

IN THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF DELAWARE

LEADER TECHNOLOGIES, ) Trial Volume 5  
INC., )  
)  
Plaintiff, )  
) C.A. No. 08-862-JJF-LPS  
v. )  
)  
FACEBOOK, INC., a )  
Delaware corporation, )  
)  
Defendant. )

Friday, July 23, 2010  
9:00 a.m.

BEFORE: THE HONORABLE LEONARD P. STARK  
United States District Court Magistrate

APPEARANCES:

POTTER, ANDERSON & CORROON, LLP  
BY: PHILIP A. ROVNER, ESQ.

-and-

KING & SPALDING  
BY: PAUL ANDRE, ESQ.  
BY: LISA KOBIALKA, ESQ.  
BY: JAMES HANNAH, ESQ.

Counsel for Plaintiff

1 APPEARANCES CONTINUED:

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4 BLANK ROME, LLP  
BY: STEVEN L. CAPONI, ESQ.

5 -and-

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7 BY: MICHAEL RHODES, ESQ.  
BY: HEIDI L. KEEFE, ESQ.  
8 BY: JEFFREY NORBERG, ESQ.  
BY: MARK WEINSTEIN, ESQ.

9 Counsel for Defendant  
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1 THE CLERK: All rise. Court is  
2 now in session. The Honorable Leonard P. Stark  
3 presiding.

4 THE COURT: Good morning.

5 (Everyone said, Good morning, Your  
6 Honor.)

7 THE COURT: You may be seated.

8 Is there anything we need to  
9 discuss before we bring the jury in?

10 MR. RHODES: I have one, Your  
11 Honor, that's really a product of my own  
12 oversight. You recall the first two exhibits I  
13 used yesterday were these interrogatory  
14 responses.

15 My team tells me that there's a  
16 whole bunch of other stuff in them like their  
17 entire claim chart. They really shouldn't be in  
18 evidence.

19 I had proposed with counsel that  
20 we just submit through and I don't mean to  
21 propose through Mr. Golden, but we could take  
22 the document out and just leave the sentence in  
23 that I was interested in.

24 I understand they have an

1 objection, so perhaps they should be heard.

2 THE COURT: Okay.

3 MR. ROVNER: Good morning, Your  
4 Honor, Phil Rovner. This isn't just an  
5 administrative type of thing. This was the  
6 first exhibit that Mr. Rhodes introduced to the  
7 jury. It's the first one they published to the  
8 jury.

9 These are basically our  
10 interrogatory responses which Mr. Rhodes made a  
11 big deal about they were verified and under  
12 oath -- under penalty of perjury. They give  
13 them to the jury. If we pull them back, it  
14 looks like we are seeking to hide something.

15 He knew full well what was in  
16 there, and he put them in front of the jury.  
17 And now you can't, you know, unring the bell.

18 THE COURT: Let me ask you: Do  
19 you want to use them?

20 Is that the point? I mean, if  
21 you're not going to be using them, we can change  
22 out the jury binder without the jury necessarily  
23 knowing.

24 MR. ROVNER: Well, they take them

1 with them. I've been noticing the jury takes  
2 them every time they come in and out. They  
3 carry them with them.

4 THE COURT: But if the concern is  
5 prejudice about the jury's going to think, you  
6 know, that you guys are trying to pull it back,  
7 I can avoid that by saying, you know, I've made  
8 an administrative mistake by admitting a large  
9 document when I meant to admit two pages.

10 MR. ROVNER: With all due respect,  
11 the jury may have been thumbing through this.  
12 This is the first document they published to the  
13 jury and they now have it.

14 And they could have leafed through  
15 it. If all of a sudden they're gone, I think  
16 they would think that we were hiding something.  
17 And Mr. McKibben -- what Mr. Rhodes said, the  
18 first question to Mr. McKibben, is I'm showing  
19 to you one of the legal documents that the  
20 parties exchanged before you come to trial.

21 He didn't say excerpts. He said  
22 the whole thing.

23 So the whole thing was sent to the  
24 jury. You know, and it was his mistake, but I

1 think now we're going to be the ones who are  
2 prejudiced by his mistake.

3 THE COURT: So my question is:  
4 Are you concerned about the prejudice or do you  
5 want to use the document? If you're going to be  
6 -- you know, if your point is they've admitted  
7 now a whole big document and so it's fair game  
8 for you to use it, that's one argument.

9 If you're not making that argument  
10 and your concern just is it's going to look  
11 funny to the jury and they're going to hold it  
12 against you, but they're never going to hear  
13 anything about it, then I may have a different  
14 analysis.

15 MR. ROVNER: Well, I'm not  
16 prepared at this point to say whether we will  
17 use it or not, but we objected to the  
18 interrogatories coming in as evidence. Mr.  
19 Rhodes said they should.

20 Your Honor agreed. Now he wants  
21 to pull it back. And we're the ones who are  
22 going to suffer the prejudice, if anyone. I  
23 don't think that's fair.

24 THE COURT: Okay. Mr. Rhodes.

1 MR. RHODES: I think that's an  
2 absurd and shocking argument. The issue is  
3 their claim chart in there. I missed it. It's  
4 my error. I apologize.

5 So you're going to instruct the  
6 jury on claim construction terms and how they  
7 should use the law and the instructions. And I  
8 just didn't realize that the claim -- it's --  
9 their entire infringement chart is in there.

10 It would be 403 material to have  
11 it in there before them. All I'm proposing is  
12 we just give them a redacted version.

13 You can give whatever monitored  
14 instruction you think would be appropriate.

15 THE COURT: How about I put the  
16 blame on you?

17 MR. RHODES: Yes.

18 THE COURT: So I say Mr. Rhodes  
19 realized this morning that he --

20 MR. RHODES: Absolutely.

21 THE COURT: -- included too much  
22 stuff.

23 MR. RHODES: Absolutely, Your  
24 Honor.

1 THE COURT: Okay. Mechanically  
2 how will we do it, because the binders are with  
3 the jury?

4 MR. RHODES: We should not have  
5 any interaction with the jury materials. What I  
6 would propose, I would give the Court -- we have  
7 them -- redacted versions that have simply the  
8 single line of fact that was relevant.

9 They're three-hole punched. We  
10 could give them to the Court staff and suggest  
11 that either at the end of the day or break,  
12 whatever would be appropriate, for somebody on  
13 the staff to do that.

14 We obviously should not have any  
15 interaction with the material.

16 THE COURT: Right. All right.

17 Well, I'm going to give Mr. Rovner  
18 one more chance before I rule on this, if he  
19 wishes. But what I'm inclined to do is indicate  
20 to the jury this morning that I've been informed  
21 by Mr. Rhodes that he inadvertently by mistake  
22 gave the wrong version of a document, whatever  
23 one it is.

24 And so instead of it being however



1 many pages, it should just be two pages. And at  
2 the break, my staff is going to switch out your  
3 longer version for the now shorter version, and  
4 make it very clear that it was Mr. Rhodes'  
5 mistake.

6 MR. ROVNER: Well, Your Honor, Mr.  
7 Rhodes is a little inconsistent, because he says  
8 what he doesn't want the jury to see is the  
9 claim construction chart.

10 I understand that. But he's  
11 pulling out everything, but the one -- the two  
12 answers that he read. Mr. Rhodes didn't even  
13 read the questions to the jury.

14 But, you know, that's our position  
15 and we do object for the record.

16 THE COURT: Okay. I understand  
17 the objection. I'm going to overrule it and  
18 we'll proceed in the manner that I indicated.

19 So I need to make sure that you  
20 have sufficient copies to switch out to have my  
21 staff switch out the version in the jury books,  
22 which I will have them do at the first break.

23 MR. RHODES: Your Honor, may I  
24 approach.

1 THE COURT: You may.

2 MR. RHODES: I believe I have ten  
3 tabbed and three-hole punched versions of each  
4 of the produced sets.

5 THE COURT: And tell me which ones  
6 they are so I can point it out to the jury.

7 MR. RHODES: My apologies, Your  
8 Honor. DTX 0969 and DTX 0963.

9 THE COURT: And they would be the  
10 first two tabs in the book you gave them  
11 yesterday?

12 MR. RHODES: Yes, I believe that's  
13 correct.

14 THE COURT: And you may approach.

15 MR. RHODES: Thank you.

16 THE COURT: Anything else?

17 MR. RHODES: No, Your Honor.

18 THE COURT: Anything?

19 MS. KOBIALKA: I want to make sure  
20 I don't know the -- functionally we switch them  
21 out, will I be able to refer to the actual  
22 exhibits on the cross? I do intend to use them.

23 THE COURT: Come forward to the  
24 podium.

1 MR. KOBIALKA: Functionally I  
2 wasn't sure when you were going to switch them  
3 out. I was going to the refer to them just for  
4 the question and the answer.

5 THE COURT: All right. I think  
6 rather than delay them further, we'll switch  
7 them at the break. I'm going tell them about it  
8 first thing when they come in, and I take it you  
9 don't plan to be referring them to any other  
10 portion of those exhibits at this point.

11 MS. KOBIALKA: Right, unless for  
12 some reason he raises something.

13 THE COURT: And I understand he's  
14 not planning to do that.

15 MS. KOBIALKA: There may be other  
16 subject matter that may be contained. I don't  
17 know. I have to see what they do.

18 THE COURT: If you find yourself  
19 thinking you're going to refer them to other  
20 portions of the exhibit, let's have a sidebar  
21 before you do that.

22 MS. KOBIALKA: Will do. Thank  
23 you.

24 THE COURT: Anything else before I

1 bring the jury in? No? Okay.

2 (The jury entered the courtroom at  
3 9:10 a.m.)

4 THE CLERK: All rise. You may be  
5 seated.

6 THE COURT: Good morning, ladies  
7 and gentlemen. Welcome back.

8 Before we begin with the  
9 questioning this morning, one point. Mr. Rhodes  
10 for Facebook shared with me this morning that  
11 inadvertently yesterday, in the large binders  
12 that you currently have that were passed out to  
13 you in connection with the examination of  
14 Mr. McKibben, the first two tabs, which are DTX  
15 0963 and 0969, we've given you inadvertently  
16 actually much longer documents than we intended.

17 And so at the break around 10:30,  
18 10:45, one of my deputies is going to join you  
19 in the jury room and just give you the  
20 corrected, shorter version of those exhibits and  
21 take back the longer versions.

22 And with that, Mr. Rhodes, you may  
23 call your witness.

24 MR. RHODES: Thank you, and again

1 I apologize to the Court for my error.

2 We would recall Mr. McKibben to  
3 the stand.

4 THE COURT: Good morning.

5 BY MR. RHODES:

6 Q. Good morning.

7 A. Good morning.

8 Q. Let's, if we could, ask  
9 Mr. Katarski to put back on the screen DTX 179.  
10 This is the -- you recall, Mr. McKibben, that we  
11 were discussing this document yesterday toward  
12 the end of your afternoon session.

13 A. Just trying to get there.

14 Q. 179. Are you with me?

15 A. Just refreshing my memory here.

16 Yes.

17 Q. And I apologize. I tend to make  
18 mistakes. Did you say yesterday that you didn't  
19 send this actually to the government?

20 A. Well, I believe what I said was  
21 there were two copies of this in here, and there  
22 was an earlier draft copy and then this copy  
23 dated January 9th. I did send this one to a  
24 website of DRBA.

1 Q. Was that website a security web  
2 site? In other words, was it a secure upload of  
3 the document?

4 A. It was a secure upload to the  
5 Defense Department, yes.

6 Q. And this is a document that was  
7 prepared by Leader for submission to the federal  
8 government; correct?

9 A. It was a document prepared by  
10 Leader at Wright-Patterson Air Force Base in the  
11 University of Dayton Research Institute for  
12 submission to DRBA.

13 Q. When it was submitted, you  
14 understood that members of the federal  
15 government would read and rely on it?

16 A. Yes.

17 Q. And you therefore understood the  
18 importance of making sure everything in it was  
19 absolutely correct; right?

20 A. Absolutely.

21 Q. May I ask that we turn to DTX 184,  
22 please. Thank you, Ken.

23 The top of the document indicates  
24 that this is an e-mail from Steve Hanna. Do you

1 see that?

2 A. I do.

3 Q. And if you just quickly turn to  
4 the end of the second page of the document, at  
5 the bottom there's a signature block for  
6 Mr. Hanna. I want to blow it up.

7 Mr. Hanna at the time was the vice  
8 president of the technology for Leader  
9 Technologies; is that correct?

10 A. That is correct.

11 Q. So he was an officer and executive  
12 with the company?

13 A. He wasn't exactly an officer, but  
14 he was a senior manager.

15 Q. Vice president?

16 A. Of the subsidiary company, so yes.

17 Q. And he reported to you?

18 A. He reported to Jeff Lamb.

19 Q. Who reported to you?

20 A. Correct.

21 Q. Go back to the first page in the  
22 section under general. There's a -- blow that  
23 up, please.

24 It says "Mike and Jerry had

1 meetings and demos." Do you see that?

2 A. I do.

3 Q. Now, let's just take for a moment  
4 the date of December 10, 2003, when the final  
5 patent application was filed. Are you with me?

6 A. I'm listening.

7 Q. Before that time, you made many  
8 presentations about Leader to Leader to many  
9 people; right?

10 A. I made numerous presentations  
11 about Leader to Leader, yes.

12 Q. And many of those were under  
13 confidentiality agreements; correct?

14 A. All of them were under  
15 confidentiality agreements.

16 Q. And indeed you had literally  
17 hundreds of confidentiality agreements before  
18 December 2003.

19 A. Probably more than that.

20 Q. Thousands?

21 A. Probably over a thousand.

22 Q. So over -- and they were all with  
23 different people and entities?

24 A. Yes, usually.



1 Q. So before the patent application  
2 was filed, you had over 1,000 different times  
3 that you met with over 1,000 different folks to  
4 talk about Leader to Leader; is that right?

5 A. Whenever we were speaking with  
6 investors or potential suppliers or potential  
7 customers, when we finished the product, prior  
8 to those meetings, we would always get a  
9 confidentiality agreement from them before we  
10 disclosed any business trade secrets.

11 Q. Always?

12 A. Always.

13 Q. And always before the meeting?

14 A. That's correct.

15 Q. Never happened after the meeting?

16 A. Never.

17 Q. The purpose of these thousand  
18 different meetings with 1,000 different parties  
19 with 1,000 different contracts was to discuss  
20 business opportunities for Leader to Leader;  
21 right?

22 A. Well, you made some very broad  
23 statements there. There weren't thousands of  
24 contracts, and the way you characterize it is

1       probably incorrect, but we did have a lot of  
2       presentations to potential investors, potential  
3       suppliers or vendors, some developers that we  
4       were talking to, and whenever we -- to build the  
5       company, and whenever we did that, to protect  
6       our trade secrets, we always had them enter a  
7       confidentiality agreement so that we properly  
8       protected our business trade secrets.

9               Q.    Thank you.  And many of those were  
10       before December 1st of 2002, weren't they?

11              A.    Yes.

12              Q.    And many of those instances  
13       involved discussions about someone buying or  
14       licensing Leader2Leader; correct?

15              A.    Well, those were prospective  
16       discussions, and we couldn't have sold  
17       Leader2Leader because it wasn't ready yet.

18              Q.    Take a look at the -- if we go  
19       down to the section that's says L2L.  I think  
20       it's two asterisks.

21                   MR. RHODES:  At the bottom, Ken.

22       BY MR. RHODES:

23              Q.    Now, I take it where we see L2L,  
24       that's a reference to the product Leader2Leader?

1           A.    When our developers refer to the  
2           body of code that we were developing around our  
3           suite of technologies, that was their general  
4           reference to the suite of technologies that we  
5           were building.

6                   MR. RHODES:   Ken, do me a favor  
7           and get rid of the Item 2.   Just go through Item  
8           1.

9                   Thank you.   There.   That's fine.

10   BY MR. RHODES:

11                  Q.    The date of this document is  
12           October 10, 2002, is it not?

13                  A.    Yes, it is.

14                  Q.    Okay.   And the subject line of the  
15           document is yesterday.   Do you see that?

16                  A.    Yes, I do.

17                  Q.    That would be -- October 9, 2002  
18           would be yesterday in this context?

19                  A.    I believe it would, yes.

20                  Q.    And then if we go down to where it  
21           says \*\*L2L, it says, we have verbally committed  
22           to selling a system to Boston Scientific.   Do  
23           you see that?

24                  A.    I do.

1 Q. Now, that would be more than one  
2 year before the final patent application was  
3 filed; correct?

4 A. October 10th is, yes, before the  
5 final patent was filed. Yes.

6 Q. And was Mr. Hanna lying in that  
7 statement?

8 A. Mr. Hanna did not make a habit of  
9 lying. No.

10 Q. We can look at that and believe  
11 that that was a true statement as of October 10,  
12 2002; right?

13 A. Well, I had not seen this before  
14 this litigation, because it wasn't sent to me.  
15 But in general I found Mr. Hanna always to be an  
16 honest person.

17 Q. So as of October -- thank you.  
18 I'm getting tired, so they're  
19 trying to prod me up here.

20 October 10, 2002, Leader  
21 Technologies had initially committed to selling  
22 Leader2Leader to Boston Scientific; right?

23 A. Well, what Steve is referring  
24 to --

1 Q. Correct?

2 A. There is a conversation that I had  
3 with the security officer of Boston Scientific,  
4 and that reference to L2L references a Smart  
5 Camera discussion that I had with the security  
6 officer at Boston Scientific.

7 So it included the Smart Camera  
8 element of the Leader2Leader suite. It was a  
9 plug in of the L2L reference there.

10 Q. Was LeaderPhone part of this  
11 suite?

12 A. Not for what Steve is referring to  
13 there, but we did also discuss LeaderPhone with  
14 them.

15 Q. Is LeaderPhone part of the suite  
16 that comprises Leader2Leader?

17 A. I think I just answered that.  
18 We -- LeaderPhone was a plug in. Smart Camera  
19 is a plug in.

20 Leader2Leader is a suite of  
21 technologies, and we use that as the general  
22 reference to the system that we were building.  
23 But when we were talking with individuals, it  
24 would be about the specific subject of that

1 discussion. And in that case, that was the  
2 Smart Camera technology.

3 Q. Okay. But do you deny that as of  
4 October 10, 2002, Leader Technologies committed  
5 to selling a Leader2Leader system to Boston  
6 Scientific?

7 A. What I just said was that we were  
8 selling the Smart Camera technology aspect plug  
9 in of Leader2Leader.

10 Q. Does it say Smart Camera in what  
11 we're looking at up there?

12 A. It does not. No.

13 Q. Okay. Then let's go to the next  
14 clause where it says, in general.

15 It says, the current level of  
16 functionality is sufficient for the initial roll  
17 out with Boston Scientific with some exceptions.  
18 An then it says one being the implementation of  
19 the Idea Registry.

20 Do you agree that as of October  
21 10, 2002, the current level of functionality of  
22 Leader2Leader was sufficient to be rolled out to  
23 Boston Scientific?

24 A. For the Smart Camera section, yes.

1 Q. So there was real product and a  
2 real customer and a real sale; right?

3 A. Well, it wasn't a sale because we  
4 didn't have the product finished yet as Steve is  
5 defining there.

6 Q. Okay. Let's take a look at the  
7 next exhibit.

8 MR. RHODES: I would move into  
9 evidence, Your Honor, DTX 184.

10 MS. KOBIALKA: No objection.

11 THE COURT: It's admitted.

12 BY MR. RHODES:

13 Q. Let's take a look at DTX 0776. Do  
14 you see that, sir?

15 A. Yes, I do.

16 Q. This is another email from Mr.  
17 Hanna who's a vice president of Leader  
18 Technologies; correct?

19 A. Correct.

20 Q. And it's in October of 2002;  
21 right?

22 A. Yes.

23 Q. More than one year before the date  
24 that the final patent application was filed;

1 right?

2 A. That is correct.

3 Q. Okay. Take a look at --

4 MR. RHODES: Start. Stop, Ken.

5 BY MR. RHODES:

6 Q. The date is -- Monday, 11/25 is  
7 the day before the day of the email, which is  
8 November 26th. Do you see that?

9 A. Yes, I do.

10 Q. Okay. So he's writing it on the  
11 Tuesday, but he's talking about what happened  
12 the day before the Monday. Are you with me?

13 A. I am.

14 Q. Okay. So, now let's go to the  
15 body of the document and the first very part  
16 under general. Just the first few lines.

17 MR. RHODES: Ken, thank you.

18 BY MR. RHODES:

19 Q. And it says, yesterday, so that  
20 would be November 25th; right, the Monday?

21 A. That's right.

22 Q. Okay. So where we see yesterday,  
23 we know that's Monday 11/25. Mike, that's you;  
24 right?



1 A. Yes.

2 Q. You met with Boston Scientific;  
3 right?

4 A. I remember that meeting. Yes.

5 Q. And he says you were demoing.  
6 That means demonstrating; correct?

7 A. I believe that would mean  
8 demonstrating, yes.

9 Q. And you were demonstrating the  
10 Leader2Leader functionality for senior staff  
11 members; correct?

12 A. Yes.

13 Q. And senior staff members refers to  
14 the folks that are at Boston Scientific;  
15 correct?

16 A. That meeting was with information  
17 technology people within Boston Scientific.

18 Q. Okay. Now, let's take --

19 MR. RHODES: I'm sorry. Your  
20 Honor, I'll move into evidence DTX 0776.

21 MS. KOBIALKA: No objection.

22 THE COURT: It's admitted.

23 BY MR. RHODES:

24 Q. Let's now take a look at DTX 0736.

1 MR. RHODES: Just blow up the  
2 first paragraph -- or yeah, that's fine, Ken.

3 BY MR. RHODES:

4 Q. Have you had a chance to look at  
5 that one?

6 A. Yes, I have.

7 Q. All right. So this is a document  
8 that's entitled Boston Scientific Confidential  
9 Disclosure Agreement. Do you see that?

10 A. I do.

11 Q. What's the effective date?

12 A. November 26, 2002.

13 Q. That's the day after November 25;  
14 right?

15 A. Generally.

16 Q. Yeah. And November 25 is the day  
17 you gave the demonstration?

18 A. Yes, that's right. It was on a  
19 Monday.

20 Q. So this document wasn't in place  
21 in the point in time that you made the  
22 demonstration, was it?

23 A. Well, this was the second  
24 confidentiality agreement we had with them.

1 Q. Did you sign one before?

2 A. We had a confidentiality agreement  
3 sometime in September when I met them the first  
4 time.

5 Q. Why would you sign another one the  
6 day after the meeting if there was already one  
7 in place?

8 A. Well, we often do that with large  
9 companies, because we're dealing with different  
10 sections of the company as we have conversations  
11 that roll through the organization.

12 Q. All right. So let's get this  
13 right. So we saw that with the Wright-Patterson  
14 Air Force Base, within a few days of that  
15 demonstration, you signed a confidentiality  
16 agreement. Do you recall that from yesterday?

17 A. What I recall, we had a  
18 confidentiality agreement when we had a first  
19 meeting.

20 Q. I'm trying to understand the  
21 pattern. You sign a confidentiality agreement,  
22 and you have a meeting and sign another one?

23 A. We were protective of our  
24 technology during that period because we knew we

1 had something special, and we were taking extra  
2 efforts to protect it; therefore, when you're  
3 dealing with a large organization, you're  
4 dealing with different people, and just because  
5 you get a general corporate NDA, you try to  
6 emphasize to the person you're talking to that  
7 may not have seen the corporate NDA that this is  
8 a proprietary conversation.

9 So we would often have multiple  
10 nondisclosure agreements with these  
11 organizations in order to emphasize the fact  
12 that we had trade secrets we wanted to protect.

13 MR. RHODES: I'll move into  
14 evidence DTX 0736.

15 MS. KOBIALKA: No objection.

16 THE COURT: Admitted.

17 MR. RHODES: Two more or three  
18 more. DTX 182, and, Ken, let's be a little  
19 careful with this one. Only show the from/sent  
20 material above the hard line there for a moment.

21 BY MR. RHODES:

22 Q. This is, I assume, the e-mail  
23 correspondence between you and your wife.

24 A. Yes, that's what it appears to be.

1 Q. And it's from December 3, 2002?

2 A. Right, yes.

3 Q. So once again this is more than  
4 one year before the filing of the final patent  
5 application; correct?

6 A. That's correct.

7 Q. Let's see if I can direct your  
8 attention to page two, the third paragraph that  
9 deals with Boston Scientific.

10 So a week before December 3rd,  
11 there's a reference that you met with Boston  
12 Scientific. Do you see that?

13 A. I do.

14 Q. That's the same meeting we were  
15 just talking about of November 25th?

16 A. Yes, that is.

17 Q. And you talk about what they want  
18 to use Leader2Leader files for. You say we are  
19 exchanging a mutual NDA. That means you guys  
20 are going to enter into a confidentiality  
21 agreement; right?

22 A. Again we were going to enter into  
23 another one, yes.

24 Q. Another one. And you say in the

1       parenthetical at the end, "Stop the presses.  
2       Their NDA just arrived for my signature."  
3       Right?

4               A.     Okay.

5               Q.     And that would be just -- the  
6       sequence of steps is that on November 25th you  
7       have the demonstration to the people at Boston  
8       Scientific of the Leader2Leader technology;  
9       right?

10              A.     Yes, 25th.   Yes.

11              Q.     The confidentiality agreement that  
12       arrived for your signature says on its face that  
13       it's effective the day after, on November 26th;  
14       correct?

15              A.     On its face, it does say that.  
16       Yes.

17              Q.     And here you're telling your wife  
18       that very document has just arrived for your  
19       signature on December 3rd; right?

20              A.     Yes, that's what I'm saying.

21                     MR. RHODES:   Your Honor, I move  
22       into evidence DTX 182.

23                     MS. KOBIALKA:   No objection.

24                     THE COURT:   Admitted.

1 BY MR. RHODES:

2 Q. Let's take a look at DTX 766,  
3 please. And again, Ken, start with the invented  
4 e-mail first. This one is dated Sunday  
5 December 8, 2002, and I'm sorry. These are  
6 pedantic questions, but I have to ask them.

7 You agree with me that's one year  
8 before the final patent application was filed?

9 A. I do.

10 Q. And it's from you, of course?

11 A. This is an e-mail to one of my  
12 shareholders and a supplier of some of our  
13 hardware.

14 Q. From you?

15 A. From me to John.

16 Q. When we see, "Hi, John,"  
17 everything after that is your words; correct?

18 A. Let me check here. That is  
19 correct, except for the response from John.

20 Q. Right, and John was one of the  
21 shareholders in your company?

22 A. He is a shareholder and a supplier  
23 of hardware.

24 Q. You were writing to him

1 essentially a status report?

2 A. That's what this appears to be,  
3 yes.

4 Q. May I ask that you look to the  
5 paragraph that's entitled The Limited.

6 It says -- now, The Limited is the  
7 company that has this man named Len  
8 Schlessinger; is that right?

9 A. Len Schlessinger is former  
10 associate dean at Harvard Business School,  
11 became chief operating officer at The Limited in  
12 Columbus, yes.

13 Q. That's the name that we see in the  
14 -- you say The Limited. We have confirmation  
15 now from both the CEO, Len Schlessinger. Do you  
16 see that?

17 A. I do.

18 Q. You say confirmation. Now, that  
19 means the present tense as of December 8, 2002?

20 A. Yeah, I'm following up a meeting  
21 we had with Len Schlessinger and John Richter,  
22 chief information officer at the executive  
23 level, so they decided to move forward with us  
24 to try to do something with our suite of



1 technologies.

2 Q. And it says in the next sentence  
3 the contract -- it sounds like you're saying we  
4 will acquire a contract in January for the  
5 implementation of Leader2Leader; right?

6 A. That was one of the decisions that  
7 came out of that meeting.

8 Q. You say that meeting. Which  
9 meeting? The one before December 8th?

10 A. The one I just spoke about.

11 Q. Before December 8th?

12 A. Before this e-mail, yes.

13 Q. So before December 8th, you had  
14 made an offer to sell Leader2Leader to The  
15 Limited.

16 A. That would have been impossible.  
17 We didn't have it done yet.

18 MR. RHODES: I move into evidence  
19 DTX 0766.

20 MS. KOBIALKA: No objection.

21 THE COURT: Admitted.

22 MR. RHODES: Let's look at DTX  
23 185. Please blow up the header.

24 THE WITNESS: What's the number of

1 this one?

2 MR. RHODES: DTX 185, I believe.

3 Look under Tab 186. I do this all the time. I  
4 put the wrong thing with the wrong thing. I had  
5 it in my binder as 186.

6 THE WITNESS: I don't see any of  
7 the numbers.

8 MR. RHODES: Just look at the  
9 screen.

10 BY MR. RHODES:

11 Q. This is an e-mail dated  
12 November 21, 2002. Do you see that?

13 A. Could I possibly have a copy of  
14 it?

15 Q. Yes.

16 MR. RHODES: May I approach, Your  
17 Honor?

18 THE COURT: You may.

19 THE WITNESS: Thank you.

20 MR. RHODES: You're welcome.

21 BY MR. RHODES:

22 Q. Mr. McKibben, I apologize. I say  
23 things that sometimes are wrong, and I get  
24 things disorganized.

1 A. No problem.

2 Q. This is -- we were just looking at  
3 your status report in early December to your  
4 shareholder, and one of the things you were  
5 reporting on to your shareholder was about The  
6 Limited; is that right?

7 A. I need to look at that.

8 Q. Okay. That was DTX 0766, the one  
9 we were just looking at.

10 A. Yes.

11 MS. KOBIALKA: Objection. That's  
12 not the right document.

13 THE COURT: Are you trying to  
14 direct him back to the document you were just  
15 examining him about?

16 MR. RHODES: I thought we were  
17 looking at DTX 0766, was the prior one.

18 MS. KOBIALKA: Well, it's not a  
19 shareholder report.

20 THE COURT: I see. Restate the  
21 question.

22 MR. RHODES: I'm not sure what the  
23 objection is. I think I've lost everybody.

24 BY MR. RHODES:

1 Q. Do you have 0766 in front of you?

2 A. 0766. I do.

3 Q. That's the e-mail from you to a  
4 guy named John Butler?

5 A. That's correct.

6 Q. And he's your shareholder?

7 A. He's a shareholder and a supplier.

8 Q. And you were talking about The  
9 Limited, among other things?

10 A. Yes, on a Sunday. This is an  
11 e-mail thread, so I'm going to look at the  
12 December 8th. Is that what you're referring to?

13 Q. Michael McKibben, Sunday,  
14 December 8th, to John Butler. Status report to  
15 your shareholder as the CEO of the company,  
16 about, among other things, The Limited; right?

17 A. I see that now.

18 Q. Agree with me on that?

19 A. I see this. I'm not sure what  
20 you're asking me to agree to.

21 Q. That on Sunday, December 8, 2002,  
22 you sent writing to your shareholder in which,  
23 among other things, you discussed The Limited.

24 A. Yes.

1 Q. Now, let's go back to DTX 186.

2 A. And I don't have a tab, but is  
3 that --

4 Q. 185. It's the one I handed you.

5 A. Okay. Good.

6 Q. Does that say 185 on it?

7 A. Down at the bottom right, yes.

8 Q. Good. So this document is about  
9 two weeks earlier; right?

10 A. Yes, two weeks earlier.

11 Q. And there's a discussion about The  
12 Limited; right?

13 A. It's an e-mail to Len  
14 Schlessinger.

15 Q. He's at The Limited?

16 A. He is.

17 Q. He's one of the top guys; right?

18 A. Chief operating officer at that  
19 time. I believe he later became CEO.

20 Q. On December 8th, when you were  
21 sending a status report to your shareholder, you  
22 were telling one of the members of the company  
23 that you already had a commitment to sell  
24 Leader2Leader; right?

1           A.    What I said was we have  
2           confirmation now that they will acquire a  
3           significant contract in January.

4           Q.    And that's because on November  
5           21st of 2002, as that exhibit tells us, you had  
6           made a sweetheart deal. You had offered a  
7           sweetheart deal; isn't that right?

8           A.    Well, I mean, there's some other  
9           conversations that occurred in between this  
10          time, and we had other meetings. But if you're  
11          referring to the November 21st meeting, yes  
12          that's what it does say.

13               Sweetheart deal, it does say that.

14          Q.    And when it says I'd, that's a  
15          contraction for I would; correct?

16          A.    I believe it is.

17          Q.    And I is you, Michael McKibben?

18          A.    That is correct.

19          Q.    So Michael McKibben made an offer  
20          to a senior executive at The Limited in what you  
21          characterize as a sweetheart deal; right?

22          A.    That is what that says, yes.

23          Q.    And that was done more than one  
24          year before the final patent application was

1 filed; right?

2 A. What we were offering here was a  
3 \$10 million financing for this.

4 Q. Well, take a look at the  
5 Leader2Leader discussion right here. It says,  
6 May I suggest -- this is the second sentence.

7 May I suggest that Limited  
8 purchase the licenses for 2,000 Leader2Leader  
9 user-seats for three years. Do you see that?

10 A. Yes, I do. That's what it says.

11 Q. So we have a term of years, three  
12 years; right?

13 Right?

14 A. That is what it says.

15 Q. We have a number of units, 2,000  
16 licenses; right?

17 A. Yes.

18 Q. And we have a product called  
19 Leader2Leader?

20 A. Which is a suite of products. And  
21 if you look down at the fourth, the fifth bullet  
22 below that, you will see a description of a  
23 number of the different elements of  
24 Leader2Leader that we were offering as a part of

1 that Leader2Leader reference, like email, fax,  
2 file exchange, bulletin boards news, ideas,  
3 feedback, security, support for handhelds.

4 All of those things were in  
5 discussion as a part of that reference to  
6 \$20.83.

7 Q. And the word purchased means to  
8 buy; right?

9 A. I believe that is the -- one of  
10 the definitions of purchase. Yes.

11 Q. And then you have the word offer  
12 right here; correct?

13 A. Mm-hmm.

14 Q. That's -- you need to answer  
15 audibly, sir.

16 A. Pardon?

17 Q. You need to answer audibly. When  
18 you say uh-huh --

19 A. Oh, yes.

20 Q. And then your characterization of  
21 what followed, that's a colon right there;  
22 right?

23 A. Yes, it is a colon.

24 Q. So that means that this language



1 is modifying what follows; right?

2 A. I'm getting confused.

3 Q. Whatever is -- whatever is after  
4 that colon is what you call a sweetheart deal;  
5 right?

6 A. One must read an entire  
7 communication in context and that is halfway  
8 down through the email.

9 MR. RHODES: I thank you for your  
10 time. I appreciate it.

11 THE COURT: Thank you.  
12 Cross-examination.

13 MS. KOBIALKA: Can I just have a  
14 moment to get set up here?

15 THE COURT: Certainly.

16 MR. RHODES: Your Honor, I forgot  
17 to move in DTX 179 and 185.

18 MS. KOBIALKA: No objection, Your  
19 Honor.

20 THE COURT: Okay. They're  
21 admitted.

22 MS. KOBIALKA: Wish me luck in  
23 opening this properly.

24 MS. KEEFE: Paul, there's another

1 one behind you. Just take the pad off.

2 MS. KOBIALKA: Thank you.

3 MS. KEEFE: Sure.

4 MR. ANDRE: How many lawyers does  
5 it take to set this up?

6 THE COURT: How many -- who hasn't  
7 heard that one.

8 MR. RHODES: It's usually a light  
9 bulb, though.

10 MR. ANDRE: Yeah, a bad joke.

11 THE COURT: More than two.

12 MS. KEEFE: Go sideways. It will  
13 stay up.

14 MS. KOBIALKA: That will work.

15 MR. ANDRE: That will work.

16 MS. KOBIALKA: Can everyone see  
17 that?

18 THE COURT: Okay.

19 CROSS-EXAMINATION

20 BY MS. KOBIALKA:

21 Q. Mr. McKibben, can you see that  
22 okay as well?

23 A. I can.

24 Q. I apologize that it took a moment

1 to get set up.

2 Mr. McKibben, you've been asked a  
3 lot of questions yesterday and today about  
4 Leader2Leader. And there was one very important  
5 question that hadn't been asked yet which is:  
6 Is Leader2Leader exactly the same thing as the  
7 technology of the '761 patent?

8 MR. RHODES: Objection, Your  
9 Honor. Leading.

10 MS. KOBIALKA: This is  
11 cross-examination.

12 THE COURT: Overruled.

13 THE WITNESS: No.

14 BY MS. KOBIALKA:

15 Q. Okay. So we probably need to  
16 discuss a little bit about what, in fact,  
17 Leader2Leader is and then how that plays with  
18 respect to the technology in the '761 patent; is  
19 that right?

20 A. That is correct.

21 Q. Okay. I believe you mentioned  
22 that Leader2Leader is a suite of technologies  
23 that falls under a brand; is that right?

24 A. That is correct.

1 Q. And I think it's helpful if we  
2 take a look at what you mean by that. What do  
3 you mean by a brand?

4 A. Well, in this case, Leader2Leader  
5 was a brand name that we acquired from the  
6 Patent & Trademark Office. And we use it in the  
7 similar way you would use a name for any kind of  
8 product line or suite of products.

9 And it's a name you apply to, in  
10 this case, multiple technologies that we were  
11 developing simultaneously.

12 Q. Okay. So let's say prior to when  
13 you filed the provisional patent application,  
14 and what date was that?

15 A. December 11th, 2002.

16 Q. Okay. So December 11th, 2002.

17 And prior to that date, what  
18 technologies fell under this Leader2Leader  
19 brand? And I'm going to go over here and see if  
20 I can help demonstrate it.

21 A. Okay. Well, as I was pointing out  
22 in Mr. Rhodes' question on Mr. Schlesinger's  
23 email, we had many brand names under the  
24 umbrella of Leader2Leader. For example,

1 LeaderPhone, LeaderMail.

2 MR. ANDRE: Your Honor, may I --

3 THE COURT: You may help.

4 MR. ANDRE: Sorry.

5 MS. KOBIALKA: My apologies.

6 Sorry. This thing is about as big as I am.

7 All right. Everyone can see that?

8 BY MS. KOBIALKA:

9 Q. So we had, all right,

10 Leader2Leader. You mentioned LeaderPhone?

11 A. Right, LeaderPhone.

12 Q. What else was there?

13 A. LeaderMail.

14 Q. Do you have another example?

15 A. Leader Smart Camera.

16 Q. Anything else?

17 A. Then there would be LeaderFile.

18 Q. Okay.

19 A. LeaderNews.

20 Q. All right.

21 A. Leader -- I can keep going.

22 Q. All right. But there was all

23 different technologies that included this Leader

24 name in it --

1 A. Yes.

2 Q. -- that fell under this brand. So  
3 this is overarching brands; correct?

4 A. Correct.

5 Q. And so it could include  
6 LeaderPhone?

7 A. Yes.

8 Q. It could include LeaderFile?

9 A. Yes.

10 Q. LeaderMail? Leader Smart Camera?

11 A. Yes.

12 Q. Could it include LeaderVoicemail?

13 A. Yes. It could.

14 Q. LeaderChat?

15 A. Yes.

16 Q. LeaderContact?

17 A. Yes.

18 Q. So there was a variety of things?

19 A. A variety of things.

20 Q. And so when you're talking about  
21 the suite of technologies, LeaderPhone is just  
22 an example of one of those technologies;  
23 correct?

24 MR. RHODES: Objection. This is a

1 friendly witness.

2 THE COURT: It's  
3 cross-examination. Overruled.

4 MS. KOBIALKA: Thank you, Your  
5 Honor.

6 THE WITNESS: I'm sorry. Can you  
7 repeat the question?

8 BY MS. KOBIALKA:

9 Q. When you're talking about the  
10 suite of technologies, LeaderPhone is just one  
11 of those technologies as an example?

12 A. That's correct.

13 Q. Okay.

14 A. You could put them together any  
15 way you wanted to.

16 Q. Okay. Now, was LeaderPhone, could  
17 that be sold just separately and apart from  
18 Leader2Leader?

19 A. Yes, it could. And it is.

20 Q. Okay. At some point, you had the  
21 technology of the '761 patent; correct?

22 A. On December 11th, 2002, we did.  
23 Yes.

24 Q. Okay. And then you had a product

1       that embodied the technology of the '761 patent;  
2       correct?

3               A.    We could -- we could use that as a  
4       plug in for any of those technologies.

5               Q.    Okay. But you did get some sort  
6       of other technology at some point; right?

7               A.    Yes.

8               Q.    Okay. So then that was a plug in,  
9       so it would be another just -- just another part  
10      of the --

11              A.    Leader2Leader. Right. It could  
12      be a plug in for Leader2Leader, for all of them,  
13      or it could be a plug in for any one of them.

14              Q.    So we can't equate Leader2Leader  
15      with the technology of the '761 patent; right?

16              A.    No, we can't.

17              Q.    You've got to actually be specific  
18      about what we're talking about when we're  
19      talking about Leader2Leader; correct?

20              A.    Exactly.

21              Q.    Now, why did you just use  
22      Leader2Leader as a name, then, in documents or  
23      in talking to people?

24              A.    Well, as we developed our



1 technology, we started realizing that this  
2 technology had a lot of parts. And giving them  
3 all individual names was good, but when you're  
4 talking to people, like investors and potential  
5 vendors and things like this, it became too  
6 awkward to talk about all of those products and  
7 give them a long litany of names every time.

8 So what we did is we put it under  
9 the umbrella of Leader2Leader. And you see that  
10 all the way through our documents, we just refer  
11 to everything as Leader2Leader.

12 Q. But it meant whatever the suite of  
13 technology was at that time when you referred to  
14 Leader2Leader; correct?

15 A. It did. And it also meant  
16 whatever we were talking with an individual  
17 prospect about.

18 For example, with the first  
19 conversation with Boston scientific about the  
20 smart technology.

21 Q. We'll get to some of these  
22 individuals.

23 Technologies like Leader phone.  
24 Do they have separate patent applications?

1 A. They do.

2 Q. So you have --

3 THE COURT: There's an objection.

4 MR. RHODES: Objection. 403.

5 Beyond the scope of the 402.

6 MS. KOBIALKA: Your Honor, they've  
7 introduced a number of documents that suggest  
8 that the only patent that they had or technology  
9 that they had under this whole suite --

10 THE COURT: I'm going to sustain  
11 the objection.

12 BY MS. KOBIALKA:

13 Q. What was the first product in the  
14 suite of technologies of Leader2Leader that you  
15 first commercialized and began to sell?

16 A. That product would have been  
17 Leader Phone.

18 Q. What is Leader Phone?

19 A. Leader Phone is a piece of this  
20 Leader2Leader suite that specifically offers  
21 audio conferencing technologies. Conference  
22 calling.

23 Q. So I actually think we should do a  
24 timeline. I might not have the camera on just

1 right.

2 So you founded the company  
3 sometime in 1997; is that right?

4 A. Yes, that's correct.

5 Q. And when did the patent issue for  
6 the -- we'll find it. It will be on there at  
7 some point. There it is.

8 And when did the patent issue?  
9 The 761 patent.

10 A. November 23rd, 2006.

11 Q. So November 2006. And when did  
12 you file the provisional patent application?

13 A. On December 11, 2002.

14 Q. Okay. There was reference earlier  
15 in questions about the final patent application.  
16 The final application was in connection with the  
17 filing that occurred after, I believe, it was  
18 December 10, 2003.

19 Do you believe that the  
20 December 11, 2002, wasn't the filing of the  
21 patent application that led to the 761 patent?

22 A. We never thought of it that way.

23 Q. So prior December 11, 2002, when  
24 you referred to Leader2Leader, did that include

1 the 761 technology that's a plug-in to  
2 Leader2Leader?

3 A. No, it couldn't have because that  
4 technology wasn't done until days before the  
5 December 11, 2002, filing.

6 Q. How do you know that?

7 A. I vividly remember that because  
8 this had been a long R and D cycle, and we had  
9 been struggling during 2002 to get the code  
10 ready, and we ran into some more difficulties,  
11 so we were working into the fall.

12 And within days of actually  
13 getting the code working, the technology  
14 working, we actually pulled a section of that  
15 code out of the working code and put it into the  
16 provisional patent, and we went to the patent  
17 office.

18 Q. That's all the pages of code we've  
19 been seeing on that provisional patent  
20 application?

21 A. Yes.

22 Q. You wanted to make sure you had  
23 your code before you did the filing?

24 A. So that would tell a computer

1 science person how the system works.

2 Q. Now, the technologies that fell  
3 under Leader2Leader change and develop over  
4 time?

5 A. Certainly. That's the nature of  
6 any software R and D project. You start small  
7 and keep growing and solve problems and come  
8 down blind alleys and come back. As we did  
9 that, the technology grew, and as it grew, we  
10 got more and more excited about our invention.

11 Q. Can you give me an analogy for a  
12 brand that's changed over time.

13 A. Well, yeah, as an example, I  
14 understand that this Leader2Leader brand  
15 question is what were we talking about, so for  
16 example, let's take the Corvette.

17 Corvette today is a great brand  
18 name. It's been a brand name around for many  
19 decades, and today it has blue tooth. But in  
20 2002, I don't believe it had blue tooth phone  
21 technology, so between that time, you've got the  
22 same brand, but the technology is changed, and  
23 that's the basis on which there's a difference  
24 when you refer to Leader2Leader, as to what's

1 under the hood.

2 Q. Okay. So prior to December 11,  
3 2002, was there any technology in Leader2Leader  
4 that could permit someone to move from one work  
5 space to another work space?

6 A. No, it wasn't done yet.

7 Q. Or move from board to board within  
8 the system?

9 A. No, that technology was not done  
10 until a few days before December 11, 2002.

11 Q. You couldn't track any movement  
12 obviously since you didn't have that movement;  
13 right?

14 A. It was not finished until right  
15 before 2002. That is correct.

16 Q. At some point, you had a version  
17 of the software; right? Is that correct?

18 A. Yeah, right around that time  
19 December 11th.

20 Q. Okay. And you started to do some  
21 beta testing of that software; right?

22 A. Yeah, what happens after that is  
23 we had an experimental version then, so we  
24 started doing experimental testing first inside

1       our company, and then as 2003 rolled around, we  
2       started talking to a few companies about  
3       participating in this experimental beta program  
4       to continue to refine the invention.

5               Q.    What do you mean by beta program?

6               A.    Well, in software, first you build  
7       it, and then you want to start testing it. And  
8       so us in the computer science world, we break  
9       that testing into two parts.

10              And the first part is when you  
11     just do it internally and just test it among  
12     your employees. That's called an alpha test,  
13     alpha examination test.

14              And once you feel like you have  
15     bugs worked out, you give it to a few third  
16     parties who are usually friendly and will put up  
17     with things not working right and crashing and  
18     bugs, and you put it out for testing, and that's  
19     what we started doing in early 2003.

20              Q.    Around that same time in 2003, did  
21     you also publish a white paper entitled "What  
22     Convergence Was Meant To Be"?

23              A.    I do recall publishing that paper,  
24     yes.

1 MS. KOBIALKA: And, Your Honor,  
2 may I approach?

3 THE COURT: The witness? Yes, you  
4 may.

5 BY MS. KOBIALKA:

6 Q. Do you have that document in front  
7 of you currently?

8 A. I do.

9 Q. We've marked that as PTX 1240, and  
10 you authored this particular document?

11 A. Yes, I did.

12 MS. KOBIALKA: At this time, Your  
13 Honor, I'd like to move this into evidence.

14 MR. RHODES: No objection.

15 THE COURT: Admitted.

16 BY MS. KOBIALKA:

17 Q. We had looked at some  
18 interrogatory responses yesterday, so I'd like  
19 to point to those. That was DTX 963 and DTX  
20 969. Maybe we could pull up 963.

21 What I'm interested in looking at  
22 was the question -- what the actual  
23 interrogatory was. That would be for  
24 interrogatory number nine.



1           A.    I believe it was the first tab in  
2   the big binder?

3           Q.    That's correct.

4                    So, Mr. McKibben, is it correct to  
5   say you were asked, "For each claim of the 761  
6   patent that LTI contends is practiced by  
7   any products and/or services of LTI,  
8   identify all such products and/or  
9   services and provide a chart specifying  
10   where each limitation of each claim is  
11   found within the product."

12                   Is that correct?

13           A.    That's what I read.

14           Q.    And what did you understand you  
15   were being asked with respect to that  
16   interrogatory?

17                   MR. RHODES:  Objection, Your  
18   Honor.  I'm going to object to that as a  
19   conclusion, and I renew my objection of her  
20   leading of 611(c).

21                   THE COURT:  I overrule the  
22   leading.

23                   Ms. Kobialka, calling for  
24   conclusion?

1 MS. KOBIALKA: I asked his  
2 understanding of what was being asked of him.

3 THE COURT: Overruled. You can  
4 answer the question if you recall it.

5 THE WITNESS: I recall.

6 It's being asked what aspects of  
7 our products and/or services today practice the  
8 761 patent today.

9 BY MS. KOBIALKA:

10 Q. Today. So what do you mean by  
11 today?

12 A. Well, I mean, the question had to  
13 have occurred -- they're asking about the 761  
14 patent, which did not issue until November 23,  
15 2006. So this question had to refer to whatever  
16 our products and services were after  
17 November 23, 2006, and so that was the answer I  
18 gave.

19 Q. If we go down to the response  
20 where it says "Leader2Leader powered by Digital  
21 Leaderboard engine is covered by the 761  
22 patent." Do you see that?

23 A. I do.

24 Q. Was that an accurate statement

1 when you answered that response?

2 A. It is because we did do  
3 Leader2Leader powered by Digital Leaderboard,  
4 and we did use the technology after December 23,  
5 2006.

6 Q. Is that a true statement today in  
7 2010?

8 A. Yes, it is.

9 Q. And is that a true statement in  
10 2008?

11 A. Yes, it was.

12 Q. And would it have been a true  
13 statement in 2007?

14 A. Yes, I believe so.

15 Q. Would that have been a true  
16 statement prior to December of 2002?

17 A. No, it could not have because that  
18 technology of the 761 patent did not exist at  
19 that time.

20 Q. Now, we heard a lot of questions  
21 about demonstrations that you had done, and you  
22 mentioned something about NDA. What are you  
23 talking about when you say NDA?

24 A. It's a very common practice in the

1 software business where you're building  
2 something that takes, sometimes, years to build,  
3 and you're the trying to raise money to pay your  
4 programmers and feed your staff, that you go out  
5 and you talk to investors to get money to be  
6 able to pay your bills.

7 And so the practice in our  
8 business is to, if you're going to do that and  
9 still protect your intellectual property, the  
10 first thing you have to do before you present  
11 any of your business information to that third  
12 party is you get them to agree to a  
13 confidentiality agreement.

14 The shorthand is NDA. It means  
15 nondisclosure agreement. People refer to it as  
16 NDA, but it's a confidentiality agreement where  
17 that person is willing to agree to the trade  
18 secret laws of the United States where you can  
19 have confidential information.

20 Q. Did Leader have an NDA policy in  
21 place?

22 A. We did.

23 Q. Starting from when?

24 A. From the inception of the company.

1 Q. And you were a bit paranoid about  
2 protecting confidential and proprietary  
3 information.

4 A. I have been accused of being  
5 paranoid.

6 Q. And that you also required your  
7 family members to sign NDAs as well?

8 A. I do.

9 Q. Did your daughter, who was an  
10 intern at Leader, sign an NDA?

11 A. She did.

12 Q. How many NDAs do you think you  
13 have currently?

14 A. The last count was about 2400.

15 Q. Was it your understanding this NDA  
16 was intended to protect all of the different  
17 technologies that were confidential and  
18 proprietary to Leader?

19 A. Yes. It's my understanding of the  
20 non-disclosure agreements that they protect all  
21 business information in the company, whether  
22 it's financials, whether it's technology,  
23 whether it's sales plans, business strategy.  
24 Whatever it is, it protects it.

1 Q. And on your presentation, did you  
2 mark anything to indicate that the information  
3 you would be providing was confidential or  
4 proprietary?

5 A. I did on every presentation. I  
6 marked it proprietary confidential.

7 Q. And that was your practice?

8 A. And that was my firm practice.

9 Q. And later did you also indicate it  
10 might be trade secret information as well in the  
11 legend of the presentation?

12 A. Well, it is my understanding that  
13 proprietary means that you're presenting trade  
14 secrets. But, yes, I would also emphasize that  
15 by adding the trade secret words to it as well.

16 Q. Now, was there a lawyer that  
17 represented Leader named Professor Chandler at  
18 some point?

19 A. Yes. He started representing us  
20 very early.

21 Q. Could you just give us a short  
22 very brief background? Who was Professor  
23 Chandler?

24 A. Professor Chandler is a professor

1 emeritus of law, intellectual property law at  
2 George Washington University. He also taught at  
3 Harvard and a number of academic institutions.

4 When I met him, he was on  
5 President Clinton's National Infrastructure  
6 Protection Council. And so he is an expert on  
7 the area of trade secrets.

8 Q. Was he one of the authors of The  
9 Trade Secrets Act?

10 A. He was.

11 Q. Did you believe Leader was in good  
12 hands since Professor Chandler was Leader's  
13 counsel working closely with Leader to protect  
14 the patentable technology and trade secret  
15 information?

16 A. That is why we went to Professor  
17 Chandler, because I was looking for the best in  
18 the business to protect our property.

19 Q. Did Professor Chandler ever attend  
20 any of the meetings or presentations that you  
21 had done?

22 A. He did on occasion.

23 Q. For example, did he attend any  
24 meetings with Boston Scientific?

1           A.    He attended my very first meeting  
2           with Boston Scientific.

3           Q.    Is it correct to say you would  
4           never do a demonstration of any of the  
5           proprietary technology of Leader unless there  
6           was an NDA in place?

7           A.    I never presented our technology  
8           without a confidentiality agreement in place.

9           Q.    And during any of the  
10          demonstrations that you did prior to December  
11          11, 2002, did you ever show anyone what was  
12          under the hood, so to speak, of the  
13          Leader2Leader technologies?

14          A.    Well, prior to that time, it  
15          didn't exist. So I couldn't have shown it.

16          Q.    Well, I'm talking about just  
17          Leader2Leader generally, I'm not referring to  
18          the technology of the '761 patent. So let me  
19          try that again.

20          A.    Oh, okay.

21          Q.    During any of your demonstrations  
22          prior to December 11th, 2002, did you ever show  
23          anyone what was under the hood of Leader2Leader?

24          A.    We showed different aspects,



1 different parts of the suite. Yes.

2 Q. So you showed source code, for  
3 example?

4 A. Oh, no. We never showed source  
5 code.

6 Q. Okay. So maybe my under the hood  
7 is not a very good way.

8 Did you ever show them the inner  
9 workings of how the technology worked?

10 A. I didn't want to put people to  
11 sleep.

12 Q. Okay. Well --

13 A. No. I never did that.

14 People weren't very interested in  
15 seeing source code. They wanted to know how it  
16 helped them.

17 That's why people want to see  
18 demonstrations.

19 Q. So did anyone ever ask you, Can I  
20 see the source code or the inner workings of the  
21 technology of the '761 patent?

22 A. Certainly nobody ever asked for  
23 source code because they knew I would never do  
24 it.

1 Q. So was -- the only thing that you  
2 ever showed for Leader2Leader, the suite of  
3 technologies at any time, was just what the user  
4 would see on a computer?

5 A. Yeah. Generally these meetings  
6 would be only an hour to present everything  
7 about our business, our strategy, our idea for  
8 the company and what their investment  
9 opportunity was.

10 So generally during that, we would  
11 do a very short demonstration. People wanted to  
12 see, okay, well, they're trying to get a handle  
13 of what is it and how it might help them.

14 So I would usually show a couple  
15 screens. It never usually got past a couple of  
16 screens.

17 Q. And the screens don't actually  
18 tell you what's going on in the back end; right?

19 A. No, just what the user sees.

20 Q. Did you ever do a demonstration of  
21 the technology of the '761 that was a plug in  
22 to Leader2Leader once you had it?

23 MR. RHODES: Objection, Your  
24 Honor.

1 THE COURT: Hold on a second.

2 MR. RHODES: As a phrase,  
3 technology of the '761, I thought we were  
4 talking about the products, Leader2Leader.

5 THE COURT: Sustained. Let's  
6 restate the question.

7 BY MS. KOBIALKA:

8 Q. At any time, did you ever  
9 demonstrate the '761 technology that was plugged  
10 in to Leader2Leader?

11 MR. RHODES: Objection. Same  
12 objection.

13 THE COURT: Overruled. If you can  
14 answer the question, answer it.

15 MS. KOBIALKA: Thank you.

16 THE WITNESS: Yes, we did. After  
17 December 11, 2002, that technology was working.  
18 And as I recall, the very first time we ever  
19 showed the actual working technology was in the  
20 advanced technology lab at The Limited to about  
21 10 or 15 of their technology researchers.

22 BY MS. KOBIALKA:

23 Q. Let's talk about Wright Patterson.  
24 So you had a meeting, I believe, with Wright

1 Patterson around April 2 of 2001; correct?

2 A. As I recall, that was our first  
3 contact with Wright Patterson. Yes.

4 Q. Okay. And we had looked at one of  
5 the NDAs that you had with Wright Patterson. It  
6 was PTX 1058.

7 If you want to take a look at  
8 that. You want to look on the screen?

9 That might --

10 A. Oh, okay. Okay.

11 Q. Yeah.

12 A. Yes.

13 Q. And you remember seeing this  
14 particular NDA?

15 A. I do.

16 Q. The meeting that you had on April  
17 2nd, 2001, was it with Mr. Fleser?

18 A. No. I had not met him yet.

19 Q. Okay. Who was at that meeting?

20 A. The person at that meeting was  
21 invited by the senior people from University of  
22 Dayton to attend. And he was the top civilian  
23 at the Wright Patterson Air Force Base. His  
24 name was Vincent Russo.

1 Q. Did you obtain an NDA for Mr.  
2 Russo?

3 A. I did.

4 MR. KOBIALKA: Your Honor, I'd  
5 like to approach and provide this to the  
6 witness.

7 THE COURT: You may.

8 MS. KOBIALKA: It is part of DTX  
9 725, which had numerous exhibits. So I'd be  
10 happy to re-mark it as a PTX number so we don't  
11 have to mark 2,000 of --

12 THE COURT: It's fine. Keep it as  
13 it is.

14 MS. KOBIALKA: So this is DTX 725,  
15 and it starts with Bates number LTI 153001  
16 through 3003.

17 BY MS. KOBIALKA:

18 Q. Is this the NDA that you had with  
19 Mr. Russo?

20 A. Yes. Not that one.

21 Q. It's in the middle of the  
22 document.

23 MS. KOBIALKA: At this time, Your  
24 Honor, I'd like to move in, I guess, the entire

1 Exhibit 725 into evidence.

2 MR. RHODES: No objection.

3 THE COURT: It's admitted. We're  
4 still trying to get the correct page on the  
5 screen; is that correct?

6 MS. KOBIALKA: That's correct.

7 BY MS. KOBIALKA:

8 Q. While we're getting the correct  
9 page up on the screen, that meeting on April  
10 2nd, 2001, did you disclose any of the  
11 technology of the '761 patent?

12 A. No, it was impossible. It didn't  
13 exist then.

14 Q. Did you demonstrate it?

15 A. It didn't exist. I did a demo.

16 Q. What did you demonstrate to them?

17 A. Some of the elements of  
18 Leader2Leader.

19 Q. Now, you had talked about a White  
20 paper and there was a Quad paper in connection  
21 with DARPA.

22 A. Right.

23 Q. What is DARPA?

24 A. It's a -- it's the primary funder

1 of advanced technology research run by the  
2 Department of Defense.

3 Q. And can we take a look at DTX 179?  
4 And that is in the jury binders.

5 Do you have it in front of you?

6 A. Yes, I do.

7 Q. Okay. I'd like to take a look at  
8 the page that has the Bates number on the bottom  
9 48199. If you could take a look at the second  
10 paragraph from the bottom where it says WPAFB,  
11 which is I believe Wright Patterson Air Force  
12 Base will use the LeaderPhone services within  
13 its fire walls. WPAFB will become a classical  
14 beta customer for the full Leader2Leader  
15 platform and will receive commensurate licenses  
16 to do so.

17 Do you see that?

18 A. Yes, I do.

19 Q. What specific technology were you  
20 talking about in this document?

21 A. I was talking about various  
22 elements of the Leader2Leader platform as you  
23 illustrated up on the easel that we were showing  
24 to them and they were expressing interest in.

1 Q. How do you know it didn't include  
2 the technology of the '761 patent?

3 A. Because that technology didn't  
4 exist yet, so it couldn't have.

5 Q. So was this a joint -- I heard --  
6 I believe you testified yesterday this was some  
7 sort of a joint development project?

8 A. Right.

9 Q. Okay. What were you guys  
10 discussing about what you were going to jointly  
11 develop together?

12 A. Well, at that time, this was right  
13 after the September 11th terrorist attack. And  
14 they were interested in talking to us about  
15 using some of our technologies in conjunction  
16 with some of their other research to help the  
17 problem that was identified by the 9/11 disaster  
18 in getting different intelligence agency data to  
19 speak -- to talk together basically.

20 Q. And let's flip towards the end.  
21 It's Page 9 of this document, which is entitled  
22 Project Plan Management Milestones and  
23 Deliverables.

24 Okay. Do you see that?



1 A. I do.

2 Q. And just below that, it says, This  
3 BA A is a one-year contract with a five-year  
4 tail. All of the heavy development work will  
5 occur in the first 12 months. The ensuing five  
6 years of the tail will entail some hardware  
7 upgrading as well as ongoing Leader2Leader  
8 licensing and a support contract.

9 Why did you put that in the  
10 document?

11 A. We were the -- DARPA has very  
12 stringent presentation parameters that you have  
13 to follow when you submit one of these  
14 proposals. And these were some of the areas  
15 that we had to address in the requirements,  
16 especially as it related to any of our  
17 technology that we would be contributing to the  
18 joint venture.

19 Q. And can we take a look at the full  
20 page there? There's a chart.

21 It looks like maybe some  
22 projections. What is this?

23 Let's just look at the whole  
24 document. What is this chart below what we just

1 read?

2 A. This is the BAA funding  
3 requirement for showing how the funds would be  
4 used if they were provided by DRPA to fund this  
5 project, and it needed to include all the key  
6 elements of what is called the use of proceeds.

7 Q. So when we see Leader2Leader  
8 licenses 8.4 million, what is that referring to?  
9 Is that actual price for the product?

10 A. No, that is a budget number  
11 applied to whatever would be decided to be the  
12 elements of the Leader2Leader suite that Wright  
13 Patterson would want to have included in the  
14 final product, and that puts a number on that  
15 just so DRPA can get an idea of the scale of the  
16 project.

17 Q. Now, I see where it says Table 2,  
18 BAA funding request. Do you see that?

19 A. Yes, I do.

20 Q. What is BAA funding request  
21 referring to?

22 A. BAA is the way DRPA solicits  
23 proposals. DRPA funds very cutting-edge,  
24 sometimes people say bleeding-edge,

1 technologies. They don't fund things that are  
2 ready to go.

3 What they do is, they look way out  
4 in the future, and they say we need to get  
5 better technologies to defend this country. And  
6 what they do is, they say -- we put out these  
7 broad agency announcements. That that's what  
8 BAA stands for.

9 They say, if you've got an  
10 innovative idea, come to us with it. The United  
11 States needs your ideas, and therefore, they've  
12 created this mechanism for presenting these kind  
13 of proposals to DRPA.

14 Q. BAA stands for broad agency  
15 announcement?

16 A. Yes.

17 Q. When you submit one of these  
18 requests, is it a multistep process you have to  
19 undergo?

20 A. Yes, this is the very first step.

21 Q. So the very first step. Does that  
22 include a technical proposal that sets forth the  
23 objective and you're also required to provide  
24 the author's statement of work, and you're also

1 required to provide a cost proposal?

2 A. Yes.

3 Q. Do you recall the next step after  
4 that?

5 A. They come back to you with their  
6 assessment of what you've presented and tell you  
7 whether they're interested or not.

8 Q. Do you recall what the next step  
9 is after that?

10 A. There are a lot of steps in the  
11 proposals.

12 Q. I'd like to show the witness PTX  
13 1234. Maybe that will help refresh your memory.

14 MS. KOBIALKA: May I approach?

15 THE COURT: You may.

16 BY MS. KOBIALKA:

17 Q. What do you have in front of you  
18 there?

19 A. It says broad agency announcement  
20 and program research and development industry  
21 guide.

22 THE COURT: Mr. Rhodes.

23 MR. RHODES: I object to the  
24 document because it lacks foundation. It's not

1 his.

2 THE COURT: Has it been admitted.

3 MR. RHODES: It was on the list.

4 THE COURT: It was on the exhibit  
5 list. Objection has been overruled.

6 MS. KOBIALKA: So --

7 THE COURT: You may use the  
8 document.

9 MS. KOBIALKA: Thank you, Your  
10 Honor.

11 BY MS. KOBIALKA:

12 Q. So if we could turn to page -- I  
13 believe it is fourteen of the exhibit, entitled  
14 technical and cost negotiations.

15 And does this help you remember  
16 now what is the next step in this whole process  
17 to get a funding request?

18 A. I generally remember now that the  
19 next step would be a whole group of negotiations  
20 around the initial proposal to see what would be  
21 in, what would be out, what Wright-Patterson  
22 would be interested in, what they wouldn't be  
23 interested.

24 Q. So that initial white paper and

1 request for funding that you provide to the  
2 government. Is that something that they could  
3 just accept right there?

4 A. No.

5 Q. And to be clear, it did not  
6 include any of the technology of the 761 patent;  
7 correct?

8 A. That is correct.

9 Q. Okay. And I think we can now just  
10 see very quickly the portion of Exhibit 725  
11 which is the NDA of Mr. Russi. Do you see that?

12 A. I do.

13 MS. KOBIALKA: Your Honor, at this  
14 time I'd like to move exhibit PTX 1234 into  
15 evidence.

16 THE COURT: That was the one --  
17 that's not the one we're looking at now?

18 MS. KOBIALKA: Correct.

19 THE COURT: Earlier one.

20 Objection?

21 MR. RHODES: I did object.

22 THE COURT: Overruled. It's  
23 admitted.

24 MS. KOBIALKA: And we will prepare

1 jury binders so we can provide hard copies we  
2 moved in because we didn't know what we would be  
3 able to have.

4 THE COURT: Fine.

5 BY MS. KOBIALKA:

6 Q. Now, you had mentioned that part  
7 of the DRPA proposal included discussions with  
8 the University of Dayton; correct?

9 A. That is correct.

10 Q. And there were meetings with  
11 University of Dayton in 2001; is that right?

12 A. There were.

13 Q. Did you obtain any nondisclosure  
14 agreements from individuals at the University of  
15 Dayton?

16 A. Anybody we talked to at the  
17 university of Dayton had an NDA before we talked  
18 to them.

19 Q. Would that include a nondisclosure  
20 agreement with John Leland?

21 MR. RHODES: With respect to the  
22 University of Dayton, I thought that was  
23 Saturday's ruling; therefore, beyond the scope.

24 THE COURT: Sidebar.

1 (A discussion ensued at sidebar.)

2 MR. RHODES: My objection --

3 THE COURT: What he was talking  
4 about Dayton?

5 MR. RHODES: Yesterday she  
6 objected, and I said you were giving me loss of  
7 -- I didn't put anything --

8 MS. KOBIALKA: First of all, the  
9 DRPA project was a joint project with the  
10 University of Dayton and Wright-Patterson, and  
11 the suggestion has been that he did  
12 demonstrations in connection with this whole day  
13 without an NDA.

14 In fact it was on his  
15 demonstrative opening statement that University  
16 of Dayton received demonstration and disclosure  
17 of information prior to having an NDA. I can  
18 show you his opening demonstrative, but he's  
19 raised this issue, that we didn't get NDA and  
20 did all these demonstrations to imply that we  
21 had publicly disclosed this information, so we  
22 need the opportunity to rebut this.

23 THE COURT: I did notice you and  
24 Carol try to avoid talking about the University



1 of Dayton separately.

2 MR. RHODES: I understood  
3 Saturday's ruling to limit me.

4 Your Honor, the issue I put in  
5 with regard to public demonstration is that  
6 April 2002 presentation, and sounds like they  
7 impeached us on that. That's all I put in. I  
8 was studious to put in --

9 THE COURT: Is there anything more  
10 that you would do with the University of Dayton?

11 MR. RHODES: No.

12 MS. KOBIALKA: I'm fine with not  
13 addressing it. I understood that was being  
14 implied here. I don't want this to come back  
15 later and bite us, to suggest that did not have  
16 a NDA with the University of Dayton.

17 MR. RHODES: I'll make that  
18 statement.

19 THE COURT: You're not arguing  
20 that demonstration to the University of Dayton  
21 predates everything we heard evidence on about  
22 Wright-Patterson that invalidates the  
23 demonstration?

24 MR. RHODES: I won't go over it.

1 BY MS. KOBIALKA:

2 Q. Let's talk about The Limited.

3 When did you first meet with The Limited  
4 regarding Leader2Leader?

5 A. I think it was in the 2000 time  
6 frame.

7 Q. And did you receive NDAs from the  
8 individuals at The Limited?

9 A. We received more NDAs from the  
10 limited.

11 Q. Did those NDAs include an NDA from  
12 someone named Mr. Jerry Strikes?

13 A. Yes.

14 Q. How about Peter Gartman?

15 A. Yes.

16 Q. Nick LaHowchic?

17 A. Yes.

18 Q. Len Schlessinger?

19 A. Yes.

20 Q. And Ed Gaydos?

21 A. Yes.

22 MR. RHODES: I don't think I put  
23 this at issue, the public demonstration.

24 THE COURT: And so you're

1 objecting to the question with respect to?

2 MS. KOBIALKA: Your Honor, it was  
3 brought in.

4 THE COURT: I'm overruling it.  
5 You can explore this area.

6 MS. KOBIALKA: I'd like to mark  
7 these NDAs together to make it easier. They  
8 would be PTX 1175, PTX 1049, PTX 1173, PTX 1174,  
9 PTX 1172.

10 And one day, Mr. Andre will keep  
11 up with me.

12 May I approach?

13 THE COURT: You may.

14 BY MS. KOBIALKA:

15 Q. Mr. McKibben, are these the NDAs  
16 for the individuals I just identified?

17 A. Yes, they are.

18 Q. And why did you obtain so many  
19 NDAs from a single entity?

20 A. Well, with larger companies, you  
21 find as a small company, an entrepreneur, that  
22 people forget they signed NDAs. If it's a  
23 corporate NDA, you want to make a point.

24 When you're talking to someone

1 individually, you have them do it too to make  
2 the point they're covered under their company's  
3 confidentiality requirements.

4 Q. We heard a lot about the e-mail  
5 you sent to Mr. Schlessinger on November 21st  
6 and reference to the sweetheart deal, and that's  
7 exhibit DTX 185. So can you just briefly  
8 describe what the context of this particular  
9 e-mail was.

10 A. Yeah, it was an e-mail to a person  
11 who was friendly to the company who for a number  
12 of years had been, kind of, morally supporting  
13 our effort, and as we got closer to the -- as we  
14 proceeded in our development, I kept him  
15 informed just on a casual basis.

16 And when we got where I could show  
17 him some of the early elements of Leader2Leader,  
18 we started talking again, and Len is an -- I  
19 call him an entrepreneur-friendly CEO, probably  
20 the most entrepreneur-friendly CEO I met.

21 He knows as you continually  
22 develop your systems as a small company, it  
23 costs money, and when I came to him with this  
24 e-mail, we had an opportunity to bring in about

1       \$10 million in one form or another, and I was  
2       asking for his help to get this \$10 million  
3       funding round.

4               Q.    So at the time you were talking  
5       about Leader2Leader, what specific technologies  
6       under the suite of technologies were you talking  
7       about?

8               A.    As I recall at that time, we were  
9       largely talking about Leader Phone, Leader File,  
10      and Leader Message.

11              Q.    If we could take a look at some of  
12      the e-mails that were shown previously, let's  
13      start with 776.

14                    Now, this is an e-mail from  
15      Mr. Hanna to CWCal at computer wizards. Do you  
16      know what that e-mail is?

17              A.    I do. That was a broadcast list  
18      to our developers.

19              Q.    Leader's developers?

20              A.    Yes.

21              Q.    If we scroll down, we go to LP.  
22      It says, "Right now we are focusing primarily on  
23      those issues that affect LP. Some work is  
24      proceeding on more general L2L issues."

1 What does LP refer to?

2 A. That's the developer shorthand for  
3 Leader Phone.

4 Q. Around this time, this is what you  
5 were discussing with The Limited; correct?

6 A. That is correct.

7 Q. Okay. So now I'd like to turn to  
8 exhibit 766. This is DTX 766, and this is an  
9 e-mail between you and Mr. Butler.

10 And look at The Limited here, and  
11 you were asked a number of questions about that.  
12 Were you referring to your discussions you had  
13 previously in November with Mr. Schlessinger in  
14 connection with this description to Mr. Butler  
15 about your negotiations with The Limited?

16 A. Yes, I was, and we were generally  
17 very excited that this major company was getting  
18 ready to endorse what we were doing, and we were  
19 talking with -- about Leader Phone and elements  
20 of the Leader2Leader suite that existed at the  
21 time, and the reference there to a contract was  
22 in relation to an experimental beta program.

23 Q. And so you had further discussions  
24 with The Limited about eventually doing a beta

1 program?

2 A. Yes, we did.

3 Q. After you sent the e-mail to  
4 Mr. Schlessinger on November 21, what was their  
5 response?

6 A. Well, that e-mail that we're  
7 referring to was an attention-getter e-mail. It  
8 got his attention, and he said, "Let's start out  
9 something. Let's test this and see how we may  
10 want to use it in your various divisions."

11 And that's what those five bullets  
12 in that e-mail before are referring to. They  
13 were referring to the potential fits within the  
14 organization.

15 Q. The five bullets you're referring  
16 to are the ones in the November 21st, 2003  
17 email, which is Exhibit 185.

18 We have just blown it up. On  
19 Exhibit 185, are those the five bullets point  
20 you're referring to?

21 A. That is correct.

22 Q. Okay. At some point, did you  
23 draft a beta testing agreement with The Limited?

24 A. Yes. Within months of this

1 agreement at Mr. Schlesinger's direction, their  
2 advanced technology group engaged us in  
3 discussions. And in fact, this email talks  
4 about two of those gentlemen.

5 And we organized an experimental  
6 beta program within The Limited, and we got it  
7 down to an actual contract statement.

8 Q. So at some point after you sent  
9 the November 21st, 2002 email, did Leader obtain  
10 the technology of the '761 patent?

11 A. Yes. A few days with -- around  
12 December 11th, 2002.

13 Q. And so at some point after you  
14 filed your patent application, did you discuss  
15 with The Limited about including the technology  
16 of the '761 patent into the Leader2Leader suite  
17 of technologies that you were discussing with  
18 them?

19 A. We were so excited to show  
20 somebody, that they opened up their lab to us  
21 and we showed it the first opportunity we had  
22 within their testing lab.

23 Q. Okay. Can you describe what that  
24 demonstration was that you provided to The



1 Limited?

2 A. Yeah. And to do a demonstration  
3 of the '761 technology, you need at least two  
4 internet connections. You need two computers.

5 And it requires some set up. So  
6 you get multiple people logging in, and then  
7 going into the boards and then moving from one  
8 board to another.

9 And so that's not something I ever  
10 did in presentations. But because they had a  
11 computer lab where that was already set up, they  
12 had computers all around the lab, and we  
13 probably had 15, 10 or 15 people using the  
14 system. That was the first time it had ever  
15 been shown.

16 Q. You said it was difficult to do  
17 that type of demonstration. This was in the  
18 2002 time frame.

19 Can you explain why?

20 A. Well, back then, it was -- dial-up  
21 modems is what we all had. And so consequently  
22 when I would do demonstrations, sometimes I'd  
23 have to carry a phone cord and run it 50 or a  
24 hundred feet to somebody's telephone line in

1 order just to get one connection.

2 So to have two connections in a  
3 conference room where the person's only got an  
4 hour and to have two computers, it was just too  
5 cumbersome. And we never did it.

6 Q. All right. I'd like to show you a  
7 draft of The Limited brand beta agreement marked  
8 as PTX 773.

9 MS. KOBIALKA: May I approach?

10 THE COURT: You may.

11 BY MS. KOBIALKA:

12 Q. Do you recognize this document,  
13 Mr. McKibben?

14 A. Yes, I do.

15 Q. And what is the document?

16 A. This was the result of our  
17 discussions during the first few months of 2003  
18 to finalize an initial experimental test with  
19 them. We called it the Beta Agreement.

20 Q. Okay. Let's talk about Boston  
21 Scientific.

22 In some of your first meetings  
23 with Boston Scientific, did Professor Chandler  
24 attend with you?

1           A.     Actually Professor Chandler  
2     introduced us to Boston Scientific and he  
3     attended the first meeting.

4           Q.     And you had an NDA at that first  
5     meeting; correct?

6           A.     We had a confidentiality agreement  
7     at the very first meeting.

8           Q.     I think we have enough NDAs in the  
9     record, so I'll just ask some questions. What  
10    was that meeting about that you were discussing  
11    back in September of 2002?

12          A.     That was a meeting with the chief  
13    security officer for Boston Scientific and the  
14    professor and him had been a colleague for many  
15    years, years in the National Intellectual Law  
16    Institute.

17                 That meeting was primarily  
18    introductory and it was to generally discuss our  
19    products. I recall showing him LeaderPhone and  
20    discussing the possibilities with that.

21                 And the other aspect of our  
22    technology that he was primarily interested in  
23    was the Leader Smart Camera, because he was in  
24    charge of all of the security systems for Boston

1 Scientific worldwide.

2 Q. What is Leader Smart Camera, just  
3 generally and very quickly?

4 A. Okay. Leader Smart Camera is a  
5 technology that was invented at Lawrence  
6 Livermore National Laboratories.

7 And we had acquired rights to  
8 include in our Leader2Leader framework  
9 technologies. And basically what it was  
10 invented to do was provide perimeter security  
11 for nuclear securities of the United States  
12 government.

13 Q. At some point, did you begin to  
14 have discussions with Boston Scientific about  
15 implementing the technology of the '761 patent  
16 and doing a beta test with Boston Scientific?

17 A. Yes, we did in 2003.

18 Q. I'd like to mark DTX I believe  
19 it's 769, which is a service provider agreement.

20 MR. ANDRE: 679.

21 MS. KOBIALKA: 679. My apologies.

22 May I approach?

23 THE COURT: You may.

24 BY MS. KOBIALKA:

1 Q. Mr. McKibben, what is this  
2 document you have in front of you?

3 A. This is the service provider  
4 agreement that we developed with Boston  
5 Scientific for the experimental beta program  
6 with them in the -- starting late summer of  
7 2003.

8 Was this the first beta program  
9 for the technology that included the technology  
10 of the '761 patent for Leader2Leader?

11 A. Yes, it was.

12 MS. KOBIALKA: Your Honor, I'd  
13 like to move in Exhibit DTX 679 into evidence.

14 THE COURT: Admitted.

15 BY MS. KOBIALKA:

16 Q. And can you turn to Exhibit A?

17 A. Okay.

18 Q. And in Exhibit A under monthly  
19 user license, how many licenses were granted in  
20 this document?

21 A. Ten user licenses.

22 Q. So that the ten user licenses  
23 indicates to you that this was just intended to  
24 be a small beta test; is that correct?

1 A. That is correct.

2 Q. When you originally started  
3 talking to Boston Scientific, you were talking  
4 about one set of technologies involved in the  
5 Leader2Leader product; correct?

6 And did that change over time to  
7 include the '761 patent?

8 A. Yeah. As I stated earlier, the  
9 first meetings discussed primarily LeaderPhone  
10 and Leader Smart Camera.

11 And then the gentleman named Lynn  
12 Mattice suggested that he -- he heard a little  
13 bit about Leader2Leader and suggested that he  
14 wasn't the right person to hear about our  
15 technologies. And so he suggested I come back  
16 and do a presentation for information technology  
17 people that would more appreciate what we were  
18 doing.

19 Q. And eventually then you began to  
20 have discussions with them once you had the  
21 technology of the '761 patent to be included in  
22 the Leader2Leader product offering that you were  
23 discussing with Boston Scientific; correct?

24 A. Right.

1 MS. KOBIALKA: Just one minute.

2 All right.

3 I have no further questions.

4 Thank you.

5 THE COURT: All right. Then we'll  
6 take our morning break.

7 THE CLERK: All rise.

8 (Jury leaving the courtroom at  
9 10:42 a.m.)

10 THE COURT: We'll see you in 15  
11 minutes.

12 (Proceedings reconvened at 11:59  
13 a.m.)

14 THE CLERK: All rise.

15 MS. KOBIALKA: Your Honor, very  
16 quickly, I forgot to move Exhibit 773 in, and  
17 counsel stipulated that those exhibits are in.  
18 I just want to make a record.

19 THE COURT: It's admitted. It's  
20 fine, and I believe we did the switch-out of the  
21 exhibits during the break.

22 You can bring the jury in.

23 (The jury entered the courtroom at  
24 11:00 a.m.)

1 THE CLERK: Be seated.

2 THE COURT: Welcome back. Let's  
3 continue.

4 MR. RHODES: May we recall our  
5 witness, Your Honor?

6 THE COURT: Yes.

7 BY MR. RHODES:

8 Q. Mr. McKibben, you recall that  
9 before the case was in trial, we took your  
10 deposition?

11 A. I do.

12 Q. And I put a copy of it before you  
13 and handed up a copy to the Court. I'd like to  
14 play page fifty-one, lines sixteen through  
15 twenty-three, please.

16 MS. KOBIALKA: Objection, Your  
17 Honor. There's no basis to start showing  
18 depositions.

19 MR. RHODES: 32(a), Your Honor.

20 THE COURT: I'm sorry.

21 MR. RHODES: 32(a). Any purpose.  
22 FRCP 32(a).

23 MS. KOBIALKA: He's already  
24 designated --



1 THE COURT: Hold on a second.

2 Let's come to sidebar.

3 (A discussion ensued at sidebar.)

4 THE COURT: What you're showing is  
5 his deposition?

6 MR. RHODES: A couple snippets I'm  
7 allowed to use in trial.

8 THE COURT: Are they already in  
9 evidence?

10 MR. RHODES: No, they are not.

11 She opened the door to certain matters. She  
12 just testified -- I can make a proffer.

13 He just testified what technology  
14 of Leader implements the patent, and what he  
15 said at his deposition was, "As far as I'm  
16 concerned, this is what Leader2Leader is doing."

17 Then he says -- we asked him they  
18 just put in what iteration of it practicing the  
19 patent, and he just got done testifying  
20 everything after what time, and he says, "That  
21 was a long time ago. I can't point to a  
22 specific point."

23 THE COURT: So is this impeachment  
24 or substantive evidence?

1 MR. RHODES: It's both, but it is  
2 impeachment. I'm allowed. They opened the door  
3 to this. I could read it to him, but I have it  
4 on video.

5 MS. KOBIALKA: First of all, if  
6 they wanted to designate this, they should have  
7 already. I disagree this is coming up for the  
8 first time now. They had the opportunity to get  
9 all this in, but I'm going to object.

10 If he's trying to use it for  
11 impeachment, he's got to lay foundation that  
12 there's something to impeach. He's attempting  
13 to play random clips of testimony without  
14 establishing what we're talking about.

15 THE COURT: What about 32(a)?

16 MR. RHODES: It says, "At a  
17 hearing or trial, all or part of a deposition  
18 may be used against a party with these  
19 conditions."

20 Condition A, B, and C are met.  
21 They were present as used, would otherwise be  
22 admissible, and use is allowed by 32(a) through  
23 (h).

24 Deposition of a first party may be

1       used for any purpose, the deposition party, or  
2       anyone who was deposed or was the party's  
3       officer, director, or managing agent. That's  
4       him.

5               THE COURT: I think it's subject  
6       to rules of evidence, so you have to lay the  
7       impeachment foundation first.

8               MR. RHODES: He just testified  
9       when the iteration embodied the patent.

10              THE COURT: You have to ask him  
11       the question again, and if you get the answer  
12       that Ms. Kobialka got, you can.

13              MR. RHODES: Fair enough.

14              (The discussion at sidebar ended.)

15              MR. RHODES: May I proceed, Your  
16       Honor.

17              THE COURT: You may.

18       BY MR. RHODES:

19              Q. Mr. McKibben, I think I heard you  
20       just say that it wasn't until after the  
21       provisional application was filed on December  
22       11, 2002 that you had a operational version of  
23       Leader2Leader platform; is that right?

24              A. No. That's not what I said. I

1 said that we had an operational version of the  
2 '761 technology.

3 Q. Okay. And that didn't happen  
4 until after December 11, 2002; right?

5 A. That's correct.

6 Q. And isn't it a fact that you can't  
7 remember any iteration of the Leader2Leader  
8 product that did not implement what's claimed in  
9 the '761 patent?

10 A. What is your question?

11 Q. Isn't it true that you are not  
12 able to identify any iteration of the  
13 Leader2Leader product that, in your opinion, did  
14 not implement what's claimed in the '761 patent?

15 A. I don't understand that question.  
16 Can you rephrase it?

17 THE COURT: I think there's a lot  
18 of negatives. Try one more time.

19 THE WITNESS: Yeah.

20 THE COURT: Because it is  
21 confusing.

22 BY MR. RHODES:

23 Q. I'm trying to read this.

24 THE COURT: I understand.

1 BY MR. RHODES:

2 Q. Are you able to identify any  
3 iteration of the Leader2Leader product that, in  
4 your opinion, did not implement what's claimed  
5 in the '761 patent?

6 A. So may I ask a question? Am I  
7 able to identify any element at any time that  
8 didn't implement?

9 Q. Leader -- I'll try to clear this  
10 up.

11 Leader2Leader, as you said,  
12 evolved over time; right?

13 A. Correct.

14 Q. And now -- and there were many  
15 iterations of it; correct?

16 A. Correct.

17 Q. Now, I'm asking you: Were  
18 there -- was there ever an iteration of the  
19 Leader2Leader platform that did not embody the  
20 '761 patent?

21 A. Any time before December 11, 2002,  
22 it couldn't have because, it didn't exist.

23 MR. RHODES: Okay. May I play the  
24 record, Your Honor?

1 MS. KOBIALKA: I'd like to see --

2 THE COURT: Page, say that again.

3 MR. RHODES: Page 135. Well, I'll  
4 set it up.

5 Page 51, Lines 16 through 23.

6 Page 135 --

7 MS. KOBIALKA: I'm sorry.

8 THE COURT: Say that again, Mr.  
9 Rhodes.

10 MR. RHODES: Page 135, Lines 15 to  
11 21.

12 MR. ANDRE: What was the first  
13 page?

14 MR. RHODES: I just misspoke  
15 afterwards. I'm tired, Paul.

16 Page 135, lines 15 to 21.

17 THE COURT: That's the only page?

18 MR. RHODES: Yes.

19 THE COURT: Hold on. Ms. Kobialka.

20 MS. KOBIALKA: Yes.

21 THE COURT: Hold on a second from  
22 playing that.

23 MS. KOBIALKA: I'm going to object  
24 to it. It's incomplete.

1 If they provide the question  
2 before it and I think the answer, it will be  
3 okay.

4 THE COURT: I believe this is a  
5 different page than we looked at previously. So  
6 I need a second. Page 135.

7 MR. RHODES: 135.

8 THE WITNESS: So what are we  
9 looking at, 135?

10 THE COURT: We're not -- we're not  
11 there yet, I apologize. I know this is  
12 confusing. Just bear with us a minute, please.

13 THE WITNESS: Okay. I will.

14 MR. RHODES: Lines 15 to 21.

15 THE COURT: You propose to play 15  
16 to 21?

17 MR. RHODES: Correct, Your Honor.

18 THE COURT: And Ms. Kobialka, you  
19 want the prior question?

20 MS. KOBIALKA: Correct. It should  
21 start at least from nine on that same page. It  
22 actually should possibly start from one, but I'd  
23 be okay to start from there.

24 THE COURT: Yeah. I think for

1 completeness, start at Line 9. And where did  
2 you want to end it, Mr. Rhodes?

3 MR. RHODES: Line 21.

4 THE COURT: Okay. You can go  
5 ahead and play that. Nine through 21, please.

6 (Beginning of videotape deposition  
7 excerpt of Mr. McKibben:)

8 Q. Did you have any technique for  
9 identifying differences between various  
10 iterations of Leader2Leader product?

11 A. As I'm speaking here today, I  
12 believe that our developers kept track of that.  
13 But the name they gave to it, I don't remember.

14 Q. Can you identify any iteration of  
15 the Leader2Leader product that, in your opinion,  
16 did not implement what's claimed in the '761  
17 patent?

18 A. That was a long time ago. I -- I  
19 can't point back to a specific point.

20 (Conclusion of videotape  
21 deposition excerpt of Mr. McKibben.)

22 BY MR. RHODES:

23 Q. Now, Mr. McKibben, at some point  
24 in time, you had the Leader2Leader product



1 implemented; correct?

2 A. As I've tried to explain,  
3 Leader2Leader is a suite of applications. It's  
4 a brand name.

5 There is no such thing as  
6 completion of a brand name. There's a lot of  
7 technologies within the suite of applications.

8 Some were more developed than  
9 others at different times.

10 Q. The Leader2Leader platform, at  
11 some point in time, you had that implemented;  
12 correct?

13 A. I'm trying to help you here, but  
14 Leader2Leader is not a technology. It is a  
15 brand name for a suite of technologies. So the  
16 answer is various pieces of the product were  
17 done at different times.

18 Q. Let's go to DTX 179 and let's go  
19 to the page that has Item 4 on it.

20 Is that in the binder?

21 A. Yes.

22 Q. Let's highlight that last  
23 paragraph where it says "Leader is already".

24 MR. RHODES: Can you pull that up,

1 Ken?

2 THE WITNESS: 134? What's the  
3 number?

4 BY MR. RHODES:

5 Q. We can go over one, three, four --

6 A. What's the number?

7 Q. This is DTX 139. This is the  
8 January submission to the government. Let's set  
9 the stage for this. This is --

10 A. What page was this?

11 Q. This is the page that has item  
12 four on it. This is a few months after 9/11;  
13 right?

14 A. What was the date on this?

15 That's correct.

16 Q. And this is a paper that you wrote  
17 because the first page says copyright Michael  
18 McKibben; right?

19 A. Did I copyright this? I don't  
20 think so.

21 Q. What does the circle say?

22 A. Leader Technologies. Yes.

23 Q. That's what it says. Copyright;  
24 right?

1           A.    I was the author, but Leader is  
2   the owner.

3           Q.    That was ten or eleven months  
4   before the provisional?

5           A.    I'm confused.  What are you  
6   pointing to?

7           Q.    You see it says January 9, 2002.  
8   The provisional was filed later that year in  
9   December.

10          A.    You're referring to the bottom of  
11   the page, to the footer where the  
12   confidentiality notice is?

13          Q.    It's highlighted on the screen.

14          A.    I know.  I'm trying to look at the  
15   actual document if you don't mind.

16                I got it.

17          Q.    Just set the stage:  Four months  
18   after 9/11, and ten months before you filed the  
19   provisional.  Are you with me?

20          A.    I hope so.

21          Q.    This was a document that was  
22   submitted to the government?

23          A.    That is correct.

24          Q.    You wrote it?

1 A. I helped write it.

2 Q. And it says up here Leader is  
3 already commercializing, and then it  
4 distinguishes Leader Phone and Leader2Leader.  
5 Do you see that?

6 A. I do.

7 Q. So when you submitted this  
8 statement to the government, that was a true  
9 statement; right?

10 A. It was.

11 Q. So commercializing means to do  
12 something for a profit, doesn't it?

13 A. I guess that's one definition.

14 Q. But you testified that  
15 Leader2Leader wasn't operational until after the  
16 provisional.

17 A. I did not testify to that. I said  
18 Leader2Leader was being developed. Over time,  
19 there were different parts of the technology  
20 that were coming online, and the 761 technology  
21 had not been developed until the end of 2002.

22 I wasn't referring to  
23 Leader2Leader, to the 761 technology, here. It  
24 didn't exist.

1 Q. I thought you conceived them in  
2 1999; right?

3 A. Is the question did Jeff and I  
4 conceive of 761 sometime in 1999? The answer is  
5 yes.

6 Q. And whatever Leader2Leader was at  
7 the time, you were proposing to install and  
8 implement that within the first quarter of 2002  
9 in this document; correct?

10 A. As I've explained, Leader2Leader  
11 discussions vary depending on who it is that we  
12 are discussing it with, and at that time the  
13 specific components of Leader2Leader that we  
14 were discussing with Wright-Patterson Air Force  
15 Base weren't working and weren't included in  
16 that reference.

17 Q. Weren't working?

18 A. They were working and were  
19 included in that reference, but it couldn't have  
20 been the 761 technology because it didn't exist  
21 until a few days before November 11, 2002.  
22 December 11, 2002.

23 Q. Did Leader Technologies ever  
24 create marketing materials before 2002 in which

1       it claimed that Leader2Leader was a  
2       browser-based, fully scaleable collaboration  
3       platform for communicating and banking  
4       intellectual property powered by Digital  
5       Leaderboard technology, patent pending?

6                   MS. KOBIALKA: Objection. Outside  
7       the scope of the cross.

8                   THE COURT: Overruled.

9                   THE WITNESS: Can you repeat the  
10      question.

11      BY MR. RHODES:

12                  Q.    Yes.

13                       Did your company in 2001 create  
14      marketing materials referring to Leader2Leader  
15      as subject to a pending patent?

16                  A.    If we ever created materials to  
17      present what we were doing, it would have only  
18      been under a nondisclosure agreement to  
19      potential investors. We never presented such a  
20      statement outside confidentiality agreements.

21                  Q.    My question is in marketing  
22      something called Leader2Leader in 2001, did your  
23      company use marketing materials for  
24      Leader2Leader that said patent pending?

1 MS. KOBIALKA: Objection.

2 THE WITNESS: I believe I just  
3 answered that.

4 MS. KOBIALKA: Objection. Your  
5 Honor, I wasn't allowed to get into their other  
6 patent pending. This was an area --

7 MR. RHODES: It goes to his  
8 statements regarding what was and wasn't covered  
9 by the 761, Your Honor.

10 THE COURT: Are you -- is your  
11 proffer that the patent referred to is 761, or  
12 is that in dispute?

13 MR. RHODES: That's a good point.  
14 I don't know is the honest answer.

15 I'll move on.

16 THE COURT: I'll sustain the  
17 objection, and let's move on.

18 BY MR. RHODES:

19 Q. Now, let's take a look -- we were  
20 talking about Boston Scientific. Did you enter  
21 into a sale with them ultimately?

22 A. We did in 2003.

23 Q. And you invoiced them?

24 A. We did.

1 Q. Did they pay?

2 A. No, they didn't.

3 MS. KOBIALKA: Objection, Your  
4 Honor. This goes to issues that were  
5 bifurcated.

6 MR. RHODES: Secondary  
7 consideration of nonobviousness.

8 THE COURT: I'm going to overrule  
9 the objection, but do you plan to explore this  
10 area further?

11 MR. RHODES: A little bit.

12 THE COURT: Let's hear what the  
13 next question is.

14 BY MR. RHODES:

15 Q. Did you -- up until the time that  
16 the patent application was filed, did you sell  
17 Leader2Leader to anyone else?

18 A. I need you to clarify date because  
19 we have two dates related to filings.

20 Q. Fair enough. Before the final  
21 application was filed in December 2003, other  
22 than Boston Scientific, was there any other  
23 invoice sent to anyone for Leader2Leader?

24 A. I don't believe so. We were still



1 in the experimental beta phase at that point.

2 Q. And let's look at DTX 185 finally  
3 and pull up the middle part of the document.

4 I was confused by your testimony,  
5 and I get confused easily so blame me, not you.  
6 Did you say that Leader Phone and Leader2Leader  
7 are the same thing?

8 A. No.

9 Q. They go hand in glove?

10 A. I don't understand your question.

11 Q. Isn't Leader Phone something you  
12 plug into the Leader2Leader platform?

13 A. That is one of the ways you can  
14 use it.

15 Q. And in this proposal if you look  
16 at the Leader2Leader section, I notice that  
17 there's a sentence where it says that -- we can  
18 include that sentence right there.

19 It says "we can include a clause  
20 which would permit any unused license fees to be  
21 applied for future Leader Phone charges at your  
22 discretion." Do you see that?

23 A. I do.

24 Q. I mean, these separate things --

1 are the platform and the phone are actually  
2 separate things?

3 A. No, that statement was going to  
4 issues of finances and had nothing to do with  
5 the technologies that was out. They would be  
6 charged out and counted out within The Limited.

7 Q. Have you ever heard the phrase  
8 vaporware?

9 A. Yes.

10 Q. What is it?

11 MS. KOBIALKA: Objection, Your  
12 Honor. This is beyond the scope of the cross.

13 THE COURT: I don't know where  
14 this is going.

15 MR. RHODES: Thank you.

16 THE COURT: Okay.

17 MR. RHODES: It's time to move on.

18 THE COURT: We'll move on.

19 MR. RHODES: I thank you for your  
20 indulgence.

21 THE COURT: Okay.

22 Mr. McKibben you can, step down.

23 THE WITNESS: Do I take this?

24 THE COURT: You can leave it for

1 counsel to remove.

2 MS. KEEFE: Your Honor, we also  
3 have more paper for the jury members, and we've  
4 discussed it with opposing counsel, and I don't  
5 think there's any objections; is that right?

6 MR. ANDRE: There's no objections.

7 THE COURT: So you want the  
8 distribute the binders?

9 MS. KEEFE: May I, please?

10 THE COURT: Let's do that now.

11 MS. KEEFE: I tried to decide if  
12 it was afternoon or morning.

13 THE COURT: Still morning.

14 MS. KEEFE: Good morning, Your  
15 Honor. At this time, Facebook would like to  
16 call Dr. Saul Greenberg to the stand.

17 THE COURT: You may do so.

18 THE CLERK: Please state and spell  
19 your name for the record.

20 THE WITNESS: Saul Greenberg.  
21 S-A-U-L G-R-E-E-N-B-E-R-G.

22 THE CLERK: Do you swear the  
23 testimony you will give to the Court and the  
24 jury in the case now pending before it will be

1 the truth, the whole truth and nothing but the  
2 truth so help you God?

3 THE WITNESS: Yes, I do.

4 THE CLERK: Please be seated.

5 THE COURT: Good morning.

6 THE WITNESS: Good morning.

7 DIRECT EXAMINATION

8 BY MS. KEEFE:

9 Q. Good morning, Dr. Greenberg.  
10 Could you please briefly run through your  
11 education and your degrees for us?

12 A. So I received my bachelor of  
13 science from the Gill University in 1976. I  
14 think it was quite a long time ago.

15 Sorry, 1980.

16 Q. What was that degree in? You said  
17 bachelor of science?

18 A. Bachelor of science.

19 Q. And was there a specialization?

20 A. That was in microbiology and  
21 immunology. I then received a diploma of  
22 education, that training for teaching.

23 It was '78 my initial one. And  
24 in -- I received my master of computer science

1 in 1984 and my Ph.D. in computer science in  
2 1988.

3 Q. And could you briefly run through  
4 your work history for us?

5 A. Sure. After I finished my Ph.D.,  
6 I worked for the Alberta Research Counsel at the  
7 post-doctoral research where I was asked to  
8 explore the area of computer support and  
9 cooperative work.

10 And shortly after --

11 Q. Sorry. Just real quick, when you  
12 use the terms computer operative work; is that  
13 what I heard?

14 What is this?

15 A. Computer supported cooperative  
16 work. That's essentially how people and teams  
17 can work together using computing technology.

18 Q. Sorry. Please keep going.

19 A. Okay. Then shortly after that, I  
20 was hired on at the University of Calgary as an  
21 assistant professor.

22 And I was pretty fairly rapidly  
23 promoted through the rank to associate professor  
24 and then full professor. In fact, that's my

1 position today.

2 I'm a full professor with computer  
3 science at the University of Calgary.

4 Q. And what do you do as a full  
5 professor?

6 A. Oh, lots of stuff. Primarily I do  
7 teaching, research and service.

8 So teaching is, of course,  
9 teaching undergraduate computer scientists about  
10 the basic concepts in the field. But it also  
11 involves supervising and mentoring graduate  
12 students. So these are students who will become  
13 highly skilled professionals researching in  
14 their own right and perhaps professors in  
15 academics as well.

16 For research, I work with my  
17 students. We investigate usually quite novel  
18 areas of technology.

19 We try to -- to -- essentially to  
20 envision the future to try to make the future a  
21 better place with technology and to explore the  
22 possibilities of those.

23 And with service, usually that  
24 involves helping the community as a whole. In

1       this case, the academic community comes to some  
2       consensus about the quality of work that is  
3       worthy of acceptance and distribution to the  
4       rest of the community.

5               So we do a lot of judging of  
6       things like papers, whether they're worthy for  
7       publications. I spend a lot of my time doing  
8       that.

9               I do things such as judging other  
10       professors to see whether they should be  
11       promoted or not. So I'm often given --

12              Q.    Sorry. Is there a special area of  
13       computer science that you focus on?

14              A.    Yes, the area I work in is called  
15       human computer interaction, which is essentially  
16       designing and computing technology for human use  
17       for everyday people.

18              And within that, I work in a  
19       subdiscipline called computer supported  
20       cooperative work. And we often call that CSU.

21              So there is a bit of jargon for  
22       you. Or it's also more colloquially known as  
23       groupware.

24              Q.    Why did you get into that field?

1           A.    Well, around -- so I first got  
2           into this around 1980, '81. And at that time,  
3           technology was really designed for programmers  
4           or for people who spent a lot of time trying to  
5           figure out computing technology.

6                   And I was introduced to this  
7           concept of human computer cooperative  
8           interaction by one of my professors where it  
9           tried to really envision how we can create  
10          technology that's really for everyday people for  
11          everyday people performing their everyday work.

12                   And that's -- kind of sounds  
13          updated now, but because here we are in 2010 but  
14          back in 1980, that wasn't the case. Technology  
15          was really only available to highly skilled  
16          people or for people who spent a lot of time  
17          training themselves to understand the colloquial  
18          language of technology.

19                Q.   As a researcher, do you also write  
20          code?

21                A.   Oh, absolutely. So what -- the  
22          kinds of things that I tend to to in my job has  
23          a lot to do with designing new ways to think  
24          about technology.



1                   And often the new ways that we  
2           want to do things don't really fit on a  
3           computing platform as they now exist. So we  
4           spent a lot of time -- and by we, I meant  
5           myself, my students, my post-docs, research  
6           assistants, essentially working at the low-level  
7           plumbing of system design where we spent a lot  
8           of time building systems, building the  
9           underlying architectures that will let us  
10          actually create a new way of envisioning  
11          computers.

12                   So, yes.

13                   Q. Have you been recognized with any  
14          awards in your field?

15                   A. Yes. I have several awards from  
16          some organizations. Starting with the most  
17          local, I have a university professorship from my  
18          own university, University of Calgary. And  
19          that's different from being a professor.

20                   It's essentially -- it's an award  
21          of distinction. It's recognized as my  
22          contributions to the field. And I'm still  
23          currently holding that.

24                   It's a five-year special

1 recognition. It comes with funding and other  
2 things.

3 Within Canada, I have an award  
4 from the computer -- I have to remember the  
5 acronym. It' CHCCS Society, which essentially  
6 has recognized my research achievements in the  
7 field. And that was, I think, in about 2005,  
8 2006.

9 But probably the one I'm the most  
10 proud of is I'm what's -- I was elected as a  
11 member of the ACM Chi Academy for essentially my  
12 overall research contributions to the field.  
13 And I should explain that ACM is the association  
14 of computing machinery.

15 It's -- essentially it's an  
16 academic association that really takes care of a  
17 lot of the academic stuff that happens, and not  
18 only in North America, but internationally.

19 And the Chi is the discipline that  
20 I work with in computer human interaction. So  
21 the ACM Chi Academy is essentially a peer  
22 recognition by the group that there's certain  
23 members in the discipline, thousands of  
24 researchers in the discipline that should be

1 recognized for their contributions in the area.

2 And I received that in '95 -- in  
3 2005. As I said, I'm very proud of that.

4 Q. And you mentioned that groupware  
5 was one of the words that can be used to  
6 describe your particular special field of  
7 computer science; is that right?

8 A. That's correct.

9 Q. And what is groupware?

10 A. Well, groupware is the underlying  
11 technology that -- it's essentially computing  
12 systems that lets groups of people, teams  
13 actually do their work, pursue their tasks  
14 together.

15 So the field of computer support  
16 of cooperative work is really a much broader  
17 thing. It looks at the design. It looks at the  
18 implementation.

19 But it also looks to see what  
20 people do today. We actually go out in the  
21 field. We watch what people do.

22 And we try to use that and  
23 influence our design. Groupware is the actual  
24 technology. It's the system and all the time

1       that we build.

2                   Q.    Can you give us an example of  
3       something that would be a groupware, a product  
4       in the market today?

5                   A.    Sure.  There's -- in fact, I  
6       suspect many members of the Court and jury has  
7       already experienced this of these computers.

8                               So the small kind of things that  
9       you use, like Instant Messenger or Skype, maybe  
10      even email at one extreme is a type of  
11      groupware.  It lets you interact with other  
12      people through the technology.

13                              But more broadly, there's more  
14      enterprise-level systems that are really there  
15      to try to support teams to pursue some task  
16      where the -- you know, in an organizational  
17      setting, there could be a team that's working  
18      toward a goal.

19                              And they have, for example, a  
20      whole bunch of documents that they're producing.  
21      Maybe people are working across distributed  
22      sites, so the technology will help them  
23      communicate with each other.  It will also help  
24      them coordinate their activities, and as well it

1 will help them share and store all their  
2 artifacts, their documents, those kind of  
3 things, in a way that goes beyond what we can  
4 currently do with our traditional computers that  
5 are designed for one person to use them.

6 Q. Have you ever created a groupware  
7 product?

8 A. Yes.

9 Q. What was it called?

10 A. We actually created a lot of  
11 groupware products, and the typical way we work  
12 in our lab is that we build our systems and we  
13 write papers about them and then we almost  
14 always try to place our systems online to give  
15 them to others. We make them freely available  
16 so other researchers can build upon our  
17 platforms or try them out to see if what which  
18 say is true.

19 One of the systems we build is  
20 team rooms. To give you a flavor of it, we did  
21 that, I guess, in the early 2000s. Team rooms  
22 was a system that essentially lets groups of  
23 people create virtual rooms where you can create  
24 a room around a topic of interest.

1                   One or more people can go in the  
2                   room, bring applications to the room, bring work  
3                   and documents and their own data. It's a real,  
4                   physical room that you work with a team. You  
5                   can leave stuff in there, and stuff stays where  
6                   it is.

7                   People can come and go in it, and  
8                   everything they have in the room is available to  
9                   them. In a way it sets a context or environment  
10                  for them to do their work together over time.

11                  Q.    Just one last background question.  
12                  Have you ever been mentioned in connection with  
13                  any rankings in the computer industry in terms  
14                  of your papers or groupware?

15                  A.    Sure. One -- well, the way  
16                  academics are normally ranked is by the  
17                  publication. That's the corner of realm. It's  
18                  how we spread our ideas around.

19                  There's two external sites that I  
20                  know that have ranked me. There's one site  
21                  called the HCR, human computer interaction  
22                  video. I don't go there. They collect the  
23                  papers of everything in my area. I'm listed as  
24                  I believe -- as think I'm the third from the top

1 author on their top authors list, and this is of  
2 thousands.

3 And more recently I just came back  
4 from Microsoft, and they have a service there  
5 called Microsoft academic search they just  
6 released over the last recent period of time,  
7 and if you go into their site and look up  
8 human-computer interaction over the last ten  
9 years, I believe I'm the third most ranked at  
10 that one, and I'm the fifth one at HCR, and  
11 these are done by external organizations I have  
12 nothing to the with.

13 Q. Thank you, Dr. Greenberg.

14 MS. KEEFE: At this time, Facebook  
15 would like to proffer Dr. Greenberg as an expert  
16 in the field of computer science.

17 MR. ANDRE: No objection.

18 THE COURT: So recognized.

19 MS. KEEFE: Thank you, Your Honor.

20 BY MS. KEEFE:

21 Q. Dr. Greenberg, have you been  
22 retained as an expert in this case?

23 A. Yes, I have.

24 Q. And are you being compensated for

1 the time you're working with us in this case?

2 A. Yes.

3 Q. And how much are you being paid?

4 A. \$450 an hour.

5 Q. Were you asked to perform any  
6 tasks in this case?

7 A. Yes, I was.

8 Q. And what were you asked to do?

9 A. I was essentially asked to do two  
10 different things.

11 The first was to look -- to  
12 essentially compare the provisional application  
13 filed by Leader with the actual 761 patent.  
14 Everybody knows what I mean about the 761  
15 patent?

16 Q. I think we heard about it a lot.

17 A. To the 761 patent. I was  
18 essentially asked to compare the two to see if  
19 the provisional application discloses each and  
20 every element in the asserted claims of the 761  
21 patent and to render an opinion as to whether it  
22 does. And if it didn't disclose them, I believe  
23 that Leader was not entitled to the filing date  
24 of the provisional application.



1 Q. Were you asked to perform another  
2 task?

3 A. Yes.

4 Q. What was that?

5 A. The second task was to take the  
6 761 and essentially to judge its novelty. That  
7 is, to compare each and every asserted element  
8 in the asserted claims of the 761 patent against  
9 several references. That is, several  
10 publications or systems that appeared before the  
11 filing of the -- either the provisional and 761  
12 patent.

13 And if in fact the ideas in the  
14 761 patent appeared earlier, then it's not  
15 novel, so that in the words, it means that the  
16 patent would be invalid.

17 Q. Did you prepare a slide to show  
18 the two things that you were asked to do?

19 A. Yes, I did.

20 Q. I believe you already testified  
21 the first task. That's what's under the first  
22 number there; is that right?

23 A. That's right. So my first opinion  
24 is the provisional patent application did not

1 disclose every element of the asserted claims of  
2 the 761 patent.

3 Q. And did you come to an opinion  
4 regarding your second task, whether or not the  
5 patent was valid?

6 A. Yes, I did.

7 Q. What was that?

8 A. As you can see here, I compared  
9 each asserted claim of the 761 patent to a  
10 variety of references, and for the first three  
11 there, we see U.S. patent 6236994. I'll call  
12 this Swartz from now on. Swartz is the inventor  
13 assigned to.

14 Everything in the asserted claims  
15 was in Swartz, and the iManage 6.0 reference  
16 manual, and I again found all the ideas in the  
17 asserted claims in each and every element of the  
18 asserted claims in the iManage system.

19 And I also looked at the European  
20 patent application, EP 10873067 AT, which I'll  
21 call Hubert, and I found each and every element  
22 of the asserted claims in the Hubert patent were  
23 in the 761 patent -- I should correct myself.  
24 For Swartz and Hubert. That's each and every

1       asserted claim except for sixteen.

2                   If you look at these patents in  
3       combination with another patent called Ausems,  
4       then claim sixteen, the idea is also there.

5           Q.    If I understand you correctly,  
6       you're saying that all of the claims would be  
7       invalidated by -- every claim except sixteen  
8       would be invalidated by Swartz or iManage or  
9       Hubert by themselves; is that correct?

10          A.    It's almost correct, except for  
11       sixteen by Swartz or Hubert alone. iManage does  
12       disclose claim sixteen.

13          Q.    And then for claim sixteen, would  
14       claim sixteen be invalid as well?

15          A.    Well, I believe claim sixteen, if  
16       you look at what's in the claim, it would really  
17       be obvious to one skilled in the art to a  
18       practitioner of the day.

19                   Aside from that, it would be  
20       obvious in you combine the Ausems patent with  
21       any one of the other patents.

22          Q.    We'll go into those with detail.

23                   Before we do that, I'd like to  
24       learn about how you went about your analysis.

1 So what materials you used and what documents  
2 you relied on in coming up with your opinion.

3 A. Sure. Should I start with the  
4 provisional?

5 Q. Let's start with the provisional.  
6 What documents did you use in order to come to  
7 your opinion that the provisional did not  
8 disclose all of the elements of the final  
9 patent?

10 A. For the provisional, I looked only  
11 at the provisional, and I compared all the  
12 material, and I compared that extensively with  
13 what was in the asserted claims of the 7612  
14 patent. I would look at, for example, claim  
15 one, each one of the elements, and I would  
16 search through the provisional application to  
17 see if that idea was there.

18 Q. And in order to understand what  
19 the claims of the issued patent covered, how did  
20 you do that? Did you have any documents that  
21 educated you as to what the language of the  
22 claims meant?

23 A. Yes, the Court construed certain  
24 terms that was in the 761 patent, so I followed

1 that definition when they were there.

2 If the Court did not construe or  
3 define any terms, I went to the patent itself to  
4 see if they provided a definition.

5 If they did not provide a  
6 definition, I used the definition that would be  
7 known to one skilled in the art.

8 These slides are bit of evidence  
9 back up.

10 Q. I think you were saying if there  
11 wasn't a definition provided by the Court, you  
12 used the patent itself to find the definition or  
13 you used what one of ordinary skill in the art  
14 would use.

15 A. That's correct.

16 Q. What is one of ordinary skill in  
17 the art in computer science in this case?

18 A. One of ordinary skill in the art,  
19 as I believe, is somebody with a bachelor of  
20 science in computing science or computer  
21 engineering or equivalent and a couple years of  
22 experience.

23 I kind of know what students can  
24 do as soon as they graduate, and you need a

1 couple years experience to mature and understand  
2 what you do and how to build products within  
3 that.

4 Because of the nature of the 761  
5 patent, they would have to have background in  
6 networking, in distributed systems, in  
7 weapon-based platforms, and a little groupware.  
8 Doesn't have to be extensive.

9 Q. When you were doing your analysis  
10 regarding the other pieces of prior art Swartz  
11 and iManage and Hubert, did you use a different  
12 definition or different process for the claim  
13 terms?

14 A. No, I used exactly what was  
15 construed by the Court then what the patent said  
16 and then failing that, what one of ordinary  
17 skill in the art would understand those words to  
18 mean.

19 Q. So right now, Dr. Greenberg, I'd  
20 like to step us through your first opinion, the  
21 one regarding the provisional application, and  
22 whether or not the provisional application  
23 contains a disclosure of each and every element  
24 of the issued claims.

1 A. Yes.

2 Q. I think you have an exhibit in  
3 your binder, PTX 3. Can you turn to that.

4 A. I see it.

5 Q. What is that?

6 A. This is the provisional  
7 application.

8 Q. And again just for clarity, when  
9 you were doing your analysis comparing the  
10 claims of the issued patent to the provisional  
11 application, did you confine yourself to just  
12 those two pieces of paper?

13 A. Yes, I did.

14 Q. Why did you do that?

15 A. My understanding of patent law is  
16 that for a patent to be entitled to the date of  
17 provisional application, the provisional  
18 application by itself has to disclose each and  
19 every element of the claim, and if it doesn't,  
20 the patent is not allowed to use the filing date  
21 of provisional application.

22 Q. And so why didn't you look to  
23 anything else that was in existence at the same  
24 time?

1           A. Well, as I mentioned, the law  
2       states that I have to confine myself to the  
3       provisional application. I am, of course,  
4       allowed to apply my understanding as one skilled  
5       in the art or as I would interpret one skilled  
6       in the art at the time of the filing, how they  
7       would understand the terms in the provisional  
8       application. As a matter of law, that's how it  
9       is.

10           Q. What conclusion did you make when  
11       you started this analysis?

12           A. The provisional application -- I  
13       have a graphic on this.

14                       The provisional application  
15       defines a whole variety of -- defines ideas in  
16       it. There is some stuff in it. When I compared  
17       it to the 761 patent, the 761 patent has  
18       substantially more material in it, and it's not  
19       just more words, but it has substantially new  
20       ideas, new parts of invention, that just don't  
21       appear in the provisional anywhere.

22           Q. Doctor, before we move on, I  
23       notice you have claim numbers up there. Why did  
24       you choose those claims?



1           A.    Yes, because when you look at the  
2           ideas that are in the claims, those ideas are  
3           covered by the material added to the 761 patent,  
4           and they're not in the provisional application.  
5           The provisional application does overlap with  
6           what's in the patent, but not in the ideas that  
7           are in the claims. That's all the new stuff  
8           that was added.

9           Q.    And why did you pick these  
10          particular claims?

11          A.    Well, my understanding is that  
12          these are the claims being asserted in the case,  
13          and that's where I focused my attention. Other  
14          claims may talk about what's in the provisional  
15          application, but that's not what's at issue  
16          here.

17          Q.    Did you analyze each and every one  
18          of these claims and compare it to what was  
19          disclosed in the provisional application?

20          A.    Yes, I did.

21          Q.    And what did you -- you said that  
22          there was some things in these claims that was  
23          not in the provisional application. What do you  
24          mean by that?

1           A.    Well, what I did was, I looked for  
2   the ideas, what's in each one of the elements.  
3   Can I find a match of the provisional  
4   application?

5                    So for example, at one level, are  
6   the words there?  At another level, if the words  
7   aren't there, is the idea there?

8                    There's some code included in the  
9   provisional application.  I looked at the code,  
10  and I asked, does the code actually have any of  
11  these words or ideas within it?

12                   So that's how I did my comparison.

13           Q.    Can you pull up a slide of claim  
14  one, please.  Just go to the patent itself and  
15  show claim one.

16                   So for example, this is claim one;  
17  is that right?

18           A.    Right.

19           Q.    Now, are there -- what elements in  
20  claim one are you talking about when you say  
21  that there are ideas that are in the claim that  
22  are not in the provisional application?

23           A.    We see two major elements.  We see  
24  two paragraphs.

1                   In the first, we see a  
2       "computer-implemented context component for  
3       capturing context information associated with  
4       user defined data." One of the things I looked  
5       for a was a context component in the provisional  
6       that captures context information. Is there  
7       something there that's associated with user  
8       defined data?

9                   The second paragraph says there's  
10      a computer-implemented tracking component for  
11      tracking of change of the users from the first  
12      context to the second context. I looked at the  
13      provisional to see is there anything there that  
14      tracks a user moving from one context to  
15      another.

16                  And the third thing, dynamically  
17      updating the stored metadata based on the  
18      change. I looked to see, first, is there any  
19      notion of metadata and any notion of dynamically  
20      updating the metadata on change.

21                  Q. Is there anything in the patent  
22      that talks about these things you're mentioning?

23                  A. Absolutely. I believe the figure  
24      on the face of the patent, that is Figure 1,

1 which is a little figure we see clearly.

2 So this is obviously important.

3 It's on the very front of the patent, and  
4 there's -- on the left side we see this thing  
5 called a context component and this thing called  
6 a tracking component. This is part of the 761  
7 patent.

8 Q. Are those figures in the  
9 provisional patent?

10 A. This figure is not in the  
11 provisional patent. There's no figures at all  
12 in the provisional patent.

13 Q. Are there more figures in the  
14 issued patent?

15 A. There's twenty or twenty-one.  
16 However you count in the issued patent, there's  
17 quite a lot more.

18 Q. Are there other differences  
19 between, just facial differences between the  
20 provisional patent application and the final  
21 patent?

22 A. Well, the provisional application  
23 is a lot shorter, for one thing. And I  
24 actually --

1 Q. Did you prepare a slide?

2 A. Yes. So here's a good  
3 side-by-side comparison.

4 The provisional application, as I  
5 mentioned, is quite a bit shorter. We see  
6 there's nine and a half pages of text, plus  
7 eight and a half pages of code.

8 And it's in quotes because I don't  
9 actually know if it's working code or just  
10 something that was written that never actually  
11 ran. There's nothing in the application that  
12 says that.

13 Whereas the final patent  
14 application has 39 pages of text. You know, so  
15 this is substantially more stuff in it.

16 The provisional has no figures to  
17 illustrate a concept whereas the final patent  
18 application has 22 figures.

19 I mention words like tracking,  
20 context, context data, metadata. There's  
21 absolutely no mention of the word tracking in  
22 the provisional application. And in the final  
23 patent application, tracking is an element of  
24 every single asserted claim, and it's also

1 described thoroughly in the specification.

2 In the provisional application,  
3 there's no mention of context data or this idea  
4 of metadata. Well, there is of storing  
5 metadata.

6 There is one mention of metadata  
7 that I'll talk about shortly. But there's no  
8 mention of these terms of context data at all.

9 Whereas in the final patent, their  
10 context data and metadata are in -- are elements  
11 of each and every one of the independent claims.  
12 And it's also claimed in the -- described in the  
13 specification.

14 Q. And you mentioned that the  
15 metadata is used once in the provisional, but  
16 it's not used as -- the same way in the final?

17 A. And again, metadata is in each and  
18 every one of the elements of the asserted -- of  
19 the independent claims that are asserted in this  
20 case.

21 Q. Can you describe for us some of  
22 the examples of the description of context  
23 components and context data that you found in  
24 the patent itself? And I think you had some

1 slides for that as well.

2 A. Sure.

3 Q. Column 6.

4 A. Well --

5 Q. Oh, go ahead. Did you want to  
6 talk about this?

7 A. Sure. Maybe we can just bring  
8 them both up at the same time. Okay.

9 This just elaborates a little bit  
10 more about what I said before. Tracking appears  
11 zero times. Track appears zero times.

12 Metadata appears once. And as I  
13 mentioned, not in the way it's used, access  
14 appears twice. And whereas these terms are  
15 really heavily used in the final patent.

16 They appear 64 times. So that was  
17 back to the question of, you know, on the face  
18 level, you know, are there stark differences.  
19 And the answer is yes.

20 Q. Okay. So you mentioned that these  
21 terms appear numerous times in the final  
22 application?

23 A. That's correct.

24 Q. Before we dive into the

1 provisional, I'd like you to walk us through a  
2 little bit of how those elements are described  
3 in the final patent application.

4 A. Sure.

5 Q. So I think you actually had some  
6 slides that showed some portions of the patent  
7 that describe these elements; is that right?

8 A. There is columns from the patent,  
9 yes.

10 MS. KEEFE: Can you bring up  
11 Columns 6 and 7?

12 BY MS. KEEFE:

13 Q. Does this look familiar?

14 A. Yeah. Yeah, it does.

15 Q. What is this?

16 A. So this is from Column 6 of the  
17 patent. So here -- here we see it clearly says,  
18 The system 100 also includes a context component  
19 in association with the figures context to  
20 monitor and generate context data associated  
21 with data operations of the user in the first  
22 context.

23 Essentially what this means is  
24 that there, context component is monitoring what



1 people are doing with their data and it's  
2 generated context data captioning that  
3 information.

4 Q. And is the same true with respect  
5 to the tracking component you were mentioning in  
6 the claims?

7 A. Yes, it is.

8 Q. Can we look at Column 7?

9 A. Yeah. So here's another excerpt.

10 And here at the bottom we see --  
11 let's see. So such user activities and data  
12 operations in the one or more context of the  
13 system 100 and movement of the user between  
14 context are tracked using a tracking component.

15 So what this is talking about here  
16 is that we have a tracking component in a bit of  
17 the software that's actually watching what's  
18 going on, that's watching how the user moves  
19 from one context to another. And it's  
20 captioning that as information.

21 Q. And is it your opinion that either  
22 of these concepts, which are in all of the  
23 claims, do they appear anywhere in the  
24 provisional application?

1           A.    No.  They don't appear whatsoever.  
2           And again, I have to stress, and I think this is  
3           really important, it's not just that the words  
4           don't appear, but the concept itself just isn't  
5           there in the provisional.

6           Q.    Is the process of moving between  
7           contexts, so moving from one context to another,  
8           discussed in the later -- in the later patent  
9           application, just that idea of movement, not  
10          just tracking?

11          A.    It's discussed in the patent.  
12          Yes.

13          Q.    Could you show Figure 2 again,  
14          please?  How does Figure 2 show that?

15          A.    Well, there's also some associated  
16          text with this.  I don't know if you can bring  
17          this side by side.

18          Q.    Column 7.

19          A.    That may be a bit -- can everybody  
20          see that?

21                  So here this -- this essentially  
22          describes the basic process that's handled by  
23          pretty well all of the asserted independent  
24          claims of the patent.

1                   We have at the beginning here, you  
2                   know, it starts user is associated with a first  
3                   context. They do some stuff. You know, user  
4                   sends application. They may perform data  
5                   operations.

6                   That is the notion of context  
7                   component. You know, watching what's going on  
8                   and actually looking at this.

9                   But then we see the step 206,  
10                  where it says the user changes context, and  
11                  there's a text that describes it. It says at  
12                  206, the user changes context from the first  
13                  context to a second context. So there's the  
14                  movement there.

15                  And then at 208, it says the data  
16                  and applications are then automatically  
17                  associated with the second context. So there's  
18                  a consequence there.

19                  But we see this idea of user  
20                  changing context is part of the general flow  
21                  that's described in the '761 patent. And this  
22                  is pretty well what happened with all of the  
23                  independent claims being asserted.

24                  Q. And does a description like

1       this -- actually the first question: Does this  
2       language appear in the provisional application,  
3       the language that you were just describing?

4             A. No, it does not.

5             Q. And does Figure 2 appear in the  
6       provisional application that you've been  
7       describing?

8             A. They're -- not only does Figure 2  
9       not appear, there's nothing in the provisional  
10      application that even textually describes what's  
11      in Figure 2.

12            Q. Aside from the exact language, is  
13      there any description using any language of the  
14      concepts that are disclosed in the paragraph  
15      that you've been talking about here?

16            A. No, it's not. It's not in the  
17      description.

18                    It's not in the examples given,  
19      nor is it in the code that was provided.

20            Q. So I think you've actually  
21      mentioned three things, if I remember right.  
22      You mentioned that the provisional application  
23      did not have any concept of metadata storage or  
24      updating; is that right?

1 A. That's correct.

2 Q. In fact, can I get a --

3 MS. KEEFE: Your Honor, may I  
4 approach behind to write on a white board? To  
5 put a white board up and write on it?

6 THE COURT: You may.

7 MS. KEEFE: So I apologize already  
8 for speaking from here. I'll be very loud  
9 before I go back over there.

10 BY MS. KEEFE:

11 Q. So I believe that you actually  
12 said that the first thing that you couldn't  
13 find -- and by the way, I'm only doing this  
14 because Dr. Greenberg says his handwriting is  
15 very bad.

16 A. It's really bad.

17 Q. I think you said the first concept  
18 that's all throughout all of the claims as well  
19 as the specification of the patent was the idea  
20 of metadata storage and updating; is that right?

21 A. That's correct.

22 Q. And then if I remember right --

23 MR. ANDRE: Your Honor, objection.  
24 Counsel is leading. He can tell her what to

1 write.

2 THE COURT: Sure. Sustained.

3 BY MR. RHODES:

4 Q. What were the other two concepts  
5 that you did not find from the claims of the  
6 patent in the provisional application?

7 A. Okay. So the other -- I am just  
8 going to bring the patent, just use the right  
9 language in front of me. So this is '761 here.

10 So essentially the context  
11 component for captioning context. For caption  
12 context information.

13 Q. Okay. And another?

14 A. And the third one is tracking  
15 component for tracking a change of the user from  
16 the first context to a second context.

17 Q. Does that look right?

18 A. That's correct.

19 Q. Okay. So I'd like to go through  
20 these with you one by one.

21 A. Sure.

22 Q. So why don't we take the first one  
23 first.

24 Why do you think that there is no

1 description of metadata storage or update in the  
2 provisional application?

3 A. Well, it's just not there. In  
4 fact, they -- the term metadata is used only  
5 once, and it's used as a description of what was  
6 available previously.

7 And the way it's used is in a  
8 different way from the way it's described in the  
9 '761 patent.

10 In fact, I have some -- I've  
11 highlighted some materials about that.

12 Q. Actually, no, before we bring that  
13 up --

14 A. That's not --

15 Q. No. No, before we bring that up,  
16 so with metadata, I just want to back up and  
17 make sure this concept is very clear.

18 Where does metadata storage and  
19 update -- in fact, let's bring up Claim 1 again.

20 Where does metadata and storage  
21 appear in Claim 1?

22 A. Okay. So it appears in -- let's  
23 take a look at this.

24 So if we look at the first

1 paragraph right at the middle, we see the word  
2 metadata. If we can highlight that.

3 There it is. So we see the  
4 context component dynamically storing the  
5 context information in metadata associated with  
6 the user-defined data. So that is the first  
7 place it appears.

8 Essentially the context component  
9 is taking this information and it's storing  
10 it. And metadata, by the way, is just data  
11 about data. That's the Court's construction.  
12 That's the everyday use of the Court's  
13 construction, I believe.

14 The second paragraph says metadata  
15 based on the change. So what this is talking  
16 about is that the tracking component is watching  
17 the person moving from one context to another.  
18 And as part of that, it takes that metadata, the  
19 stuff that was stored in the first context and  
20 is updating it again. Essentially is adding  
21 new.

22 It's either changing the  
23 information or adding things associated with  
24 that information.



1 Q. Is this an important context in  
2 the claim?

3 A. Well, absolutely. It appears in  
4 every -- as I mentioned, it appears in every one  
5 of the asserted independent claims.

6 And it's talked about extensively  
7 throughout the patent. Essentially it says in  
8 computer science terms, it says, this is a  
9 method by which we will take this information  
10 and we'll structure it and store it for later  
11 access and use.

12 Q. Can you show us where the concept  
13 of metadata is in Claim 9, please?

14 A. Sure. Let's move to Claim 9.

15 It's -- we'll see that there's --  
16 it's all very similar, although the wording  
17 around it is somewhat different. So, again, in  
18 the middle, we see dynamically -- well,  
19 beginning of the second paragraph, we see  
20 dynamically associating metadata with the data.  
21 So it appears there again.

22 And then it says the data and  
23 metadata stored on a storage component. We see  
24 even later on, the metadata -- what the metadata

1 consists of, what it includes. So information  
2 related to the user, the data, the application  
3 and the user environment.

4 In the last paragraph, we see  
5 dynamically updating the stored metadata. And  
6 again, it gives a bit of a description of what  
7 it's doing. So there it is in Claim 9.

8 Q. And is the concept in Claim 21?

9 A. Let's look at Claim 21, and we see  
10 something very similar. We see in the second  
11 paragraph, again dynamically associating  
12 metadata with the data. And again, the data,  
13 metadata stored, in this case, on a web-based  
14 computing platform.

15 There we see the metadata includes  
16 information and it says what's in it.

17 We see in the one, two, three,  
18 fourth paragraph dynamically associating the  
19 data and the application with the second user  
20 workspace in the metadata.

21 And then final paragraph, we see  
22 starting near the bottom that we see a plurality  
23 of different users can access the data via the  
24 metadata from a corresponding plurality of

1 different user workspaces.

2 So, again, we see it's littered  
3 throughout this claim.

4 Q. And finally, is it also -- the  
5 concept of metadata also in Claim 23?

6 A. Yes, it is. So, again, something  
7 very similar. Let me just search for this.

8 Here -- it's somewhere in the  
9 middle of the first paragraph. It says for  
10 dynamically -- just a little bit below, for  
11 dynamically storing the context data as metadata  
12 on a storage component.

13 And a little bit right after that,  
14 it says which metadata. It says that's  
15 dynamically associated with data.

16 And then in the second paragraph,  
17 we have again near the bottom, it says  
18 dynamically storing the change information on  
19 the storage component as part of the metadata.  
20 So again, it's throughout these claims. It's a  
21 fundamental component of many of the elements of  
22 these claims.

23 Q. And what's the basis for your  
24 opinion that these elements are not disclosed in

1 the provisional application?

2 A. Well, as I mentioned, the word  
3 metadata appears only once and it appears in a  
4 completely different context. In fact, as part  
5 of the background of the invention.

6 And there's -- there's nothing  
7 else in the -- in the provisional that actually  
8 has any concept of metadata, nor is there  
9 anything in the code, nor is there anything in  
10 the examples. I didn't see it.

11 Q. Can you please pull up the  
12 background of the provisional.

13 So is this the paragraph that  
14 describes metadata?

15 A. Yes. So let me just see where it  
16 is, if it's this particular part.

17 Maybe it's the next paragraph.  
18 I'm not sure.

19 Q. How about Paragraph 11?

20 A. Yeah, keep going.

21 There we go. In fact, if you  
22 include Paragraph 12 as well, that would be  
23 good.

24 So this is in the background of

1 the invention in the provisional. And so what  
2 they're talking about here is what existed at  
3 the time of the filing of this provisional  
4 application.

5 And here we see, the second line,  
6 it says Current processes. So this is what  
7 exists. Then designed to add context to files  
8 such as the metadata tagging approach, involve  
9 having a knowledge officer view files after they  
10 have been stored and create metadata tags.

11 So here they're saying that at the  
12 time of this filing, the one approach was to use  
13 metadata where some person would manually assign  
14 essentially this information to the file so they  
15 can later search for it.

16 And then immediately following it,  
17 it says -- it actually says, Well, this isn't  
18 good enough. It says, Notwithstanding the  
19 usefulness of the above-described methods, a  
20 need still exists for a communications tool that  
21 associates files generated by applications with  
22 individual groups and topical context.

23 So really here they're talking  
24 about metadata as here's what existed before.

1 They're talking about it as, Oh, it was done  
2 manually and we can do better than that.

3 But that's it. That's the only  
4 use of the word metadata in this entire  
5 provisional is to say, Here's what's been done  
6 before.

7 And it's wrong or it's not wrong,  
8 but it's not enough.

9 Q. If the provisional doesn't  
10 describe metadata storage and updating, what  
11 does it describe?

12 A. So I prepared a series of slides  
13 on power point to try to illustrate this. If we  
14 could bring that up. There we go.

15 So the provisional application  
16 describes this idea -- describes here a lot of  
17 the ideas in it. So there is stuff in there.  
18 It's just not the stuff that's in the asserted  
19 claims.

20 So the first thing it does, it  
21 describes these things called boards. And  
22 boards are essentially a collection of data and  
23 application functions.

24 So these are things like, Well,

1       you know, we have Microsoft Word and we have a  
2       document prepared with it. And it's all the  
3       stuff that -- essentially all the data and later  
4       applications, stuff that can happen on the  
5       board. So it's just a collection.

6               It knows that there could be a  
7       word file, for example, with the document  
8       associated with it.

9               The next thing it does, if you go  
10      to the next slide, is that -- and this is a  
11      quote from the provisional -- it says "the  
12      present invention automates workflow processes."

13              The workflow is a sequence of  
14      steps. It's usually designed -- workflow is  
15      usually for office automation where it tries to  
16      automate some kind of procedure that documents  
17      will follow or that people have to follow.

18              So for example, like, if you  
19      wanted to buy something, you filled out a form,  
20      and that form would go to this place first and  
21      that place next and that place next. It's a  
22      sequence of steps.

23              Q. Dr. Greenberg, when you have your  
24      quotes up there, I wanted to help. If anyone

1 wanted to follow, what is the paragraph number?  
2 What does that mean?

3 A. That means this is an excerpt from  
4 paragraph twenty-two in the provisional  
5 application.

6 The provisional application says  
7 we can relate these boards together in a  
8 sequence of steps, and the next thing the  
9 provisional says -- this is a quote from page  
10 six, paragraph three. The numbering is a little  
11 different because the provisional looks like two  
12 different documents stuck together. The way the  
13 provisional numbers their paragraphs isn't  
14 consistent.

15 It says the workflow process may  
16 be readily reorganized by making a change to one  
17 or more of the webs and boards. Imagine that.  
18 Somehow we've created a sequence, maybe  
19 manually, that there's a sequence or process  
20 that goes from board A to board B to board C and  
21 then D.

22 We can shuffle around that  
23 sequence. The invention says we can change that  
24 sequence and reorganize those boards, so we can



1 go from board B to board D to board A. All that  
2 stuff will be on those boards.

3 Q. Why would someone want to do that?

4 A. Workflow processes essentially, as  
5 I said, describe a sequence of steps, and these  
6 steps could change over time.

7 One of the problems around -- I  
8 shouldn't say major problem. One of the issues  
9 that we wanted workflow systems to be, for  
10 example, so a site administrator could say,  
11 let's change the sequence of steps we're going  
12 to do things in without having to do a massive  
13 amount of rewrite of code.

14 Essentially what this invention  
15 says, we can change the sequence of steps. I  
16 think we have a few more animations to show  
17 that.

18 We could do this, and this is  
19 captured by this quote, and this is what's meant  
20 in the provisional. The user changes the  
21 context, the files, and applications  
22 automatically follow dynamically capturing those  
23 shifts in context, so this is automated.

24 When they go from one board to the

1 next, these things will be in the right place.  
2 This is not about tracking movements, capturing  
3 contexts. It is about, here's the boards,  
4 here's the relationships, and we keep juggling  
5 those relationships and boards around to define  
6 different sequences of steps and different  
7 relationships.

8 Q. Say as a user changes their  
9 context. Why doesn't that mean when a user goes  
10 from board D to board C?

11 A. Here they are going from board D  
12 to board C. This is an after-the-fact thing.

13 What the invention describes is we  
14 can take the boards and change the  
15 relationships. Here we're talk about a person  
16 can go from one board to the next, and the stuff  
17 will be there. There is no capturing of the  
18 context of what the person is doing as they do  
19 that, nor is there any tracking of the movements  
20 nor updating of metadata. That is not in there.

21 Q. You mentioned there's two  
22 documents pushed together to make up this  
23 provisional application; is that right?

24 A. That's correct.

1 Q. What are those two documents?

2 A. If I look at the provisional, so  
3 there's one that looks like an -- essentially a  
4 description, and it's -- they have paragraphs  
5 numbers one through twenty-five and then there's  
6 an attachment. It's labeled attachment two.

7 So I'm not sure. There's no  
8 attachment one. I could see it just seems  
9 something gathered from someplace else which  
10 contained another description, and there's code  
11 associated with it.

12 Q. Did you study that portion of  
13 application as well?

14 A. Yes, I did.

15 Q. Does the code included in that  
16 portion of the application change your opinion  
17 regarding what's disclosed in that provisional  
18 application?

19 A. No, if anything, it reenforces  
20 what I found in the description.

21 The code is all about here's a  
22 board and here's a relationship between boards,  
23 and one is simply form filling essentially  
24 manually what the relationships between the

1 boards are.

2 Q. Can you pull up the code,  
3 Dr. Greenberg. Do you see the import statements  
4 here?

5 A. Yes, I do.

6 Q. Are these in the provisional?

7 A. Yes, they are at the beginning of  
8 the code section.

9 Q. What's the purpose of an import  
10 statement?

11 A. So an import statement is, as the  
12 name suggests, is a way for the computer program  
13 to import code that's somewhere else, so  
14 essentially it says it's a way for us to manage  
15 code. It says that there's code somewhere else,  
16 and I want to bring it into the program so the  
17 program can actually use it.

18 Q. If we take the -- one of the first  
19 ones, for example, the import com.leader.util.  
20 What would that mean?

21 A. Not much because one thing that is  
22 not in the provisional is what's in these  
23 external files. All this tells me is that --  
24 and I'm just guessing now, so this is an

1       educated guess -- that because it starts with  
2       com.leader, this is some code that Leader may  
3       have or may not have written yet or may plan to  
4       write that does some stuff.

5               Essentially it just says that  
6       whatever is there is intrinsic to Leader, so I  
7       would be guessing. It's like, we have this box,  
8       and we have stuff in it, and the company  
9       holds the box, but I won't tell you what's in  
10      it.

11             Q.    Can you determine in any way from  
12      the import statements what the code looks like?

13             A.    First, I have to say I don't know  
14      if the code exists. I can't tell if this code  
15      working code. Is it actually code that they've  
16      actually compiled to run? I don't know. I  
17      can't tell from this because that's not  
18      complete.

19               The second thing I can tell is  
20      this code or pseudocode is stuff intended to run  
21      compiled by systems to be run eventually, or  
22      it's more of a sketch. And looking at it, it  
23      looks more like code. Again I don't know.

24               The third thing I can't tell is

1       whether these files com.leader.util or debug,  
2       whether they exist or not. I have no idea  
3       whether these are just place holders or if they  
4       have stuff there. It's not in the provisional.

5               If I look at any particular one of  
6       them, I can make a guess. Com.leader.util,  
7       maybe that means there's a utility program in  
8       it, but there's another one called  
9       asp.facebook.util, so I don't know what's in it.  
10      I just make a wild guess.

11             Q.    These are part of what's been  
12      described as the code for this program?

13             A.    Well, it's part of the code that  
14      was produced in the provisional, but it's the  
15      actual stuff in these things designated by the  
16      import isn't there. They did not deliver that.

17               I've read other patent  
18      applications, other things, before and sometimes  
19      they come with a floppy or CD that says, here's  
20      our stuff.

21               For one, this is all I have to  
22      work with. I would be guessing.

23             Q.    Can I direct your attention to a  
24      particular part of the code attached here, the

1       sixteenth page of the provisional. There should  
2       be something called tool code. Tool code equals  
3       get contact?

4               A. I think you want to see more than  
5       that. The bottom one. Keep going right to the  
6       bottom, to where it says return form.

7               Two more lines.

8               Q. And in here in particular, I'd  
9       like to point your attention to the middle of  
10      the page where it says action.addactionlistener.  
11      Do you see that code?

12              A. I do.

13              Q. What does that code do?

14              A. So remember before I said that  
15      what the provisional allows it to reset the  
16      relationship between these boards. I believe in  
17      looking at this and using my knowledge of  
18      programming that what this essentially does is  
19      really the user interface part for somebody to  
20      manually set the relationship of one board to  
21      another.

22                      If I could highlight, it says the  
23      fourth, fifth line down, add new relationship  
24      subform. So it's using the word "form," and we

1 have sub equal new concrete sub form create  
2 relationship sub form. So that would probably  
3 be the title of the window you would see as the  
4 user and creator.

5 New relationship would be  
6 instruction, and the rest of the code -- go a  
7 little below it -- says sub.addboarddropdown.  
8 It says sub.addboarddropdown, and following  
9 that, it talks about the board drop down.

10 I think this is a drop down form  
11 or guideline, something that you've probably  
12 seen before on computer systems, but it brings  
13 up this form that lets you set the relationship  
14 of one board to another, and this is a manual  
15 thing.

16 Q. Does anything in this disclose  
17 tracking a user's movement from one board to  
18 another board?

19 A. Neither is it in this code and  
20 nowhere else in the code.

21 Q. Does anything in this code  
22 disclose tracking a user's movement from one  
23 context to a separate context?

24 A. No.



1 Q. There was a deposition taken in  
2 this case of Mr. Lamb. Are you aware of that?

3 A. Yes, I am.

4 Q. Did you read Mr. Lamb's  
5 deposition?

6 A. I did.

7 Q. Did you base your opinion on  
8 Mr. Lamb's testimony in his deposition?

9 A. No, I did not.

10 Q. When you reviewed Mr. Lamb's  
11 testimony about what he thought was in the  
12 provisional application, did it change your  
13 opinion as to whether or not the provisional  
14 disclosed each and every element of the claim?

15 A. It enforced my position. He said  
16 several times that no tracking was done in the  
17 provisional application.

18 MR. ANDRE: I'm going to object to  
19 the characterization of the witness's testimony,  
20 and he testified to that.

21 THE COURT: Overruled. He's  
22 testifying to his interpretation of that.

23 BY MS. KEEFE:

24 Q. Dr. Greenberg, one of the terms we

1 hear a lot of in patent law is enabling. Do you  
2 know what that means?

3 A. Yes, I do.

4 Q. What does it mean to be enabled or  
5 enabling technology?

6 A. It mean that is -- this  
7 description has to be enough that somebody of  
8 ordinary skill in the art could go and build it.  
9 It doesn't have to say everything, but it should  
10 be rich enough that you can say, here's what it  
11 says, and you can do something about it.

12 Q. And in your opinion, was the text  
13 and code in the back of the provisional  
14 application enabling technology?

15 A. It was enabling in the sense that  
16 I understood enough to determine it's about  
17 creating boards and setting the relationships  
18 between those boards. In that sense, it's  
19 enabling.

20 But it's not a full specification.  
21 There's a lot of stuff missing, such as in those  
22 import files. I could tell from the code in the  
23 description that it matches the description I  
24 told you, but in terms of enabling what's in the

1 761 patent, I would say it's not.

2 Q. So the -- in your -- in your  
3 opinion, did the disclosure from the provisional  
4 application, including the code at the back,  
5 enable one of skill in the art to build or  
6 understand what was in the claims of the 761?

7 A. No.

8 Q. In your opinion, does the  
9 provisional patent application disclose each and  
10 every element fully of the asserted claims of  
11 the 761 patent?

12 A. No, they do not.

13 MS. KEEFE: This is a good place  
14 for a break, Your Honor, or we can go to the  
15 next topic.

16 THE COURT: I know the next topic  
17 will take more than six minutes.

18 MS. KEEFE: I promise it will.

19 THE COURT: Based on that promise,  
20 we'll start our lunch a little early today and  
21 have the jurors back in time to start again at  
22 1:30.

23 THE CLERK: All rise.

24 (The jury exited the courtroom at

1 12:22 p.m.)

2 THE COURT: You can step down, and  
3 the rest of you can sit.

4 Just talk briefly about where we  
5 are.

6 You're free to go.

7 THE WITNESS: What time?

8 THE COURT: Talk to your attorneys  
9 about that.

10 I've been advised that a new  
11 declaration of the special verdict form has been  
12 filed as I directed, so I'll start taking a look  
13 at this, and I figure we would have our prayer  
14 conference after we finish testimony today,  
15 which I'm guessing will be 4:30, but if it were  
16 all wrapped up before then, we would go to the  
17 prayer conference.

18 Any questions or needs to be  
19 addressed?

20 MR. ANDRE: No, thank you, Your  
21 Honor.

22 THE COURT: Mr. Rhodes?

23 MR. RHODES: No, thank you, Your  
24 Honor.

1 THE COURT: We'll see you back at  
2 1:30 then.

3 THE CLERK: All rise.

4 (A recess was taken at 12:23 p.m.)

5 THE CLERK: All rise. Court's now  
6 in session.

7 THE COURT: Let's bring the jury  
8 in.

9 MS. KEEFE: I have the special  
10 verdict form, just to hand up physical copies.

11 THE COURT: Okay. That's fine.  
12 You can do that as we're bringing  
13 the jury in. Thank you.

14 THE CLERK: All rise.  
15 (Jury entering the courtroom at  
16 1:50 p.m.)

17 THE CLERK: Please be seated.

18 THE COURT: Good afternoon, ladies  
19 and gentlemen. Welcome back.

20 And let me apologize. I had some  
21 other matters come up. I wish this was the only  
22 case I was dealing with, but I actually have a  
23 few others.

24 And there was some other urgent

1 things I had to take care of and I apologize for  
2 keeping you waiting. And welcome back and let  
3 me keep you waiting no longer.

4 Ms. Keefe.

5 MS. KEEFE: Dr. Greenberg.

6 Go ahead and put up the summary  
7 slide.

8 BY MS. KEEFE:

9 Q. Good afternoon, Dr. Greenberg.

10 A. Hi.

11 Q. So before lunch, I think we were  
12 talking about your first opinion; is that  
13 correct?

14 A. That's correct.

15 Q. And what was your first opinion,  
16 again?

17 A. So just to summarize, the  
18 provisional patent application does not disclose  
19 every element of each asserted claim of the '761  
20 patent.

21 Q. Thank you.

22 I'd like for us now to move on to  
23 your second opinion. Now, before we dive into  
24 that, I think one of the terms that we keep

1 hearing is prior art.

2 What is prior art?

3 A. Well, prior art is essentially  
4 stuff that's been -- that's been created before  
5 the critical date. So it could be publications.  
6 It could be systems or other things like that.

7 Essentially anything that  
8 discloses ideas and inventions.

9 Q. And what are the names of the four  
10 things that you have here next to the bullets?

11 A. Do I have to recite the numbers  
12 or?

13 Q. No, just the names is fine.

14 A. So Swartz was the inventor of the  
15 first patent. And the iManage is actually a  
16 system, and it's a reference manual that I've  
17 been using to base my opinion on.

18 Hubert is an invention of a  
19 European patent. And Ausem is the inventor of  
20 the U.S. patent.

21 Q. Can you please turn in your binder  
22 to PTX 0919.

23 A. I see it.

24 Q. You see it? And what is that?

1           A.     That's the Swartz patent that I've  
2     used.

3           MS. KEEFE:   Your Honor, at this  
4     time, I'd like to move the Swartz patent into  
5     evidence.

6           MR. ANDRE:   No objection.

7           THE COURT:   It's admitted.

8     BY MS. KEEFE:

9           Q.     Dr. Greenberg, you've stated that  
10    you have an opinion on the Swartz patent and  
11    how -- as to how it relates to the asserted  
12    claims of the patent in this case.

13                  What is that opinion?

14           A.     So my opinion is that Swartz  
15    essentially discloses all of the ideas or  
16    inventions in the -- in each one of the elements  
17    of the asserted claims of the '761 patent.

18           Q.     Now, I noticed you essentially  
19    disclose everything, every single one.   I'm  
20    sorry.

21           A.     Yes.   It discloses every single  
22    one.

23           Q.     Can you explain what are the dates  
24    that we're seeing here on the screen?



1           A.    So the bottom date is the date  
2           that this patent was filed, which we see is June  
3           29th, 1998, which is quite a long time before  
4           the '761 patent. And in fact, the patent was  
5           actually granted by the Patent Office and  
6           obviously very publicly available on May 2nd,  
7           2001, which is also well before the date of both  
8           the provisional and the '761 application  
9           filings.

10           Q.   Have you read and studied the  
11           Swartz patent?

12           A.   Oh, yes.

13           Q.   And what is the Swartz patent  
14           about?

15           A.   So I actually have a -- maybe  
16           there's a graphic that I could use to just kind  
17           of give a high-level view of it. It's power  
18           point.

19           Q.   Do you have the --

20           A.   No.

21           Q.   You mean the animation that you  
22           worked on?

23           A.   No. It's -- oh, sorry. I believe  
24           it's Figure 1.

1 Q. Figure 1. Okay.

2 A. Yeah.

3 Q. Can we find Figure 1 of the Swartz  
4 patent?

5 A. Yeah. So this is kind of an  
6 abstract figure, but essentially Swartz was  
7 really interested in or really concerned about  
8 what happened when people would be using a  
9 variety of systems in a fairly serious process.

10 So he was looking, for example,  
11 and this is his example of what are all the  
12 things that people do when they're developing a  
13 drug, and eventually they're going to file it to  
14 a regulatory agency for approval.

15 And the problems of the time was  
16 that people would be using a variety of systems  
17 to do all the work. So these systems are  
18 essentially the context and environments where  
19 they do their work.

20 So, for example, those bottom  
21 three bubbles are EDMS. That would be  
22 enterprise document management system.

23 They may use that. Then they may  
24 use an imaging management system to manage all

1 the images they produce and an enterprise  
2 workflow system.

3 And the problem that existed was  
4 that as people would be doing their work through  
5 this, essentially their information would be  
6 fragmented and not captured.

7 So what he -- what his invention  
8 essentially --

9 Q. Could you give us an example of  
10 that? You said people using these systems, our  
11 work could be fragmented.

12 A. Sure. So, for example, if  
13 somebody is developing a drug, there's lots of  
14 documentation and other things that happen with  
15 that, so if they're doing a little bit on one  
16 system and moving over to another system or  
17 another different environment or context, then  
18 essentially that all this stuff they do is  
19 separate.

20 And as part of a -- when you're in  
21 the business of doing things like drug  
22 regulatory approval, you need to be able to  
23 track all the stuff that happens along the way:  
24 When your ideas were created, the documents, and

1 so on.

2 So his concept was to trying to  
3 integrate the systems by this thing called  
4 knowledge integration, which would monitor what  
5 people could do within a particular context or  
6 system, track as they move between them,  
7 essentially, to use Swartz's term, to create a  
8 knowledge path of all the things they did across  
9 the systems.

10 That's the big picture view of  
11 what Swartz was looking at.

12 Q. What words in the patent itself  
13 led you to the this?

14 A. There are words very similar in  
15 the 761 patent talks about context tracking,  
16 metadata. I think that will come up -- I  
17 prepared other slides to look at later.

18 Q. What are we looking at here?

19 A. So this is an example from the  
20 Swartz patent, and we can see some -- in fact,  
21 we can see some of the words he uses here.

22 He says, "Such a system also  
23 preferably captures metadata associated  
24 with the information shared, stored, and

1           accessed by the users of the data so as  
2           to characterize the context in which the  
3           information is being used."

4           The context is the things they're  
5           doing within the system and also going between  
6           systems.

7           Q.   Now, can this system be used to  
8           change the data itself, like the document about  
9           the drug?

10          A.   Of course. This is all an  
11          evolutionary thing. As people are doing the  
12          work, they're creating things, changing things,  
13          adding to things, and all the usual stuff I  
14          would expect.

15          Q.   Are there other portions of the  
16          specification that led you to believe that  
17          Swartz has invented this idea first?

18          A.   Oh, yes. I believe I've  
19          identified some other places. Maybe we could  
20          bring that up.

21          This is kind of a high-level view  
22          of the concept that I stated previously. So on  
23          the left and right here, we are actually seeing  
24          two different systems that he was talking about.

1 Doesn't really matter what they are.

2 For this example, we see a  
3 customer-data analysis application that somebody  
4 could be working in that context, then they  
5 could be moving to customer document application  
6 in the middle, that data docket software.

7 That's what Swartz calls the  
8 knowledge integration part. This is what's  
9 monitoring what people are doing in the left and  
10 right context, tracking as they move between  
11 them, and storing that as metadata, which is  
12 what we saw in the previous excerpt.

13 Q. How does the text of the patent  
14 describe this data docket software?

15 A. Very similarly. In fact, this is  
16 something I identified within the patent, so  
17 here's the data docket phase. We see that up on  
18 top, and that's the thing in the middle. That's  
19 watching what's going on.

20 We see words in it like point  
21 number C generation of an audit trail to  
22 represent the flow of data an audit trail is all  
23 these things that happened with that data as  
24 people use it over time.

1 Q. What's another way of thinking  
2 about an audit trail in terms of the language in  
3 the patent?

4 A. It's tracking context information  
5 across everything that happens. We see  
6 burgeoning after analysis data. We're capturing  
7 data as well and all the data as it changes over  
8 time.

9 We see number eight -- we see  
10 using stored context information to provide  
11 access to the historical information about how a  
12 report was created. This is like, if you think  
13 about capturing context, we're talking about how  
14 a person would create a report, who actually did  
15 the work, when it was completed, as well as  
16 other things.

17 So he talks about this as  
18 historical information. So when Swartz is  
19 talking about capturing the stuff, he's not  
20 talking about capturing a little bit about what  
21 they're doing. He's talking about a flow of  
22 events that captures what happens over a course  
23 of time, all the decisions made, and that's  
24 referred to later as a knowledge pattern.

1 Q. Is there a figure in the patent  
2 that describes more detail about the information  
3 that's being gathered?

4 A. Yes, and I've identified that, so  
5 this is, kind of, a portion of the figure -- I  
6 don't remember the figure number.

7 Q. Five?

8 A. Sounds about right.

9 -- where we see -- and again it's  
10 kind of abstract. We see at the top this thing  
11 called the knowledge repository, and this is the  
12 stuff that the system is keeping track of.

13 If we look at the left, we see the  
14 top three things, and maybe we can highlight  
15 those where it says record of transactions. It  
16 keeps a record of the transactions. It keeps a  
17 record of the context information from users and  
18 their applications, and it has this information,  
19 metadata catalog, so we see the metadata is  
20 there as well.

21 More importantly than that, if you  
22 look at the bottom of the picture, there's a  
23 bubble that says "knowledge integration," and  
24 below that, vertical text called "knowledge



1 path." And this is the aspect of the system  
2 that says, let's capture this as a sequence of  
3 events that occurs as people do their work over  
4 time.

5 We're not just talking about  
6 within a system, here's what people are doing,  
7 but also as they flow from system to system to  
8 system, and this is the essence of tracking  
9 movement.

10 Q. And did you find other quotations  
11 in the patent that also describe this figure?

12 A. Yes, I've identified some. Let's  
13 take a look at this quote.

14 Q. Where are we here?

15 A. We're in either column five or  
16 six. It's hidden away.

17 Q. Is it fair to say column six, line  
18 seventeen?

19 A. Sounds right.

20 This is in the Swartz patent.  
21 Let's look at what we says here, and as used  
22 herein, the term knowledge integration  
23 middleware represents -- and that's that thing  
24 at the bottom.

1                   If you remember, that has -- the  
2                   knowledge path represents any software used to  
3                   assist in the integration of disparate  
4                   information sources and the corresponding  
5                   applications for the purpose of recording  
6                   distributing and activating knowledge, knowledge  
7                   application, knowledge services.

8                   And I think the next line is  
9                   really a good one to match to the 761 patent  
10                  because he says "more specifically, knowledge  
11                  integration middleware is preferably employed to  
12                  identify and hereby identified --" he says,  
13                  including tracking monitoring as well as  
14                  analyzing.

15                  Here we're monitoring what people  
16                  do in the system. We're tracking what they do  
17                  in between the systems in the context, and he  
18                  uses that word, the context, in which  
19                  information is employed so as to enable the user  
20                  of such context in the management knowledge.

21                  We're seeing wording that's  
22                  similar to the 761 patent.

23                  Q. Are there other paragraphs in the  
24                  Swartz patent that also --

1           A.     Sure, there are numerous examples.

2                     Here is another one.    So this is  
3     again from the Swartz patent from column seven,  
4     where Swartz says he's describing why this is a  
5     good thing.

6                     So he says some key advantages of  
7     the present invention are the saving of context.  
8     Again we see context comes in.   That's  
9     important.

10                    And having the ability to  
11    visualize and explore past, present, and  
12    potential decisions.   There's two contexts,  
13    first, to visualize.   We're accessing all this  
14    stuff, not collecting and sticking it on a  
15    computer, but it's for the people to access all  
16    this information, context information, and the  
17    stuff they do to explore past, present, and  
18    potential decisions.

19                    There we have again the concept of  
20    the knowledge path.   There's a flow of events  
21    that happen over time as people do these things  
22    both between and within the context.   So that's  
23    really the major thing that I wanted to point  
24    out in this passage.

1 Q. Did you prepare some graphics to  
2 show how the Swartz patent could operate?

3 A. Yes. So this is -- what I've done  
4 is I've taken Figure 2 and which shows the data  
5 docket software and in this case two different  
6 contexts or two different systems on the left and  
7 right. And I've added the bottom part of Figure  
8 5, which is essentially the knowledge.

9 Sorry. This is the top part of  
10 Figure 5. It's essentially the knowledge  
11 repository.

12 Now, if we abstract a little and  
13 the data docket software, that's doing the  
14 context monitoring. And the tracking is shown  
15 in the middle of Figure 2A.

16 So if we abstract this a little  
17 bit, we have our two contexts in this case, the  
18 customer data analysis software and enterprise  
19 document management system.

20 And at the bottom, if we abstract  
21 that, we have our knowledge repository. This is  
22 where stuff gets stored.

23 So what Swartz does, if we  
24 continue on from here, is essentially we're --

1 well, this quote kind of captures it. We're  
2 watching what people do as they do their work in  
3 a particular system.

4 And here he says such a system  
5 also preferably captures metadata associated  
6 with the information shared, stored and accessed  
7 by the users of the data. And again, so as to  
8 characterize the context in which the  
9 information is being used.

10 So this is all -- you know,  
11 clearly this is what's happened. You are  
12 capturing the context. There's software that  
13 captures the context information and that's  
14 being stored in this knowledge repository.

15 Now, if we keep on going, so this  
16 is also -- now, we get to the tracking. So  
17 here's another quote, which you've actually seen  
18 before where it says knowledge integration  
19 middleware is preferably employed to identify --  
20 and here we see the including tracking,  
21 monitoring and analyzing the context in which  
22 information is employed.

23 So here we have a person moving  
24 across context and that's also tracking and

1 captured and put in the knowledge repository.

2 If we go on. And, in fact, even  
3 in the claims of Swartz, Swartz actually says  
4 that his system generates this audit trail to  
5 represent the flow of data. So, again, we have  
6 this notion of tracking in one of the claims.

7 And in Claim 5, he actually says  
8 that all this is dy -- that the system  
9 dynamically stores information about these  
10 transactions. So this is all happening as  
11 people are doing their work.

12 Q. Now, how do these features that  
13 you've just described compare to the claims of  
14 the '761 patent?

15 A. Well, they pretty well -- well,  
16 not pretty well. They describe using Claim 1 as  
17 an example. This describes what Claim 1 is  
18 doing.

19 Q. Can we go through the animation  
20 again and have you use the language of Claim 1?

21 A. Okay. I just want to get the  
22 language of Claim 1 in front of me to see.

23 Q. Why don't you put it up on the  
24 white board to the side of you, so we can have

1 it at both places at the same time.

2 A. Okay. That would be helpful.

3 Q. Just make sure it's clean for us.

4 So Dr. Greenberg, I'm going to have you help us  
5 step through the Swartz patent and what it  
6 discloses with each and every one of the  
7 limitations from Claim 1.

8 A. Sure. But let's back up one more  
9 step, because -- and even again remember that  
10 I'm talking about the data docket software is  
11 kind of watching what's going on, and the data  
12 docket software actually has software that's  
13 equivalent to the -- what we'll see here is a  
14 context component and also the tracking  
15 component. So now we can move through that.

16 Later I'll talk about it being a  
17 network-based system. But here we have the data  
18 docket context software is a context component  
19 and it captures the context information  
20 associated with the user-defined data.

21 So if we step through this, again  
22 we see here at the bottom, it's talking about a  
23 captured metadata associated with the  
24 information. So it's characterized in context.

1 So there we go, we're characterizing context.

2 And then it says, the context  
3 component dynamically storing the context  
4 information in metadata. And that's mentioned.  
5 That quote also captures that.

6 We see the captures metadata and  
7 so it's there.

8 Q. So Dr. Greenberg, I'm sorry. Just  
9 to slow down one second.

10 A. Yeah.

11 Q. So which portions of Claim 1 are  
12 you saying map to the quote that we have here on  
13 the screen?

14 A. Okay. Right now I'm looking at  
15 the first element of Claim 1.

16 Q. So is that computer-implemented  
17 context component of the network-based system  
18 for capturing context information associated  
19 with user-defined data created by user  
20 interaction of a user in the first context of  
21 the network-based system?

22 A. That's correct.

23 Q. Okay.

24 A. And then I went on to talk about



1 the context component dynamically storing the  
2 context information metadata. And we see the  
3 metadata over there.

4 Q. And which -- which portion of this  
5 language -- seems a little obvious, but which  
6 portion of this language tells you that?

7 A. Well, captures metadata associated  
8 with the information shared, stored and accessed  
9 by the users of the data.

10 Q. So is that just generic metadata  
11 or is that a specific type of metadata?

12 A. No, this is -- well, it's very  
13 specific, because it says below, so as to  
14 characterize the contents. Right.

15 This is all about what are people  
16 doing in a context? What exactly is happening?  
17 As in this case, they're using that customer  
18 data analysis software system.

19 Q. Thank you. Please go on.

20 A. Okay. Can I see the next  
21 animation just to -- okay.

22 So we have in the second claim, we  
23 have a computer-implemented tracking component  
24 of the network-based system for tracking a

1 change of the user from the first context to a  
2 second context of the system and then  
3 dynamically updating the stored metadata based  
4 on the change.

5 Now, here in this quote, he says  
6 we have this knowledge integration middleware,  
7 so that does some of the tracking that's  
8 preferably employed to identify, including  
9 tracking, monitoring and analyzing the context  
10 in which information is employed.

11 So, again, we have the tracking  
12 coming into play, which is what that claim is  
13 all about. And if we keep on going.

14 And here we see in the claim, it  
15 generates an audit trail. And that's part of  
16 the storage functionality. Right.

17 As people are doing what they're  
18 doing, it's being stored. And we see that in  
19 Claim 5 as well. That is the dynamically  
20 stored. Right.

21 So we're dynamically storing  
22 information about these transactions as people  
23 are doing them.

24 Q. How do we know that it's the same

1 metadata that's being updated?

2 A. Well, this is a whole point of the  
3 system. Right.

4 It's about capturing this  
5 knowledge path, which I mentioned before. It's  
6 about what is it that people are doing and can  
7 we actually create that as a knowledge path.

8 So it's all related. It's not  
9 just different stuff. It's related from what  
10 happens within a context.

11 How do we track what people are  
12 doing as they move from one context to the  
13 other? How do we store what happens in the  
14 second context? How do we store all that as  
15 metadata?

16 So it presents this knowledge  
17 path.

18 Q. And where was Mr. Swartz when he  
19 wrote this patent?

20 A. I'm not sure where he went to. I  
21 do know that the patent was assigned to -- was  
22 assigned to Xerox. So I can assume that he was  
23 working for Xerox at the time or he had some  
24 relationship with them.

1 But I don't know that for sure.

2 All I know is that Xerox is, in fact, the actual  
3 assignee.

4 Q. And when was this, again?

5 A. I'll have to look back on that  
6 first page, but I said it was late '90s.

7 Could I just have it right in  
8 front of me?

9 Q. That's okay. So when was that  
10 filed again?

11 A. So he filed it in 1998, and I  
12 think this is, what, five years before the '761.  
13 So quite a long time before the '761 patent.

14 Q. Dr. Greenberg, what is your  
15 opinion as to whether or not Swartz discloses  
16 each and every element of Claim 1 of the '761  
17 patent?

18 A. My opinion is that it does  
19 disclose each and every element of the -- of  
20 Claim 1 of the '761 patent.

21 Q. And what does that mean?

22 A. Well, what it means is  
23 essentially -- well, what it means is that the  
24 ideas that are presented in the '761 patent

1 appear in the Swartz patent. So -- so and I  
2 should be more specific.

3 The ideas that are present in each  
4 and every element of Claim 1 are presented in  
5 Swartz. Swartz actually had these ideas well  
6 before that and published it.

7 Q. And do you have an opinion as to  
8 whether or not that affects the validity of the  
9 '761 patent, Claim 1?

10 A. Yes. My understanding of patent  
11 law is that prior art essentially discloses each  
12 and every element in the claim and that that  
13 claim would be invalid.

14 Q. Have you also applied the  
15 teachings from the Swartz patent to the other  
16 claims of the '761 patent?

17 A. Yes, I have.

18 Q. And can we go through those now?

19 A. Sure.

20 Q. Put up Claim 4.

21 A. I think before that, I had  
22 something that actually looked at the language  
23 of Claim 1.

24 Q. Absolutely.

1           A.    Yeah, because I think -- I don't  
2    think I finished with Claim 1 because there's  
3    another point that I -- well.

4           Q.    Oh, no.  Thank you very much.

5                    Sorry if I missed a step.

6           A.    So what I wanted to say, these are  
7    -- on the left, we see excerpts from Claim 1  
8    from the elements of Claim 1.  On the right, we  
9    see language from Swartz.

10                   And I think you've seen some of  
11   this before.  But I really want to stress that  
12   not only are the ideas that Swartz talks about  
13   essentially or they disclose what's in those  
14   claims, but he uses almost exactly the same  
15   language.  So we have -- it's not just, oh,  
16   Here's an idea.  There's debates about it.

17                   But the language in it is very,  
18   very similar language.  So in the '761 patent,  
19   the element -- one of the elements talks about  
20   dynamically storing the context information and  
21   in metadata associated with the user-defined  
22   data, the user-defined data metadata stored, and  
23   a storage component.

24

1                   And we look at Swartz, and he says  
2                   such a system also preferably captures metadata  
3                   associated with the information shared, stored  
4                   and accessed by users of the data, so as  
5                   characterized the context in which information  
6                   is being used.

7                   So we see the words are the same.  
8                   Well, the ideas are the same and the words are  
9                   the same.

10                  If we can keep on going here in  
11                  the '761 patent element in the of Claim 1, we  
12                  see the tracking component of a network-based  
13                  system for tracking a change of the user from  
14                  the first context to a second context. And you  
15                  see in the quotes on the right where he talks  
16                  about his knowledge integration middleware that  
17                  is employed to identify.

18                  And here he talks about including  
19                  tracking the context so as to enable the use of  
20                  such context in the management of knowledge.  
21                  So, again, we see the idea of tracking context  
22                  and other things in the Swartz.

23                  Furthermore, in the '761, it talks  
24                  about dynamically updating metadata on the

1 database.

2 On a change in Swartz, he says the  
3 recording of the data should be done  
4 automatically, electronically, with dynamic  
5 linkages to the source information, so all this  
6 is happening as things occur.

7 I believe there's one more at the  
8 end of claim one. It says "wherein the user  
9 accesses the data from the second context," and  
10 in Swartz, Swartz says "such a system also  
11 preferably captures metadata associated  
12 with the system changed, stored, and  
13 accessed by the users of the data so as  
14 to characterize the context in which the  
15 information is being used."

16 Very similar words. There's many  
17 ways to describe the invention. What I found  
18 compelling about Swartz is not only does he have  
19 the same ideas, the words he uses are identical  
20 to what the 761 patent had five years later.

21 Q. Thank you. Can we move on to  
22 claim four.

23 A. Sure, I think that's it on that.

24 Q. Here's claim four. Are you



1 familiar with claim four?

2 A. Yes.

3 Q. And do you have an opinion as to  
4 whether or not the Swartz patent discloses as  
5 prior art the information claimed in claim four?

6 A. Yes, they do, and my opinion is  
7 that it does disclose it.

8 Q. Why is that?

9 A. Well, claim four adds that the  
10 context information includes a relationship  
11 between the users and at least one of an  
12 application, application data user, and  
13 environment.

14 I've already spoken about how  
15 Swartz defines a knowledge path. That captures  
16 everything that's going on. We showed a quote  
17 that says this is the user information and the  
18 application data. That's satisfied here.

19 Q. What is your opinion about claim  
20 four?

21 A. That Swartz essentially discloses  
22 what's in claim four.

23 Q. Essentially or --

24 A. It does. Sorry. It does disclose

1 what's in claim four.

2 Q. Do you have an opinion regarding  
3 claim seven?

4 A. Yes, I do.

5 Q. Is this claim seven?

6 A. Yes.

7 Q. What does claim seven add?

8 A. Claim seven adds that data created  
9 in the first context is associated with data  
10 created in the second context.

11 I addressed this with the tracking  
12 and by Swartz's use of language like "knowledge  
13 path," that essentially it's not just  
14 recapturing what happens here, and they're  
15 disconnected.

16 He really is interested in the  
17 whole path of knowledge as a sequence over time.  
18 We already saw terms like audit trails. All  
19 these things are to take the data and relate  
20 them together across all these contexts.

21 Q. What is your opinion regarding  
22 Swartz and claim seven?

23 A. Swartz anticipates claim seven.

24 Q. When you say anticipate, what do

1       you mean?

2                   A.    It means it discloses the idea in  
3       claim seven.

4                   Q.    Do you have an opinion as to claim  
5       nine?

6                   A.    I do.

7                   Q.    What is your opinion regarding  
8       claim nine?

9                   A.    So claim nine is a variation of  
10       claim one. In claim one it -- so here we have  
11       -- in claim nine -- instead of --

12                               So we talk about a  
13       computer-implemented method. Now, Swartz is  
14       describing a system, so it's obviously a  
15       computer-implemented method, and it comprises  
16       computer-executable acts. We're talking about a  
17       computer system, so it does that.

18                               Creating data within a user  
19       environment. Now, this is one of the  
20       differences. In claim one, it talks about  
21       context. In claim seven, it talks about user  
22       environment. The Court has actually construed  
23       context to be the same as environment. That's  
24       how it defines it. In one sense, that's

1 satisfied.

2 More generally, Swartz is  
3 describing all the stuff people are doing in a  
4 system, so that's their environment for doing  
5 their work, so that's all satisfied by Swartz.

6 Then it says of a web-based  
7 computing platform. And this is also another  
8 difference from claim one, and I identified  
9 parts in the patent that shows Swartz discloses  
10 the web-based computing platform.

11 Q. This one of those?

12 A. Yes, it is. Here's an excerpt  
13 from Swartz.

14 He says, "Knowledge management  
15 level also includes data docket web-based  
16 knowledge reporter." So clearly this is a  
17 web-based system or it has capabilities of a  
18 web-based system, so this is a web-based  
19 platform.

20 At the bottom we see the data  
21 docket being accessed by the web browser.  
22 Clearly this is a web-based platform.

23 Q. What about the other elements of  
24 claim nine?

1           A.    So okay.  So the rest of claim one  
2           is pretty well -- the rest of the first element  
3           of claim one is what we've seen before in a user  
4           interaction with the user environment or context  
5           by user using an application.  The data and form  
6           and files and documents.  We talked about this.

7                     The second paragraph says  
8           "dynamically associates metadata with the data  
9           and the data and metadata stored on a storage  
10          component of the web-based computing platform."  
11          We've already seen it's web based.

12                 Q.    Is it stored?

13                 A.    Yes.

14                 Q.    And is the metadata dynamically  
15          associated with the data?

16                 A.    We -- all that before when I  
17          talked about dynamic, the bottom part says the  
18          information includes -- metadata includes the  
19          information related to the user, the data, the  
20          application, and the user environment.

21                     The third element says tracking  
22          movement of the user from the user environment  
23          of the web-based computing platform to a second  
24          user environment of the web-based computer

1 platform, and we talked about that in claim one,  
2 except here it's web based, and we showed that's  
3 web based.

4 Finally, dynamically updating  
5 stored metadata with an association of the data  
6 to the application and the second user  
7 environment. For this entire claim, we've  
8 already covered -- we talked about dynamically  
9 updated stored metadata.

10 Q. For the very last portion?

11 A. Remember that this is all about  
12 users being able to review their decisions and  
13 to see all the things that have happened, so  
14 this is where a person can employ at least one  
15 application from the data to the second  
16 environment, second context in fact, at any  
17 time.

18 Q. What does that mean to you? The  
19 user employed one of the applications and the  
20 data?

21 A. It means they can look at the data  
22 at a later time. It's not just stored in the  
23 system for nobody to look at it. This is  
24 something for people to use and review.

1 Q. What is your opinion regarding  
2 claim nine and the Swartz patent?

3 A. That claim nine anticipates the  
4 761 patent. That is, it discloses each and  
5 every element.

6 Sorry. Said that wrong. Swartz  
7 discloses each and every element of claim nine  
8 of the 761 patent.

9 Q. Thank you.

10 Do you have an opinion regarding  
11 claim eleven of the 761 patent regarding the  
12 Swartz reference?

13 A. Claim eleven essentially adds  
14 comprising indexing contents of the user  
15 environment such that a plurality of users can  
16 access the content from an associate plurality  
17 of user environments.

18 Q. Let's start from the --

19 A. Okay.

20 Q. -- very beginning --

21 A. Claim nine.

22 Q. -- claim eleven.

23 A. Sorry. Claim eleven adds the  
24 method of claim nine further comprising indexing

1 content of the user environment subset of  
2 plurality of users can access the content from  
3 an associated plurality of user environments.

4 Q. From a plurality of user --

5 A. Plurality of users can access the  
6 content from an associated plurality of user  
7 environments.

8 Q. What does that mean?

9 A. Essentially this means that the  
10 content is indexed, so an index is created so  
11 that one or more people can access it from one  
12 or more user environments.

13 Q. Is that disclosed in the Swartz  
14 patent?

15 A. Yes, it is. I believe I  
16 identified the part. Here it is.

17 Here's an example. This is  
18 something that's fairly familiar to most people,  
19 is part of searching. So the ability to  
20 initiate and retrieve information that indexes  
21 documents across the enterprise by accessing  
22 industry standard databases and presenting the  
23 results in an easy-to-use and read format.

24 Q. What is your opinion regarding



1 claim eleven and the Swartz patent as it relates  
2 to the 761 patent?

3 A. My opinion is that Swartz  
4 anticipates or discloses claim eleven of the 761  
5 patent.

6 Q. Do you have ran opinion regarding  
7 claim twenty-one --

8 A. Yes, I do.

9 Q. -- of the 761 patent as it relates  
10 to Swartz?

11 A. Yes, my opinion as before is that  
12 Swartz discloses each and every element of claim  
13 twenty-one.

14 Q. How is that?

15 A. Again there's a lot of  
16 similarities between this and the previous  
17 claims. I'm going to highlight the differences.

18 We're talking about a  
19 computer-readable medium for storing  
20 computer-executable instructions. Essentially  
21 this means we have a computer program that's  
22 stored somewhere.

23 And again Swartz describes a  
24 computer-based system, so anyone skilled in the

1 art knows that would be on a computer-readable  
2 medium.

3 And the first element, he talks  
4 now about the user workspace instead of a  
5 context or user environment. There's parts of  
6 the patent where the 761 patent talks about a  
7 user workspace as being the same as an  
8 environment or context, but it's safe to say  
9 that Swartz is describing a system where people  
10 are working within that system, so that's their  
11 using workspace, so whether or not we look at  
12 the definitions, that this is what Swartz is all  
13 about as well.

14 Then he talks about a web-based  
15 computing platform. We talked about that. We  
16 talked about dynamically associating metadata  
17 with data. We talked about everything in that  
18 second element before. We talk about tracking  
19 movement, and I've talked about web-based  
20 computing platform.

21 In the third element, we have  
22 tracking movement from the user workspace to the  
23 second user workspace of the web-based computing  
24 platform. Swartz talks about tracking movement.

1       Essentially the systems are using workspaces,  
2       and it's a web-based computing platform.

3               Then the fourth element says  
4       dynamically associated with data and the  
5       application of the second user workspace and the  
6       metadata such that the user employed the  
7       application and data from the second user  
8       workspace --

9               I remember to slow down.

10              -- and again we've seen all that  
11       before. This is just done in the context of a  
12       user workspace instead of environment.

13              And the final one, he adds  
14       indexing the data creating the user workspace  
15       such that a plurality of different users can  
16       access the data via the metadata from a  
17       corresponding plurality of the different user  
18       workspaces. It's just bringing what is -- I  
19       think it was claim eleven that talks about  
20       indexing, so I've already spoken about how  
21       Swartz discloses that.

22              Q.    What is your opinion regarding  
23       claim twenty-one of the 761 patent vis-a-vis  
24       Swartz?

1           A.    My opinion is that Swartz  
2           discloses each and every element of claim  
3           twenty-one of the 761 patent.

4           Q.    Do you have an opinion regarding  
5           claim twenty-three?

6           A.    This is very much the same with  
7           some minor differences. I know it seems  
8           tedious.

9                     Here he talks about a  
10           computer-implemented system, and again Swartz is  
11           talking about a computer system, so it's a  
12           computer-implemented system.

13                    Now he's talking about a  
14           computer-implemented context component. Swartz  
15           is talking about the data docket system, which  
16           is software, computer-implemented context  
17           component.

18                    Now, a web-based server instead of  
19           a web-based platform, I believe, and we saw how  
20           we can access this system via the web, so this  
21           would give it the functionality of a web-based  
22           server for defining, first, user work space of  
23           the web-based server assigning one or more  
24           applications to the first user work space

1 capturing context data associated with user  
2 interaction of the user while in the first user  
3 workspace.

4 Essentially I've already spoken  
5 about that in terms of how Swartz says we try to  
6 capture everything people are doing. Within the  
7 system context user workspace, this includes  
8 applications and other things and then it says  
9 for dynamically storing the context data as  
10 metadata on a storage component of a web-based  
11 server.

12 Again I addressed all this before.  
13 We talked about how it's dynamically stored. We  
14 talked about how this is a web-based server, and  
15 it says metadata which is dynamically associated  
16 with data created in the first user workspace.  
17 That's all things I mentioned before.

18 The second element is very similar  
19 to what was previously seen. You have a  
20 computer-implemented tracking component, and  
21 again the data docket software includes the  
22 computer software, so it's computer implemented  
23 and does tracking.

24 We talked about the server aspect

1 and tracking change information associated with  
2 the change in access from the first user  
3 workspace to a second user workspace, and we  
4 talked about storage component as part of the  
5 metadata and the user accessing that data from  
6 the second workspace.

7 Q. What is your opinion regarding  
8 twenty-three?

9 A. That Swartz discloses each and  
10 every element of the twenty-three.

11 Q. Do you have an opinion regarding  
12 claim twenty-five?

13 A. Sure.

14 So claim twenty-five adds on to  
15 claim twenty-three where he says the context  
16 component captures relationship data associated  
17 with the relationship between the first user  
18 workspace and at least one other workspace.

19 I spoke about this earlier when I  
20 talked about the knowledge path. It's capturing  
21 the relationship within a context or system or  
22 user workspace and how they move to the next one  
23 over the knowledge path, what happens over time.

24 Q. Do you have an opinion regarding

1 claim twenty-three?

2 A. Yes, that, Swartz anticipates.

3 Q. I'm sorry. Twenty-five. I said  
4 it wrong.

5 With respect to claim twenty-five,  
6 do you have an opinion?

7 A. Yes, Swartz anticipates or  
8 discloses claim twenty-five of the 761 patent.

9 Q. Do you have an opinion regarding  
10 claim thirty-one?

11 A. Sure. Claim thirty-one says  
12 essentially -- takes -- I have to stop using  
13 essentially.

14 Takes claim twenty-three and adds  
15 that the storage component stores the data and  
16 the metadata according to at least one other  
17 relational and object storage methodology, so it  
18 has to do at least one or the other.

19 Q. What is a relational storage  
20 methodology?

21 A. Well, a relational storage method  
22 is a relational database. It's a method used  
23 for many decades in the industry to store data  
24 on tables for later retrieval.

1 Q. Does Swartz disclose this?

2 A. Yes, I believe what he discloses  
3 specifically is the second part of that, where  
4 there's an object.

5 Can we go back to the claim. Just  
6 go back one.

7 So what he disclosed specifically  
8 is an object storage methodology, although  
9 relational storage would be known to one skilled  
10 in the art as well.

11 If we go back, we see Swartz says  
12 another aspect of the present invention  
13 visualizes objects and linkages maintained in  
14 the integration knowledge base, so here he talks  
15 about objects being maintained in the knowledge  
16 base.

17 Q. Do you have an opinion regarding  
18 thirty-one?

19 A. Yes.

20 Q. What is that?

21 A. That Swartz anticipates or  
22 discloses the claim.

23 Q. Thirty-one?

24 A. Thirty-one.



1 Q. Do you also have an opinion  
2 regarding, finally, claim thirty-two?

3 A. Yes. So Claim 32 adds onto Claim  
4 23 where it says storing of the metadata in the  
5 storage component in association with data  
6 facilitates many-to-many functionality of the  
7 data via the metadata.

8 Q. What does that mean?

9 A. Well, what the Court has construed  
10 is that many to many means that essentially two  
11 or more people can access -- I'm trying to  
12 remember what the Court's construction was.

13 Q. You used --

14 A. Two or more people. I used the  
15 Court's. Essentially it means that two or more  
16 people can access two or more things in here.

17 And what we're really getting at  
18 is that this isn't just a system for one person  
19 to access one thing. It's for many people to  
20 access many things from many different places.

21 I think that's the essence of it.  
22 Now, just to remind you what Swartz is all about  
23 is about this knowledge path.

24 Right. He's talked about this big

1 system where people from a whole bunch of  
2 different places can query to find out what is  
3 it that people did? What is it that they did in  
4 this context and that context? Where were  
5 decisions made? How can I understand what's  
6 happened over time?

7 So -- so this is exactly what  
8 Swartz is about. This isn't a single user  
9 system. It's an enterprise-wide system that  
10 allows multiple people to access data from  
11 multiple places.

12 Q. So what is your opinion regarding  
13 Claim 32?

14 A. That Swartz anticipates Claim 32  
15 of the '761 patent.

16 Q. Can we pull up the face page of  
17 the '761 patent, please? Can we highlight the  
18 box that's titled References Cited, please?

19 Dr. Greenberg, do you see the  
20 Swartz patent mentioned here?

21 A. No, I do not.

22 Q. So just in sum, what is your  
23 opinion as it relates to how the prior art  
24 Swartz patent applies to the asserted claims of

1 the '761 patent?

2 A. So overall, Swartz, which was, as  
3 I said, about five years before the patent  
4 application, the '761 application discloses each  
5 and every element of the asserted claims of the  
6 '761 patent.

7 Q. Can we go back to your summary  
8 slide, please?

9 What is the next piece of prior  
10 art that you studied?

11 A. The next piece of prior art is the  
12 iManage Desk Site User Reference Manual which  
13 describes the workings of the iManage 6.0  
14 system.

15 Q. Can you pull that up, the face  
16 page of iManage, Ken?

17 What is iManage?

18 A. So -- well, iManage is a document  
19 management system, and I will have some  
20 disclosures in there that talk about what it is.  
21 But essentially iManage is a way for people,  
22 groups of people to manage all their documents.

23 Q. And I apologize, this may be a  
24 little bit tedious, but we're going to have to

1 go through this kind of just the same way we did  
2 with the last one.

3 So when was iManage published?

4 A. Well, if we look at the second  
5 page of the manual, it includes a date in it.  
6 So this would be the second page of the iManage  
7 Reference Manual.

8 No. No, it's not power point.  
9 It's the reference manual itself. There.

10 There, that's it. Oh, it is power  
11 point.

12 So the second page actually says  
13 when this manual was last updated and we see  
14 that the date is July 26th, 2001. Again, before  
15 the filing date of -- well before the filing  
16 date of either the provisional or the '761  
17 patent.

18 Q. Can you please turn to DTX 1010 in  
19 your binder?

20 A. I see it.

21 Q. And what is that document?

22 A. That's the iManage Desk Site 6.0  
23 User Reference Manual that I used.

24 MS. KEEFE: Your Honor, may I

1 please move DTX 1010 into evidence?

2 MR. ANDRE: No objection.

3 THE COURT: It's admitted.

4 MS. KEEFE: Thank you.

5 BY MS. KEEFE:

6 Q. So can you give us a little bit of  
7 a description of what iManage is and what this  
8 document describes?

9 A. Sure. And I believe what I  
10 identified, a part of this manual that gives an  
11 overall summary of that. But iManage Desk Site  
12 if you pull out that little bit at the bottom.

13 So this is using their own words.  
14 It's essentially a -- it's an enterprise-wide  
15 mission critical DMS or document management  
16 system.

17 And this quote captures by, With  
18 iManage DeskSite, you can simplify the task of  
19 managing repositories of millions of documents  
20 and making them available to thousands of users.

21 . So here what we're talking  
22 about is -- this isn't like using your own  
23 personal computers where you're trying to manage  
24 your own files. This is all about how can we

1 actually create a system, a document management  
2 system that will manage documents created by,  
3 for example, people in your company, so we can  
4 keep them in a safe and one place where all  
5 those people can access all those documents.

6 And iManage, you know, in its own  
7 flavor has a whole variety of functions that it  
8 has. Now, I'm not going to walk through each  
9 one of them, but it wants to bring your  
10 attention to the last one where it says -- where  
11 it tracks document usage and history because  
12 that's the part of iManage that really spoke to  
13 what we saw in the '761 patent.

14 Q. And so what do you -- what do you  
15 understand that to mean?

16 A. Well, so in high-level terms, what  
17 we're -- what iManage does, just as in Swartz,  
18 it tries to track what people are actually doing  
19 with their stuff as they -- you know, with one  
20 or more documents as they do the work.

21 And when it says and history, it  
22 means that we really want to create a record of  
23 what's happening over time as people do the work  
24 from different places with all these documents.

1 Q. And why would someone want to do  
2 that?

3 A. Well, it's really important if  
4 you're trying to figure out what happens in the  
5 evolution of a document. So if you see the  
6 terms above, we see create new version of  
7 documents and check in and check out documents.

8 If you have people in an  
9 organization working on a document, that this  
10 could be like either a document for reading or  
11 could be a program code, you often -- what  
12 happens is that you will take a document, you  
13 will check it out for your own use, so at any  
14 time people know who has a copy of that  
15 document.

16 You can create a new version of  
17 it. And from that version, you can actually do  
18 your own work and maybe somebody else will also  
19 create a new version. And they'll do their own  
20 work and maybe want to combine it at a later  
21 time.

22 So all this is really part of how  
23 do documents evolve over time? And it's real  
24 important, if you're going to coordinate with

1 each other as a team or organization, that you  
2 know what's happening to documents when and  
3 where, and that you can actually go back and  
4 review what's happened.

5 Q. Have you actually created some  
6 graphics to help us understand how iManage  
7 works?

8 A. Yes, I have. So what I'm going to  
9 start with is a very -- is essentially -- well,  
10 I'm going to start with what a user would see in  
11 terms of the history system.

12 So remember that last thing says  
13 that it tracks document use as a use and  
14 history. And that is from the iManage manual?

15 Q. When you say "this", you mean the  
16 box that we see here?

17 A. Yes. That window entitled history  
18 - document. And I'm going to use this as a  
19 context for explaining some of the inner  
20 workings, because in the end this is a user  
21 accessing some of the information.

22 So we see that at the top that  
23 this window is referring to a particular  
24 document underscored which is title 2\_2.



1 Document. And actually this references a  
2 certain topic. In this case, the topic is  
3 iManage Travel Policy.

4 And typically documents are  
5 created with a topic in mind what we see at the  
6 bottom is a example of the information that  
7 iManage -- that is tracked on the histories of  
8 that document.

9 So starting at the first row, we  
10 see that initially we had a user whose name was  
11 Bowen.

12 Q. Now, where are you? Where are you  
13 in the document?

14 A. The very first row right under  
15 where it says -- so really it is the third line  
16 of the window, the first highlighted line that's  
17 highlighted in gray. Keep going.

18 Q. And just so our record is clear,  
19 how do we know that we're on -- we're accessing  
20 the history information of this iManage  
21 document? Is there something on the bottom that  
22 helps you with that?

23 A. Well, if you look at the tab on  
24 the bottom right, it says History. And, in

1 fact, the title bar says History.

2 So this is the history and it's in  
3 the section of the manual titled History. So  
4 this is the history system.

5 Q. Okay. So when you were talking  
6 about the first row, what did you want to have  
7 us know?

8 A. Okay. So this is the -- kind of  
9 the after the fact. This is a user viewing some  
10 of the things that the system has tracked.

11 So we see that in the first line  
12 that the system has tracked that there is a user  
13 named Bowen by their log-in name, using an  
14 application WinWord, which is likely Microsoft  
15 Word, has checked in a document at a certain  
16 time and has had that for a certain duration.

17 That person hadn't printed out any  
18 pages from it. And it's at the location Bowen,  
19 which because it's the same as the name, I would  
20 assume is the user's computer; that they named  
21 their computer the same as their log-in name.

22 And that the person has not added  
23 any comments. So that's kind of the very last  
24 thing that they did.

1                   If you look at this list, it's  
2                   kind of in reverse time order, the last -- very  
3                   last thing they did at the top. Previous to  
4                   that, they had -- they had that same user using  
5                   WinWord, had actually modified the document.

6                   And before that --

7                   Q. And how do you know that?

8                   A. Well, because it says modified  
9                   activities. The activity says modified.

10                  In fact, let me just flip the  
11                  order of this. I think it will be easier to  
12                  understand.

13                  Let's start with the bottom. So  
14                  we -- here we see at the bottom Bowen user.  
15                  Bowen using the Manage 32 system has created a  
16                  new version of this document.

17                  Q. And what is a Manage 32 system?

18                  A. This would probably be an iManage  
19                  document, the repository system itself.

20                  So it's a different context. They  
21                  are using simply a different application.  
22                  They're going to the iManage system and saying,  
23                  I want to use -- I want to create a version.  
24                  And, in fact, the person has added a comment

1       that says created from version one.

2                   And the next thing that they did  
3       is that they checked out that version from the  
4       Manage 32 system and then using WinWord or  
5       Microsoft Windows. They modified that version.

6                   So essentially -- well, what's  
7       happening is they're really -- as I would read  
8       this, they're starting with what's likely an  
9       empty document and they're adding, starting to  
10      create it.

11                  And then they -- after doing some  
12      work on it, they checked it back in. They're  
13      checking it back in from Microsoft Windows.

14                  Now, the reason we're seeing that  
15      for Microsoft Windows is that the iManage system  
16      also has parts of it that integrate with many of  
17      the standard Windows applications like Office,  
18      like Microsoft Window, Excel and those kinds of  
19      things.

20                  So what we have here is a history  
21      of what's happened to the document as people  
22      move between applications as they work over  
23      time, and also, although we see only one  
24      location here, it's also as they move across

1 different computers or different locations. So  
2 all these define essentially context of work.

3 Q. Have you created a graphic to  
4 demonstrate how the iManage system would work?

5 A. Yes, I have.

6 Q. Would you please walk us through  
7 that?

8 A. Sure. So here we have what we've  
9 seen before in that history system.

10 We have in this case a person  
11 using Microsoft Word and that document and all  
12 the activities that happen around that really  
13 are what defines a context. So, as I mentioned,  
14 the iManage Desk Site system is actively  
15 integrated with most major Windows applications.

16 So you can actually change Windows  
17 to interact with the iManage system that's from  
18 Page 125 of the reference manual.

19 So we have a person comes in, if  
20 we animate. Oh, sorry. And at the bottom, we  
21 have the iManage library. And this is where  
22 things are stored.

23 And here's a quote from Page 19 of  
24 the manual, that phrase that, What is an iManage

1 library? And at the bottom, it says, Each  
2 iManage library is actually composed of these  
3 three parts a file server that stores the actual  
4 documents, a set of information tables or  
5 database that stores information about the  
6 documents, that's the metadata, and a set of  
7 index collections of the full text of documents  
8 in the library, which is used for searching.

9 So this is -- if we animate again,  
10 that's the storage component. So all the  
11 activity that a person does in their first  
12 context -- in this case, they're using Microsoft  
13 Word creating a document -- in a certain  
14 location is captured by the iManage history  
15 system.

16 Now, if you go on.

17 It's stored in the library as part  
18 of that. In this case, it's part of that  
19 history record.

20 And we actually see here some of  
21 the things that are attached to documents. And  
22 again, this is something -- some of the  
23 information captured by the system.

24 We see that every document has a

1 document profile record that includes things  
2 like the author of the document, the operator  
3 who or the user had entered into the library,  
4 the date it was created, the version number, the  
5 user who last edited it. So all these are being  
6 tracked by the system.

7 Q. And what would -- is there a word  
8 in the '761 patent that would apply to what you  
9 just described?

10 A. Yeah, so this is metadata. We're  
11 talking about capturing and storing metadata  
12 here.

13 And now if we go on, I've shown  
14 before how the history window will track what  
15 people do across the different contexts. In  
16 this case, they move from one application  
17 setting where they're working on documents to  
18 another one.

19 And in the manual itself on Page  
20 13, it says that one of the functions of the  
21 iManage system is to track document uses and  
22 history. So we saw that history window. This  
23 person had moved over to a different context.

24 And if we go on. Then that kind

1 of activity is actually captured and stored.

2 And here's an example from Page 828 to 83.

3 Some of the things that may be  
4 captured, things like opening a document,  
5 editing the document's profile, checking out,  
6 copying or checking in a document, whether  
7 somebody viewed it or whether somebody created a  
8 new version.

9 This is just a system sampling of  
10 the content information that can be tracked.  
11 And now if we go on. I think there's one more.

12 The person can access that  
13 information from any time. We saw them  
14 accessing their history record from the history  
15 window. But I believe there's also means to  
16 access the document itself.

17 Q. Are there particular features --  
18 so are the particular features of the system you  
19 just described applicable to the claims of the  
20 '761 patent?

21 A. Well, yes.

22 Q. Can you use Claim 1 as an example  
23 and walk us through it?

24 A. Sure. So here's Claim 1.



1                   And we saw in the first part  
2           here -- well, first it says a  
3           computer-implemented network-based system.  
4           IManage -- first, it should say that iManage is  
5           network based and I believe I've identified a  
6           part of the manual that shows that.

7                   Do we have that? Yes, there it  
8           is.

9                   So here -- here's the way that  
10          iManage shows itself. We see a client-server  
11          relationship which is vernacular for -- for one  
12          application talking to another kind of -- sorry,  
13          one system using -- usually on a PC talking to  
14          another system called the server or the network.

15                   And we see that -- that we have  
16          all -- all these things are networked together.  
17          Essentially these little lightning bolts that  
18          says that we can access those stored across  
19          different cities or places. So the  
20          network-based system.

21                   Q. Just so the record is clear, where  
22          is this in the document?

23                   A. Well, this is Figure 1.1.

24                   Q. Thank you.

1 Does the iManage documentation  
2 include other elements from Claim 1?

3 A. Yes. So we then have in the first  
4 element, it says the computer-implemented  
5 context component. I've already described how  
6 the history system can capture information that  
7 happens within a certain application setting of  
8 the document. That is, people are using with  
9 this that setting or from particular locations.

10 We already talked about how it's  
11 network based. And I've shown you how it  
12 captures context information. We saw that in  
13 that history window.

14 That is associated with  
15 user-defined data which is the third line. When  
16 the user-defined data -- in this case, the  
17 documents they're working on, we saw that  
18 Microsoft Window document.

19 Clearly the user is interacting in  
20 a first context of a network-based system in  
21 this case. iManage actually has many different  
22 contexts that you could use. It talks about the  
23 location the computer's using it on and the  
24 things you're doing on that computer is one

1 possible context.

2 It talks about here's the  
3 application. You're using the document. You're  
4 using it in that application and the stuff  
5 you're doing with in that. And that's another  
6 example of a context.

7 Then if we go on, it says the  
8 context component dynamically storing the  
9 context information in metadata associated with  
10 the user-defined data.

11 Now, we saw that in the history  
12 list, the history list says here's the data.  
13 That is the name of the file that we're working  
14 on and here's all the activities that people are  
15 doing on it.

16 Q. Is there a portion of the iManage  
17 documentation that describes some of the other  
18 metadata that may also be captured?

19 A. Yes. And I believe I've  
20 identified that.

21 If we can bring that up. So this  
22 is the part of the iManage manual and I can't  
23 recall what page it's on.

24 Q. Could it be in chapter 3?

1           A.    It's very possible.   So here this  
2           is the section of the manual that says history  
3           of document activity.   This is what we're  
4           talking about, the activities or metadata that  
5           can be captured.

6                   And it says displaying history of  
7           document activity.   And it says -- let me just  
8           try to go to the bottom just above the bullet  
9           point.   The line says the types of activities  
10          typically recorded in the document activity  
11          record.

12                   So this is of the history.   Right,  
13          the history system you saw are things like  
14          opening and closing the document in an  
15          integrated application that we saw an example of  
16          that with Word, how long the document was open.  
17          Whether the document's profile was edited,  
18          changing the access rights of the document.

19                  Q.    What does that mean?

20                   A.    It means who can actually see,  
21          read or edit the document usually.   Printing a  
22          document and how many pages were printed.

23                   And this is, for example, if you  
24          want to do an accounting and actually charge

1 people for printing, that would be a use of  
2 that.

3 Checking out, copying and/or  
4 checking in the document. So that's who has  
5 copies currently out. So that if I know that  
6 you have a copy of a document out, maybe if  
7 you're editing it, then I may not want to change  
8 it, because otherwise we'll have two different  
9 versions and it will enter into confusion.

10 Whether the document is viewed or  
11 who's viewing it. Whether the document was  
12 mailed, whether somebody created a new version  
13 of the document. A computer location where the  
14 activity took place.

15 Q. What does that mean?

16 A. It means essentially what computer  
17 did you do all this activity from? So was this  
18 from your home computer, your laptop, your  
19 office computer, internet cafe? Where did you  
20 do your work?

21 And finally, any comments the user  
22 wanted to make about their own activities. So  
23 this is a free-form field where you can put in  
24 any information you want.

1                   So really this captures a lot of  
2                   information about what people are doing.

3                   Q.    And what about the rest of the  
4                   elements of Claim 1?

5                   A.    Well, let's go back to Claim 1.  
6                   So we were -- where were we?

7                   Here?

8                   Q.    I think.

9                   A.    So we talked about capturing  
10                  context information. We're in the first  
11                  element.

12                  So we talked about what -- where  
13                  are we? Okay.

14                  Q.    I think we're at the part of the  
15                  storage.

16                  A.    So the context component  
17                  dynamically --

18                  THE REPORTER:   Could you please  
19                  slow down.

20                  THE WITNESS:   Thanks.   Keep  
21                  reminding me.

22                  The context component dynamically  
23                  storing the context information in metadata. We  
24                  saw that associated with the user-defined data.

1 We saw that.

2 That's -- it's like -- that's the  
3 document people are using.

4 The user-defined data and metadata  
5 stored on a storage component of the  
6 network-based system. And early identified that  
7 iManage has those storage components. In fact,  
8 that was also in that graphic that I showed up.

9 The second element talks about a  
10 computer-implemented tracking component of the  
11 network-based system. And this is software  
12 that's also part of the history system, because  
13 we saw how it could track what people are doing  
14 across computer locations, across applications  
15 and, in fact, across many activities for  
16 tracking a change of the user from the first  
17 context to a second context.

18 And we saw that in the history  
19 window where you could see the sequence of  
20 events, how people would do things in one place  
21 and then they would actually do things in a  
22 different or separate context.

23 We saw it. It was a network-based  
24 system and as well, this is dynamic, because

1       this history list is -- this history record is  
2       created on the fly.

3               As people do things, the system  
4       will actually record all the events that they're  
5       doing. And then finally, it says, Wherein the  
6       user can access the data from the second  
7       context. And I have a slide here -- sorry, not  
8       a slide, but a part of the reference manual that  
9       I'd like to illustrate for this one.

10              Yes.

11              Q.   Where are we in the document?

12              A.   So we're on Chapter 3, Page 3,  
13       Figure 3.26.

14              So if we expand that. This is the  
15       figure we've seen before, but now if you look at  
16       the very bottom, we're in the history tab. But  
17       if you look over one, two, three left, we see  
18       something called Quick View.

19              And Quick View is an ability to  
20       look at that document and read a read-only  
21       version of that document. So here we have that  
22       last part of that claim element where users can  
23       access the data.

24              I should add that you can also



1       that -- iManage lets you do more. You can also  
2       manage the document version. And there's a tab  
3       for that or even related documents or the  
4       profile of that document you can access.

5               Q.    So after all of that, Dr.  
6       Greenberg, do you have an opinion regarding the  
7       Swartz, the iManage publication and how it  
8       relates to Claim 1 of the '761 patent?

9               A.    Yes, I do.

10              Q.    And what is that?

11              A.    That the iManage reference manual  
12       discloses each and every element of Claim 1.

13              Q.    Do you have an opinion regarding  
14       the iManage documentation vis-a-vis Claim 4 of  
15       the '761 patent?

16              A.    Yes, I do. So here we see -- I've  
17       mentioned this before in talking about Swartz,  
18       that this adds a relationship between the user  
19       and at least one of an application data and user  
20       environments is clearly disclosed in the history  
21       table.

22                    I've shown you -- we saw the user  
23       -- we saw the application data, which is the  
24       document name, user environment, things like the

1 application they're using, and so on.

2 Q. Do you have an opinion regarding  
3 claim four?

4 A. Yes.

5 Q. What is your opinion regarding  
6 claim four and the iManage reference manual?

7 A. That the iManage reference manual  
8 discloses claim four.

9 Q. And I'm sorry we have to go  
10 through this with such tedium, but the law makes  
11 us do it.

12 Do you have an opinion regarding  
13 claim seven?

14 A. Claim seven adds "where data  
15 created in the first context is associated with  
16 data created in the second context." We saw  
17 that again in the history system, where it was  
18 shown as a record of here's what happened at one  
19 step versus another versus another.

20 So it shows a movement between  
21 these and thus the relationship.

22 Q. What is your opinion regarding the  
23 iManage reference manual and claim seven?

24 A. That the iManage reference manual

1 discloses claim seven.

2 Q. Do you have an opinion regarding  
3 claim nine?

4 A. Claim nine.

5 THE COURT: Let me interrupt  
6 before we go to claim nine. We'll take a break  
7 for fifteen minutes.

8 MS. KEEFE: Thank you, Your Honor.

9 THE CLERK: All rise.

10 (The jury exited the courtroom at  
11 2:59 p.m.)

12 THE COURT: Feel free to step  
13 down.

14 Mr. Andre.

15 MR. ANDRE: Your Honor, based on  
16 counsel representation, I had our expert fly in  
17 last night to be prepared to testify this  
18 morning, and obviously I don't think we'll be  
19 lucky to get this witness off the stand at this  
20 point, so do I have your permission to send him  
21 home?

22 THE COURT: Ms. Keefe, how much  
23 longer do you think this will be?

24 MS. KEEFE: It all depends on how

1 long his cross is.

2 THE COURT: How much time do you  
3 anticipate?

4 MS. KEEFE: I hope to finish it by  
5 four o'clock. I think it will get faster at  
6 this point.

7 THE COURT: We really need to have  
8 the doctor slow down.

9 MR. ANDRE: They're going to have  
10 the rest of the claims, another reference, after  
11 this obviousness. If we get our witness up on  
12 the stand at all, it will be five or ten  
13 minutes. He flew from Pittsburgh to be here.  
14 I'd like to get him home.

15 THE COURT: I think it's okay to  
16 let him go. We're going to start our prayer  
17 conference, so if we start a little earlier,  
18 that's fine. We'll see you at 3:15.

19 (The proceedings reconvened at  
20 3:17 p.m.)

21 THE CLERK: All rise. Court now  
22 in session.

23 MR. RHODES: Your Honor, we were  
24 just talking about scheduling, and I think we

1 can get it all done Monday. The only thing I  
2 want you to think about, if the first witness  
3 goes on and off and we go to late morning, then  
4 you instruct --

5 THE COURT: Let's talk about this  
6 after we get through the evidence today.

7 THE CLERK: All rise.

8 (The jury entered the courtroom at  
9 3:18 p.m.)

10 THE CLERK: Please be seated.

11 THE COURT: Welcome back, and  
12 let's get started.

13 MS. KEEFE: That's fine. Just --  
14 you don't need to put it back. Thank you,  
15 though.

16 BY MS. KEEFE:

17 Q. Dr. Greenberg, I think right  
18 before the break we were going to dive into the  
19 claim nine and apply it to the iManage Reference  
20 Manual.

21 A. That's correct.

22 Q. Do you have an opinion regarding  
23 claim nine and the iManage Reference Manual?

24 A. Yes, I do.

1 Q. What is that opinion?

2 A. That iManage discloses each and  
3 every element of claim nine.

4 Q. Why is that?

5 A. If we go through this, we see a  
6 computer-implemented method of managing data  
7 comprising computer-executable acts, so iManage  
8 defines a computer system; therefore, it's a  
9 computer-implemented method.

10 We see creating data within the  
11 user environment of a web-based computing  
12 platform. I believe I've identified some parts  
13 of the iManage manual that show it's web based  
14 if we could bring that up, so here's one part,  
15 which is on --

16 Q. Where are we in the document?

17 A. Unfortunately it's hidden by this.  
18 Chapter three, page three.

19 It says "In order to send a  
20 document URL link, your system must include an  
21 iManage worksite web component server." So this  
22 illustrates that iManage has web capabilities.  
23 It's a web platform.

24 If we can go on, and there's

1 another one where it says here, on page  
2 seventy-four, it says you can send a copy of a  
3 document, a link of a document, or URL link of a  
4 document through e-mail from iManage desk site.  
5 The fact that you can send a URL to a document  
6 also says that iManage must be web based.

7 Q. Anything else?

8 A. I believe there's one more, and  
9 here it says -- in chapter six, page  
10 fifty-seven, it says in the worksite box, you  
11 can enter the URL for accessing the iManage  
12 worksite in the base path field, and there's  
13 further things that talk about sending document  
14 to URL link or sending folder to URL link.

15 Q. Was there a figure that showed  
16 that in the reference manual?

17 A. Yes. Well, it doesn't show this.  
18 It shows another capability where we see that  
19 iManage itself, in fact, has an address bar, and  
20 this is where it says web URL. That's directly  
21 from their image, so you can access things from  
22 the web, so yet again shows capabilities of a  
23 web-based platform.

24 Q. What about the remaining elements

1 of claim nine?

2 A. Let's take a look. So it  
3 continues in the first paragraph "via user  
4 interaction with the user environment by a user  
5 using an application." The data, in the form of  
6 at least files and documents.

7 We've seen that before. We're not  
8 talking about user environment. The Court has  
9 defined the context to be the same as  
10 environment.

11 Regardless of that, the iManage  
12 system, all these contexts are user environments  
13 where users do their work.

14 The next element says dynamically  
15 associating metadata with the data, and we've  
16 seen that before. We saw that in the history  
17 list.

18 The data and metadata stored on a  
19 storage component or a web-based computing  
20 platform, which is the same as claim one, but it  
21 now has web-based computing platform.

22 And we saw that the metadata  
23 includes information related to the user, the  
24 data, the application, and the user environment.



1 And again we saw that before as part of the  
2 history record as well as the documents that  
3 list what iManage can, do and there it all is  
4 right there.

5 So if we can go on --

6 Q. What about the remaining elements  
7 of claim nine?

8 A. Back to claim nine. So now we're  
9 at the third element or third paragraph, where  
10 it says "tracking movement of the user from the  
11 user environment of the web-based computing  
12 platform to a second user environment of the  
13 web-based computing platform."

14 This is all things we've seen  
15 before except that it uses different words,  
16 "user environment," that we addressed,  
17 "web-based computing platform" that we  
18 addressed, so this is all covered.

19 Q. What about the last section?

20 A. Again very similar to what we've  
21 seen before.

22 "Dynamically associating the  
23 stored metadata with an association of  
24 the data, the application, and the

1           second user environment, wherein the  
2           user employs at least one of the  
3           application and the data from the second  
4           user from the second environment."

5                   And again this is all things we've  
6           seen before. We saw that in the history record.  
7           I've shown how you can access information  
8           through those tabs on the bottom of the history  
9           window. I've shown how you dynamically update  
10          the stored metadata as part of this history  
11          record.

12                   Q.    So what is your opinion regarding  
13          claim nine and how it applies to the iManage  
14          Reference Manual?

15                   A.    That iManage discloses each and  
16          every element of claim nine.

17                   Q.    Do you have an opinion regarding  
18          claim eleven?

19                   A.    Yes, I do.

20                   Q.    What is that?

21                   A.    That iManage discloses claim  
22          eleven.

23                   Q.    What does claim eleven add to  
24          claim nine?

1           A.    Claim eleven adds "further  
2           comprising indexing content to the user  
3           environment such that a plurality of  
4           users can access the content from an  
5           associated plurality of user  
6           environments."

7           Q.    Where is that in the iManage  
8           Reference Manual?

9           A.    I showed a quote previously.  
10          We'll bring it up again.

11                   When the iManage system describes  
12          itself, it describes itself as having three  
13          distinct entities: A file server, a set of  
14          information tables, or database. And these, by  
15          the way, have indexes to them and then it also  
16          says a set of index collections to the full-text  
17          documents in the library.

18          Q.    Where is this in the iManage  
19          Reference Manual?

20          A.    This is chapter one, page  
21          nineteen. If you look at the bottom, it says  
22          these three components work together to organize  
23          and index your documents, so for emphasis of  
24          that.

1 Q. With that, what is your opinion  
2 regarding how the iManage Reference Manual  
3 applies to claim eleven?

4 A. My opinion is that iManage  
5 discloses what's in claim eleven.

6 Q. Do you have an opinion regarding  
7 claim sixteen and how it applies to the iManage  
8 Reference Manual?

9 A. Yes, this is one we haven't seen  
10 before, at least not in my testimony. It's the  
11 method of claim nine further comprising  
12 accessing the user environment by importable  
13 wireless device.

14 Q. What does that mean?

15 A. Well, it essentially means can we  
16 access the -- we can access all the stuff from a  
17 wireless device such as laptop or PDA or  
18 something like that.

19 Q. What is your opinion regarding  
20 claim sixteen?

21 A. That iManage discloses claim  
22 sixteen.

23 Q. How does it do that?

24 A. I brought an identified part in

1 the reference manual that talks about iManage  
2 portable, and if we look at the first paragraph,  
3 it says a portable mode of operation allows you  
4 to take an iManage desk site document management  
5 system on the road with you, and it helps you  
6 synchronize your work with the network.

7 So this is around the year 2000  
8 and -- sorry. 1999. I can't recall the exact  
9 date, but at that time there was a lot of stuff  
10 about what we called road warriors. These are  
11 people who would work in the office and then  
12 would take their stuff on the road and access  
13 their materials from computers elsewhere, a  
14 portable computer, or wireless laptop computer.

15 And what iManage has in this  
16 disclosure, it says that you can take your stuff  
17 on the road with you, and you can access -- not  
18 only will we let you work disconnected, but if  
19 you're connected at any time -- and that could  
20 be through your wireless device -- you would be  
21 able to access all the information as if you  
22 were wired.

23 Q. And where in the iManage Reference  
24 Manual are we looking at?

1           A.    We're on the first page of chapter  
2   eight.

3           Q.    What is your opinion regarding  
4   claim sixteen and the iManage Reference Manual?

5           A.    That the iManage Reference Manual  
6   discloses the information in claim sixteen.

7           Q.    Do you have an opinion regarding  
8   claim twenty-one and how it applies to the  
9   iManage Reference Manual?

10          A.    Yes.

11          Q.    What is that?

12          A.    That the iManage discloses what  
13   each and every element of claim twenty-one.

14          Q.    How is that?

15          A.    Again we see the computer-readable  
16   medium for storing computer-executable  
17   instructions, and this is -- again iManage  
18   Reference Manual describes a computer system;  
19   therefore, one skilled in the art would know it  
20   would be on a computer-readable medium for  
21   storing computer-executable instructions.

22                And the system manages data and  
23   then it says "creating data related to user  
24   interaction of a user within a user workspace of

1 a web-based computing platform."

2 We talked about all this before.

3 The only difference is that it's a user  
4 workspace. IManage gives a place for people to  
5 do their work, so by definition it gives them a  
6 user workspace, so that's covered.

7 The second elements is dynamically  
8 associated metadata with the data. We saw that  
9 on the history system. The data and metadata  
10 stored on the web-based computing platform, and  
11 again we talked about all this before.

12 The metadata includes information  
13 related to the user of the user workspace to the  
14 data, to the application, and to the user  
15 workspace. We saw that before in the history  
16 record plus the section that describes what the  
17 information captured.

18 Q. How about the tracking?

19 A. So we see tracking movement of the  
20 user from the user workspace to a second user  
21 workspace of the web-based computing platform,  
22 and again we've seen that this is just now in  
23 the context of a user workspace.

24 Do I have to read each and every

1 one of these?

2 Q. Unfortunately we have to go  
3 through each one so we know that each reference  
4 applies to every element.

5 A. Okay.

6 Q. What about the dynamic association  
7 of the data and the application with the second  
8 user workspace and the metadata?

9 A. Again we've seen that before. We  
10 talked about the history record shows the data  
11 and the application and the second user  
12 workspace, and that's stored as metadata.

13 Q. What about the user employing the  
14 application and data from the second user  
15 workspace?

16 A. Again we've seen that before. We  
17 saw that we have a history record people can  
18 see. They can actually bring up the document,  
19 and they have other means for accessing versions  
20 of that document.

21 Q. And finally, what about the  
22 iManage Reference Manual's discussion of  
23 indexing the data created in the user workspace  
24 such that a plurality of different users can



1 access the data via the metadata from a  
2 corresponding plurality of different user  
3 workspaces?

4 A. Again we've seen that before in  
5 the previous claim about indexes, so this is  
6 covered as well.

7 Q. What is your opinion regarding  
8 claim twenty-one and the iManage Reference  
9 Manual?

10 A. That -- that the iManage Reference  
11 Manual discloses each and every element of the  
12 claim twenty-one.

13 Q. What about claim twenty-three?

14 A. Claim twenty-three talks about a  
15 computer-implemented system that facilitates  
16 management of data. The iManage Reference  
17 Manual talked about a computer-implemented  
18 system.

19 Q. Does the iManage Reference Manual  
20 have a computer-implemented context component?

21 A. Yes, it does, and in this case, it  
22 also says it's of a web-based server. You can  
23 access things from it via the web; therefore,  
24 there has to be a server as well.

1 Q. Does the iManage Reference Manual  
2 disclose workspaces?

3 A. Yes, it does, and we already spoke  
4 about user workspaces.

5 Q. What about capturing context data  
6 associated with user interaction of a user while  
7 in the first user workspace?

8 A. Yes, it does, and we talked about.

9 Q. What about the rest?

10 A. All this was spoken about  
11 previously. It dynamically stores the context  
12 data as metadata on a storage component.

13 In this case it's on a web-based  
14 server, which it is, and data is associated with  
15 data created in the first user workspace.

16 Q. What about the  
17 computer-implemented tracking component of the  
18 web-based server for tracking change in  
19 information associated with a change in access  
20 of the user from the first user workspace to the  
21 second user workspace? Is that in the iManage  
22 Reference Manual?

23 A. Yeah, it is.

24 Q. What about the rest?

1           A.   Essentially it's a rewording of  
2   everything I've covered already.

3           Q.   What is your opinion regarding  
4   claim twenty-three as it applies to the iManage  
5   Reference Manual prior art?

6           A.   That iManage covers -- discloses  
7   each and every element of claim twenty-three.

8           Q.   Almost there.

9                   What about claim twenty-five? Do  
10   you have an opinion on claim twenty-five?

11           A.   Okay. So claim 1025 is that the  
12   context component capturing relationship data  
13   associated with a relationship between the first  
14   user workspace and at least one other user  
15   workspace, and I've already described that, in  
16   that people are working, user workspace, and  
17   this is shown as part of the history system.

18           Q.   Where is that? Here?

19           A.   Yes.

20           Q.   And here, for the record, would be  
21   in figure 3.26; is that correct?

22           A.   That's correct. We see that as  
23   part of the user's view of the history.

24           Q.   What is your opinion regarding

1 claim twenty-five?

2 A. That the iManage Reference Manual  
3 discloses claim twenty-five.

4 Q. With respect to claim thirty-one,  
5 do you have an opinion?

6 A. Yes, this claim says that the  
7 storage component stores the data and the  
8 metadata according to at least one of a  
9 relational or object storage methodology, and  
10 we've seen that before in the description of  
11 what iManage does. It actually talks about  
12 databases. It talks about tables and things  
13 like this.

14 Q. Where is that in reference manual?

15 A. I believe I identified it.

16 If we look at this here, there we  
17 see the second one talks about information  
18 tables or databases. We talked about the file  
19 server and source of file. Files are objects,  
20 so all that's covered.

21 Q. If we go back to the claim  
22 language, and why does the mention simply of  
23 tables tell us that we have relational and/or  
24 object storage methodology?

1           A.    It said databases before, and it  
2    said a table, so that's a relational database.

3           Q.    What's your opinion regarding  
4    claim thirty-one?

5           A.    That iManage discloses claim  
6    thirty-one.

7           Q.    And finally, claim thirty-two. Do  
8    you have an opinion regarding thirty-two?

9           A.    Yes, I do.

10          Q.    What is your opinion regarding  
11   claim thirty-two and the iManage Reference  
12   Manual?

13          A.    iManage discloses claim  
14   thirty-two.

15          Q.    Why is that?

16          A.    Here we have -- this speaks to the  
17   Many2Many functionality of data and iManage as a  
18   document management system. That's what it's  
19   for. As I mentioned at the beginning, it says  
20   so thousands of users can access millions of  
21   documents and all the information within them.  
22   This is for multiple people to access multiple  
23   things.

24          Q.    What is your opinion regarding

1 claim thirty-two vis-a-vis the iManage Reference  
2 Manual?

3 A. That the iManage Reference Manual  
4 discloses what is found in claim thirty-two.

5 Q. Have you heard of the term  
6 enabling reference or enables prior art?

7 A. Yes, I have.

8 Q. What does that mean?

9 A. It means that the description is  
10 rich enough that one of ordinary skill in the  
11 art could build a system that has those  
12 characteristics.

13 Q. As far as the claims of the 761  
14 patent -- just have those in mind -- is it your  
15 opinion that the iManage Reference Manual is an  
16 enabling reference?

17 MR. ANDRE: Objection, Your Honor.  
18 Outside the scope of this expert's report.

19 THE COURT: We'll note the  
20 objection. You may answer if you have the  
21 question in mind.

22 THE WITNESS: Can you read back  
23 the question, please, or restate the question.

24 BY MS. KEEFE:

1 Q. Do you believe that the iManage  
2 Reference Manual is an enabling reference?

3 A. Yes, I do.

4 Q. Can you pull up the front page of  
5 the patent and pull up the references cited  
6 section, please. I think we're missing one from  
7 the very bottom. The references cited are in  
8 two places.

9 Dr. Greenberg, do you see the  
10 iManage Reference Manual listed here?

11 A. No, I do not.

12 Q. So in conclusion, regarding the  
13 prior art, iManage Reference Manual, what is  
14 your opinion regarding the asserted claims of  
15 the 761 patent?

16 A. So my opinion is that the iManage  
17 Reference Manual discloses each and every  
18 element of all of the certified claims of the  
19 761 patent.

20 Q. And what does that mean for  
21 validity of the 761 claims?

22 A. It means that the patent is  
23 invalid. The ideas were expressed in this  
24 publication well before the 761 patent was

1 filed.

2 Q. Thank you.

3 Can we pull up the summary slide  
4 again, please. We're getting there. I promise.

5 What is the third document that we  
6 see under the second opinion?

7 A. The third document is a European  
8 patent application, by EP 1087306 A2, and the  
9 inventor is Hubert, and I believe this patent  
10 was assigned to Xerox.

11 Q. Do you have an opinion regarding  
12 the Hubert patent?

13 A. I do.

14 Q. What is that?

15 A. That Hubert discloses all but  
16 claim sixteen of each and every element of --  
17 all but claim sixteen of the asserted claims of  
18 the 761 patent.

19 Q. Can you please turn to DTX 0922 in  
20 your binder.

21 A. I have it.

22 Q. Do you recognize that?

23 A. Yes, that is the Hubert patent.

24 MS. KEEFE: Your Honor, I would



1 move the DTX 0922 into evidence, please.

2 MR. ANDRE: No objection.

3 THE COURT: It's admitted.

4 BY MS. KEEFE:

5 Q. Pull up the front page of the  
6 Hubert patent. When was it published,  
7 Dr. Greenberg?

8 A. If we look at it, we see the date  
9 of filing is August 29th of the year 2000, and  
10 it was published on March 28, 2001. That's at  
11 the very top.

12 Q. What does that mean, date of  
13 publication?

14 A. Well, this is the date --

15 Q. Not a tricky question.

16 A. It means it's when it was  
17 published.

18 Q. What -- does it mean is it  
19 publicly available?

20 A. Publicly available, yes.

21 Q. What is the Hubert patent about?

22 A. The Hubert patent is actually  
23 quite similar at a high level to what we saw  
24 before with Swartz and with iManage. It was

1 really about --

2 Hubert was concerned as well with  
3 how can we track all the activities as people  
4 work across or within and between environments,  
5 in particular within documents and the data that  
6 they were using.

7 Q. Before I move on, I realized I  
8 forgot to ask you another question about Hubert.  
9 Could you please turn to DTX 0604.

10 A. I have it.

11 Q. And what is that?

12 A. This is the U.S. patent that was  
13 granted to Hubert, where it's essentially the  
14 same as the European patent application.

15 MS. KEEFE: I would also move DTX  
16 0604 into evidence.

17 MR. ANDRE: Your Honor, may I have  
18 one moment.

19 THE COURT: Sure.

20 MS. KEEFE: It relates back to the  
21 European patent application.

22 MR. ANDRE: No objection, Your  
23 Honor.

24 THE COURT: It's admitted.

1 BY MS. KEEFE:

2 Q. You were just talking about what  
3 the Hubert patent was about. Have you prepared  
4 some graphics to illustrate what Hubert was  
5 trying to accomplish?

6 A. Yes, I have.

7 Q. What was Hubert all about?

8 A. Hubert was -- again he had a  
9 similar notion he had, that he wants to track  
10 how data or documents would move between  
11 different sources or different environments, so  
12 in this case, we're talking about context.

13 If you look at the quote on the  
14 bottom, it says "In some organizations the  
15 document will be indexed and described  
16 in terms of important keywords and  
17 stored in a document-management  
18 repository where it may be accessed via  
19 an intranet or over the internet."

20 So here we have the storage  
21 component as well. These are terms of Hubert.  
22 He talked about sources and environments. If we  
23 go on, Hubert came up with this idea, what he  
24 calls a metadocument, and this is an object that

1       conveys, as we see in the quote, that conveys  
2       document information, processing information  
3       pertaining to the processing of the  
4       metadocument, and metadata for indexes and  
5       retrieving the processing information.

6               That's a bit of a mouthful. If we  
7       go on to the next slide, this is what we have  
8       here. So the idea in Hubert is that you have  
9       those documents, a thing called the  
10      metadocument. This is the picture on the right,  
11      figure one from his patent.

12             And the idea is that the  
13      metadocument would contain data, but it would  
14      also contain metadata as well as the processing  
15      information, which is yet another form of  
16      metadata that captures all the things that  
17      people are doing to that document over time, and  
18      that information would be stored.

19             Now, if we go on some more, Hubert  
20      talks about -- and this is a quote from him --  
21      "when metadocument is transmitted from source to  
22      source and processing information is created --"

23             So this is -- the things that are  
24      done to a document, this is similar to a bee

1 traveling to a flower and picking up pollen. So  
2 this is his own words. It's rare you find  
3 metaphors like this in patents.

4 He had this idea that the document  
5 would see all the things that would happen to  
6 it, would capture all the things happening to it  
7 in a certain source of environment, and move it  
8 across the network from one environment to  
9 another or from one context to another, that  
10 that information would spread to other places.  
11 It would keep on collecting pollen, so to speak,  
12 or knowledge as metadata that it would store.

13 So if you go on, all that captured  
14 knowledge is essentially, as it says here on the  
15 quote, on the left is stored in the  
16 metadocument, and we have that captured in this  
17 figure on the right where you see stored data  
18 processing information, metadata that describes  
19 all the things that happen to this document in  
20 these different environments.

21 Q. Are there other things in the  
22 Hubert patent that help illustrate this?

23 A. If we look another figure two, so  
24 we see Hubert drew three different sources or

1 environments, and again he uses the word  
2 environment or context interchangeably, which is  
3 defined as context by the Court,  
4 interchangeably.

5 What we see in that little square  
6 if the bottom is the metadocument, which is  
7 seeing what's happening, what a person is doing  
8 in each location, and as you move that document  
9 from one source to another, one context to  
10 another, in this case, over the internet, it  
11 captures what goes on in those places as well,  
12 and it pollinates it, which means it makes that  
13 information available to those other sources.

14 Q. Before I forget to tie one loose  
15 end, we mentioned Hubert filed his first patent  
16 in Europe?

17 A. Yes.

18 Q. And then he filed in the United  
19 States?

20 A. That's correct.

21 Q. Are the filings he made in Europe  
22 and the United States similar?

23 MR. ANDRE: Objection. Outside  
24 the scope of his report.

1 THE COURT: Objection noted.

2 THE WITNESS: Except for the  
3 differences -- except for all the disclosures,  
4 the text, the figures are identical, yes.

5 BY MS. KEEFE:

6 Q. Are there particular features of  
7 the system disclosed by Hubert in the European  
8 patent application and the U.S.?

9 Let me back up. Are there  
10 features in the Hubert reference that are  
11 comparable to the elements of the claims in the  
12 761 patent?

13 A. Yes, there are.

14 Q. And using claim one first as an  
15 example, can we walk through the language and  
16 compare it to the Hubert reference, please.

17 A. Sure. Here's claim one.

18 I think what I'd like to also do  
19 is I have a PowerPoint slide that -- like with  
20 Swartz, there's a lot of similar language that's  
21 used, so like in Swartz we saw that they used  
22 similar language.

23 Well Hubert, it's also the same.

24 Here's from the 761 patent from claim one, one

1 of the elements.

2 It says, "dynamically storing the  
3 context information in metadata associated with  
4 the user defined data." The user defined data  
5 and metadata stored on the storage component,  
6 this is what Hubert says. He says certain  
7 additional data called metadata is stored with  
8 the document.

9 Metadata is simply data about  
10 data. Again similar words.

11 If we keep going, 761 describes  
12 the tracking component for tracking a change of  
13 the user from a first context to a second  
14 context. Hubert says there is also a need for a  
15 system and method managing documents which  
16 tracks all of the information about what  
17 happened to a document during its whole  
18 lifetime.

19 I guess there is a further need  
20 for a system and method of managing documents  
21 that can track a document's path of  
22 distribution, so by path we're talking about its  
23 movement from environment to environment,  
24 context to context. It's very similar language



1       that Hubert uses.

2                   Q.    Thank you.  We now go back and try  
3       to apply the language you found in Hubert to  
4       claim one of the 761 patent, please.

5                   A.    Sure.  So we see a  
6       computer-implemented, network-based system.  
7       That's what Hubert is describing, that it's  
8       network based.  Well, it's running over the  
9       internet, and we see the first element, a  
10      computer-implemented context component of the  
11      network-based system for capturing context  
12      information.

13                          Now I've identified places in  
14      Hubert that shows us if we could bring that up,  
15      so here we have page four of Hubert.  It talks  
16      about the -- what's something that in part  
17      behaves as a context component.  It says  
18      optional tool eighteen is shown in metadocument  
19      ten, and let me find the relevant part to it.

20                          To continue in this embodiment,  
21      tool eighteen is an embedded software program  
22      which generates and stores processing  
23      information for this, and associated metadata  
24      for indexing and retrieving the processing

1 information, it follows by saying whenever the  
2 metadocument is accessed or processed, the tool  
3 generates a piece of processing information and  
4 metadata to record that fact. And this is  
5 exactly what a context component is supposed to  
6 do.

7 I should mention there's another  
8 embodiment or method where this system, instead  
9 of being part of the metadocument, is part of  
10 the source or environment. Hubert has several  
11 ways of describing a context component.

12 Q. What about the remaining elements  
13 of claim one?

14 A. Let's take a look where are we.

15 Q. We're at dynamically storing the  
16 context information.

17 A. That claim essentially says the  
18 same thing, that information is captured and  
19 stored as it happens.

20 Then for the second element, it  
21 talks about a computer-implemented tracking  
22 component for tracking a change of the user from  
23 a first context to a second context of the  
24 computer-based system.

1                   And I've identified a part in the  
2                   Hubert that shows this. Okay. So if we go  
3                   to -- let me see here.

4                   Okay. So at the end of that first  
5                   line, it says Source 32 includes a processing  
6                   program, if we can highlight that, and which  
7                   processes the document information by copying  
8                   the document text and storing it in a new  
9                   document.

10                  But most importantly, if you go to  
11                  the, let's see, the next line. Sorry, skip a  
12                  line. And it says a record of the fact that the  
13                  meta-document 20 was received at Source 32 is  
14                  stored as processing information and processing  
15                  information is part of the metadata. So this is  
16                  tracking the movement.

17                  We see that we have this  
18                  processing program that tracks the movement in  
19                  this case, the receipt of this document of the  
20                  second source. So there is one example of a --  
21                  of a tracking component.

22                  Q. And what about the next portion of  
23                  the claim that talks about dynamic updates?

24                  A. Well, yes. As I mentioned before,

1 all this is happening on the fly and stored as  
2 part of the document. So this is also disclosed  
3 by Hubert.

4 Q. And what about the final portion  
5 wherein the user accesses the data from the  
6 second context?

7 A. Well, again, Hubert is all about  
8 we have documents, and people should be able to  
9 access that document and all the information at  
10 any time. This is precisely what Hubert was  
11 trying to do.

12 Q. So what is your opinion regarding  
13 Claim 1 of the '761 patent vis-a-vis the prior  
14 art Hubert patent?

15 A. My opinion is that Hubert  
16 discloses each and every element of Claim 1.

17 Q. Do you have an opinion regarding  
18 Claim 4 of the '761 patent vis-a-vis the Hubert  
19 patent?

20 A. Yes, I do.

21 Q. And what is that?

22 A. So here we -- they add a  
23 relationship between the user and at least one  
24 of the application data and user environment.

1 Q. And where is that in Hubert?

2 A. I believe I've identified here --  
3 let's see. So if we look at the second  
4 sentence, it says namespaces. It says each of  
5 them is, more or less, dedicated to an  
6 application or a domain.

7 So it's talking about this as part  
8 of the metadata model. Maybe I should start  
9 from the beginning.

10 It says clearly, part of the value  
11 of the metadata model depends on namespaces and  
12 some of these namespaces are associated to an  
13 application or domain.

14 Q. Dr. Greenberg, what is a  
15 namespace?

16 A. A namespace is a way to  
17 essentially uniquely identify a set of data. So  
18 in this case, the name space would say, Here are  
19 things that happen within this application or  
20 within this domain.

21 So later on it's the last -- the  
22 second to last line. It says suppose we want to  
23 encode the identity of the reader, the rating he  
24 or she gives an associated comment. So we --

1 here we see that the system also will capture  
2 the user and that's enough to satisfy that claim  
3 element.

4 Q. So what is your opinion regarding  
5 claims regarding this Claim 4?

6 A. That Hubert discloses Claim 4.

7 Q. Do you have an opinion regarding  
8 Claim 7?

9 A. Sure. Claim 7 says wherein data  
10 created in the first context is associated with  
11 data created in the second context.

12 Now, remember, we talked about the  
13 meta for -- of the bee carrying pollen from  
14 place to place. So there's the association.  
15 It's capturing -- the meta-document is capturing  
16 not only what happens in one environment, but  
17 also what's happening between environments as  
18 things are moved around between these contexts.

19 Q. So what is your opinion regarding  
20 Claim 7 vis-a-vis the Hubert prior art patent?

21 A. That Hubert discloses everything  
22 in Claim 7.

23 Q. Do you have an opinion regarding  
24 Claim 9?

1 A. Yeah.

2 Q. And what is that?

3 A. So here we have a  
4 computer-implemented method. You know, Hubert  
5 is a computing system, so it discloses that.

6 We talked -- in the first element,  
7 now it talks about a user environment. You  
8 know, in fact, Hubert uses that term and uses  
9 the term environment. And so we have that.

10 Hubert is a web-based computing  
11 platform. I've shown you that Hubert says it  
12 runs over the internet. And I believe I have a  
13 few other places.

14 Do I? I can't remember.

15 Let me see.

16 Q. So what are we seeing here in  
17 Paragraph 9?

18 A. I -- this isn't -- I don't think  
19 this is the right one.

20 Q. But Hubert is a system that works  
21 over the internet; is that right?

22 A. That's correct.

23 Q. And so is that really all you need  
24 to establish that element?

1           A.    Well, it's not all you need.  It  
2           certainly is one of skilled in the art would  
3           know that.  And I believe there's later  
4           references I have that talk about it working  
5           over at the -- over the web.  So...

6           Q.    What about the next element of  
7           Claim 9?

8           A.    Okay.  So we have dynamically  
9           associating metadata with the data.  We saw that  
10          Hubert had stored on the storage component.  We  
11          saw that.

12                   We saw information related to the  
13          user, the data, the application and the user  
14          environment.  I've actually covered that  
15          already.

16                   We saw this tracking of movement  
17          and we have -- and that's already been  
18          discussed.  And we also saw the dynamic updating  
19          stored metadata with all the other parts of that  
20          element.

21           Q.    And what about the last portion of  
22          the user employing at least one of the  
23          application and the data from the second  
24          environment?



1           A.    Yes.  Well, this -- again, this is  
2   the whole point of the system that as you -- you  
3   can access your document at any time and see  
4   what's happened to it.  So clearly this is what  
5   Hubert was all about.

6           Q.    So what is your opinion regarding  
7   Claim 9 and the Hubert prior art patent?

8           A.    That -- that Hubert discloses each  
9   and every element of Claim 9.

10          Q.    Do you have an opinion regarding  
11   Claim 11?

12          A.    Okay.  Let's take a look.

13                So this is the one that talks  
14   about indexing the content of the user  
15   environment.

16          Q.    Does Hubert disclose indexing?

17          A.    Yes, he does.

18          Q.    Where is that?

19          A.    So here we see in -- if you look  
20   at the end of the second line or it's -- well,  
21   there it says information pertaining to each  
22   processing step is stored with the document  
23   along with metadata for indexing and retrieving  
24   the processing information.

1 Q. So do you have an opinion  
2 regarding Claim 11 vis-a-vis the Hubert patent?

3 A. Yes, I do.

4 Q. And what is that opinion?

5 A. That Hubert discloses Claim 11.

6 Q. Do you have an opinion regarding  
7 Claim 21?

8 A. Yes, I do.

9 Q. And what is that?

10 A. So that Hubert discloses each and  
11 every element of Claim 21.

12 Q. Why is that?

13 A. Well, let's look at this again.  
14 Hubert discloses a competing system.

15 So one skilled in the art would  
16 know that's on the computer readable medium.  
17 We've pretty well seen everything in the first  
18 element with the exception that we're talking  
19 about a user workspace. And again, we're  
20 talking about a meta- document.

21 This is a place where people are  
22 supposed to do their work. So, by definition,  
23 this is a user workspace.

24 The second element talks about

1 dynamically associating metadata with the data.

2 We've seen that.

3 That's stored on web-based  
4 computing platform. We talked about this. This  
5 is on the internet. It's stored.

6 Q. What about the tracking of the  
7 movement of the user from a first user workspace  
8 to a second user workspace?

9 A. Yes. We've already seen that  
10 where, in fact, in Figure 2 you saw how it  
11 actually tracks the movement of a person from  
12 one source or environment, which is also their  
13 user workspace. And it's over the internet. So  
14 it's a web-based computing platform.

15 Q. And we can remember Hubert best  
16 because of the little bumble bee; is that right?

17 A. Yeah. That's a whole tracking of  
18 the movement thing. This whole idea of  
19 pollenization, if you think of this little bee  
20 going from flower to flower to flower, which in  
21 this case would be user workspace collecting  
22 stuff that's happened in each place and bringing  
23 it to the next one and leaving it behind and  
24 taking some more stuff that's happening and then

1 going onto the next. That's the knowledge  
2 that's being captured.

3 Q. And what about the dynamic  
4 association of the data and the application with  
5 the second user workspace in the metadata?

6 A. Yeah. So that's -- well, we saw  
7 that this is -- we've actually covered all of  
8 that before and we've -- I've also described how  
9 the person should be able to access all that  
10 from any context. It's the whole point of  
11 Hubert.

12 Q. And the last element of indexing?

13 A. That's essentially a remix of what  
14 I discussed previously. I've shown you the  
15 index in regard to this does do indexing and  
16 it's just been remixed into here. I think I  
17 covered that in Claim 11.

18 Q. Yes.

19 A. Yes.

20 Q. So what is your opinion regarding  
21 Claim 21?

22 A. That Hubert discloses each and  
23 every element of Claim 21.

24 Q. I'm sorry. We're almost there.

1                   What about Claim 23? Do you have  
2                   an opinion there?

3                   A. Yes, I do.

4                   Q. And what is that?

5                   A. That Hubert discloses each and  
6                   every element of Claim 23.

7                   Q. And why?

8                   A. So now we're talking about a  
9                   computer-implemented system. Again, this is  
10                  back to the same thing. Hubert's talking about  
11                  a computer system.

12                  We now see a computer-implemented  
13                  context component of a web-based server. The  
14                  fact that you can access this information over  
15                  the internet would make it a web-based server.

16                  We saw the first user workspace  
17                  before. In fact, we saw all of this. All of  
18                  this was essentially covered on the previous  
19                  screens on my discussion. We saw capturing of  
20                  context data associated with user interaction.

21                  We saw dynamically storing the  
22                  context data as metadata on a storage. We saw  
23                  metadata being dynamically associated with data  
24                  created in the first user workspace.

1 Q. And does Hubert also disclose the  
2 computer-implemented tracking component?

3 A. Yes, it does, in much the same  
4 same way that I said before. Remember the bee  
5 with its pollen.

6 There's a track component, that  
7 processing part of the system that tracks the  
8 change information associated with a user moving  
9 between these user workspaces.

10 Q. And so what is your opinion  
11 regarding Claim 23 vis-a-vis the prior art  
12 Hubert patent?

13 A. That Hubert discloses each and  
14 every element of Claim 23.

15 Q. Do you have an opinion on Claim  
16 25?

17 A. Let's take a look. So here we're  
18 talking about a relationship capturing a  
19 relationship between the first user workspace  
20 and at least one other user workspace. And I've  
21 actually addressed this before.

22 But remember that bee with the  
23 pollen. This is essentially -- it is capturing  
24 their relationship, in this case, in the

1 meta-document itself.

2 Q. And so what is your opinion  
3 regarding Claim 25?

4 A. That Hubert discloses Claim 25.

5 Q. Only two more. So what about  
6 Claim 31, do you have an opinion?

7 A. Sure. So here it says the storage  
8 component stores the data and the metadata  
9 according to at least one of a relational and an  
10 object storage methodology.

11 Q. And does Hubert disclose that?

12 A. Yes, he does.

13 Q. Where does he do that?

14 A. I have a call out here. Here we  
15 see emerging technology such as RDF metadata and  
16 DOM, document object model, will readily enable  
17 implementation of meta-documents.

18 I should mention that RDF is a  
19 standard that's developed for the web. So  
20 again, it's, you know, another argument about  
21 all this being web-based platform, web-based  
22 system.

23 Q. So what is your opinion regarding  
24 Claim 31?

1 A. That Hubert discloses Claim 31.

2 Q. And finally, do you have an  
3 opinion regarding Claim 32?

4 A. Yes, I do.

5 Q. And what is that?

6 A. That Hubert discloses Claim 32.

7 Q. And why is that?

8 A. So this goes back to the  
9 many-to-many functionality. And again, Hubert  
10 was all about how can people access information  
11 about these documents?

12 And this is -- you know, goes to  
13 the heart of the Hubert system. It's all about  
14 multiple people accessing information.

15 He even uses the example of people  
16 trying to access ratings that people may give on  
17 documents. So it's all about finding what's  
18 happened.

19 Q. And so what is your opinion  
20 regarding Claim 32 vis-a-vis the prior art  
21 Hubert patent?

22 A. That Hubert discloses what's in  
23 Claim 32.

24 Q. Could you please pull back up the



1 front page of the '761 patent? And again, show  
2 exactly that.

3 A. There's also that reference on the  
4 bottom left and one on the very bottom left.

5 Q. It's Pickett. I think he created  
6 a new page for us. So Dr. Greenberg, do you see  
7 the Hubert patent cited here?

8 A. No, I do not.

9 Q. So just to wrap up, Dr. Greenberg,  
10 what is your opinion regarding the Hubert prior  
11 art patent vis-a-vis the asserted claims of the  
12 '761 patent?

13 A. Hubert discloses each and every  
14 element of the asserted claim except in Claim  
15 16. And I think I'll speak about that shortly.

16 Q. I think right now. So Dr. Greenberg,  
17 we've been talking about references containing each  
18 and every element. Is there a word for that in  
19 patent law?

20 A. Yes. That's called anticipation.

21 Q. And your opinion, what is your  
22 opinion regarding anticipation of all the claims  
23 that we've been talking about and the reference  
24 that we have been talking about?

1           A.    Well, what I've talked about was  
2   three references: Swartz, iManage and Hubert.  
3   And that each one of them by itself anticipates  
4   or discloses what's in the -- what's being  
5   asserted with the exception of Claim 16, which  
6   only Hubert or see -- sorry, which only iManage  
7   discloses.

8           Q.    Is there another way besides  
9   anticipation for prior art references to  
10   invalidate patents?

11          A.    Yes, there is.

12          Q.    And what is that?

13          A.    So the other way is through what's  
14   called obviousness.

15          Q.    And what does obviousness mean?

16          A.    So obviousness has a -- there's a  
17   few different ways to do obviousness. One is if  
18   it's obvious to one of normal skill in the art,  
19   a person would know, hey, this is how you do  
20   things. This would be, you know, pretty  
21   natural, pretty straight forward. To do that  
22   would be one way.

23                The other way is by combining  
24   references. That is, instead of using a single

1 reference to say that everything's there, you  
2 can actually use two or more references together  
3 to actually show that the ideas have been out  
4 there.

5 Q. And do you have an opinion  
6 regarding each of the asserted claims and  
7 whether or not they are obvious in light of  
8 prior art?

9 A. Yes, I do.

10 Q. And what is that opinion?

11 A. So --

12 MR. ANDRE: Objection, Your Honor.  
13 Outside the scope of his expert report.

14 THE COURT: The objection is  
15 noted.

16 THE WITNESS: Okay. So my opinion  
17 is that we can -- that if there's any perceived  
18 weakness in my arguments, which I don't believe  
19 there are about the Swartz patent, about the  
20 iManage Reference Manual, about the Hubert  
21 patent, we can combine all three of those  
22 together to actually show that all the ideas are  
23 collectively in those three prior art pieces.

24 Q. And can you explain: Why would

1 someone even think potentially to pull different  
2 ideas from one reference or another?

3 A. Well, there's several reasons why  
4 you want to look at these references together.  
5 Well, the simple -- the simplest one is that two  
6 of them are from Xerox. Like Xerox are the  
7 assignees of them.

8 They're theirs. And Xerox is in  
9 the business of document management.

10 iManage is a -- I guess would be a  
11 competitor at the time. They do document  
12 management. So it's the same stuff. They're in  
13 the same business. So that's one of the  
14 reasons.

15 The other reason is that they all  
16 deal with the same thing. As I've mentioned,  
17 they're all about, you know, what is a person  
18 doing in a certain context? Can we capture  
19 that?

20 Can we store that? Can we track  
21 what they do when they move between context?  
22 Can we capture and store that as well?

23 Can we revise that at a later  
24 time? Can we access that? Can a person review

1 what has happened to all these documents, all  
2 this information across these contexts?

3 So that's another reason it would  
4 be obvious to combine in these three references.

5 Q. Let's talk about Claim 16. Can we  
6 put Claim 16 on the board, please?

7 So what does Claim 16 add?

8 A. So Claim 16 essentially says we  
9 can access the user environment via portable  
10 wireless device.

11 Q. Do you have an opinion as to  
12 whether or not Claim 16 would be obvious to  
13 someone reading the Swartz patent?

14 A. Yes, I do. Well, there's two ways  
15 it can be obvious.

16 So, first of all, if -- for one  
17 skilled in the art, so this is -- so think back.  
18 We're talking about around Swartz, the late '90s  
19 or any time actually during the time of this.

20 We're talking about a wireless  
21 laptop amongst other things, be a wireless  
22 laptop, a PDA, those type of things. You know,  
23 to actually say that, Gee, I can access a user  
24 environment, not only by a computer that's wired

1 in, but by a wireless computer.

2 Well, not only would that have  
3 been obvious to a computer professional, but if  
4 you had an end user who was just using their  
5 wireless computer at the time, they would just  
6 do that as a matter of consequence of using a  
7 wireless computer.

8 There's virtually nothing added by  
9 this claim that wasn't known at the time.  
10 That's --

11 Q. So do you have an opinion as to  
12 whether or not the Swartz patent alone would  
13 render Claim 16 obvious?

14 A. Well, yes.

15 Q. And do you have an opinion whether  
16 the Hubert reference alone would render the  
17 Swartz would render the Claim 16 of the '761  
18 patent obvious?

19 A. Yes.

20 Q. And again, why?

21 A. For exactly the same reason. We  
22 saw Hubert -- actually saw Hubert because this  
23 would be obvious to one skilled in the art.  
24 Somebody would read Hubert and this just

1 wouldn't add anything. People just know that,  
2 yeah, you can access it via wireless device.

3 Q. You mentioned there was another  
4 way that Claim 16 would be obvious in view of  
5 Swartz.

6 A. Yes. And this goes back to  
7 combining references.

8 So there's another patent by  
9 Ausems, which actually discloses a portable --  
10 well, exactly this concept. And maybe if we can  
11 bring that up.

12 So here we have a patent by  
13 Ausems. And if we look at the date that's sort  
14 of below.

15 Okay. So here's the filing date.  
16 It was filed in February 19th of 1999.

17 And there's a couple lines in here  
18 that are worth noting. And maybe we can just  
19 bring that up and highlight them.

20 I believe it's in the Summary of  
21 the Invention. Right.

22 So here he's talking about -- he's  
23 talking about a wireless telephone engine,  
24 smart-card engine and a personal digital

1 assistant. So back in that time, we have  
2 wireless computers, but you know there's also  
3 PDA, essentially these little hand-helds.

4 And he says that the PDA engine is  
5 configured to exchange data with a remote  
6 computer via the wireless telephone engine. So  
7 essentially he's saying, Gee, we can -- we can  
8 access things wirelessly and we do things that  
9 way.

10 So this is -- again, this is  
11 something that's common to all of us today. It  
12 was certainly common. It was certainly also  
13 common that except in the context of a PDA. So  
14 if we take Ausems and combine it with any one of  
15 those other three references, we would have that  
16 information.

17 Q. And so do you have an opinion as  
18 to whether or not a combination of the teachings  
19 of Swartz and the teachings of Ausems would  
20 render Claim 16 obvious?

21 A. Yes, I do.

22 Q. And what is that opinion?

23 A. That they do render it -- sorry.

24 Say the words again.



1 Q. Would the combination of the  
2 Swartz teachings and the teachings of Ausems  
3 together render Claim 16 obvious?

4 A. Yes. Yes, it would.

5 Q. Do you have an opinion as to  
6 whether or not the combination of the Hubert  
7 patent and the Ausems patent would render Claim  
8 16 obvious?

9 A. Yes, I do, and that would be  
10 rendered obvious.

11 Q. Do you also have an opinion as to  
12 whether or not combining Ausems with iManage  
13 would render Claim 16 obvious?

14 A. Yes, I do, and it would render it  
15 obvious.

16 Q. And just because I'm not sure my  
17 record is completely clean, what is your opinion  
18 regarding whether or not Claim 16 would be  
19 obvious in view of Swartz by itself with the  
20 knowledge of one of ordinary skill in the art at  
21 the time?

22 A. That it would be obvious as well.

23 Q. And the same question for Hubert?

24 A. It would be obvious. And as I

1 said be -- yeah, it would be obvious.

2 Q. So can we go back to the summary  
3 slide?

4 Oh, sorry. Go back to the -- you  
5 were right. Ken was right.

6 Go back to the one with the  
7 references cited that you had up just a second  
8 ago. The front page of the patent. Just the  
9 front page of the '761 and the References Cited  
10 portion, please.

11 And Dr. Greenberg, do you see the  
12 Ausems patent cited here?

13 A. No, I do not.

14 Q. And finally, the summary slide,  
15 please.

16 Dr. Greenberg, just once more, for  
17 the record, please, what is your opinion  
18 regarding the Swartz patent?

19 A. Okay. So as written here, my  
20 opinion is that Swartz discloses each element of  
21 claims of the asserted Claims 1, 4, 7, 9, 11,  
22 21, 23, 25, 31 and 32.

23 Q. And what is your opinion regarding  
24 the iManage Reference Manual?

1           A.    That it also discloses each and  
2   every -- each and every element of the claims of  
3   the same set of claims plus Claim 16.

4           Q.    And what is your opinion regarding  
5   the Hubert patent?

6           A.    That it discloses each element of  
7   all the claims of 1, 4, 7, 9, 11, 21, 23, 25, 31  
8   and 32.

9           Q.    And what is your opinion regarding  
10   possible combinations of Swartz, iManage and  
11   Hubert?

12          A.    That it would render all those  
13   asserted claims obvious.

14          Q.    And what is your opinion regarding  
15   the possible combination of Swartz, or iManage  
16   or Hubert with the Ausems patent?

17          A.    That it would render Claim 16 as  
18   obvious.

19                MS. KEEFE:  Thank you very much,  
20   Doctor.

21                THE WITNESS:  Thanks.

22                THE COURT:  Cross-examination.

23                THE WITNESS:  Is there water?

24                THE COURT:  Can you provide

1 Dr. Greenberg with some water, please?

2 MS. KEEFE: Absolutely.

3 MR. ANDRE: Your Honor, should I  
4 begin now or should we --

5 THE COURT: Yeah. Let's begin  
6 now, but we'll stop at 4:30.

7 CROSS-EXAMINATION

8 BY MR. ANDRE:

9 Q. Good afternoon Dr. Greenberg. My  
10 name is Paul Andre. I'll be asking you a few  
11 questions this afternoon. Okay?

12 A. Absolutely.

13 Q. All right. You've demonstrated to  
14 the jury four references here today; correct?

15 A. That's correct.

16 Q. And all those references were  
17 given to you by counsel for Facebook; correct?

18 A. They were given to me for  
19 analysis. Correct.

20 Q. And your understanding of Claim 1,  
21 for example, is that Claim 1 has three separate  
22 elements; correct? You have the context  
23 component, the tracking or the tracking  
24 component and then the wherein clause is a

1       separate element; correct?

2               A.     Well, there's two elements there.  
3       The second element has the two parts to it  
4       separated by a comma.

5               Q.     And in your analysis, you separate  
6       those out as two separate elements, the part  
7       two; right?

8               A.     You're talking about in my claim  
9       chart.

10              Q.     Yes.

11              A.     My claim chart -- for ease of  
12       understanding, I actually break out the part of  
13       the -- the second element. I take the first  
14       part up to the comma and then the part after the  
15       comma.

16              Q.     So you treat them as two separate  
17       elements essentially; right?

18              A.     Well, they're not separate  
19       elements. They're the same element. Just for  
20       ease of comparison, I've just listed them  
21       separately in my document.

22              Q.     And in fact, can you go to Exhibit  
23       1105, PTX 1105? This was a document that we had  
24       claims written in your claim chart where you had

1 computer-implemented context component, tracking  
2 component, and then the wherein clause; correct?

3 A. That's correct.

4 Q. And that's your handwriting here  
5 on the side, isn't it, where you have the  
6 preamble one, element, two, three; correct?

7 A. Well, that's not really correct.  
8 If you notice, I have a one next to the first  
9 element and I wrote two, three next to that  
10 brace that actually collects both of them  
11 together.

12 Q. Fair enough. Fair enough.

13 But you're doing this as a  
14 three-step claim; correct?

15 A. I think you are misconstruing what  
16 I did. So these claims are really dense, like  
17 you've heard me read it out.

18 There's a lot of stuff in there.  
19 And what I did for the analysis, I essentially  
20 said, Here's things in Claim 1. Sorry. In the  
21 first element of Claim 1.

22 And I --

23 Q. Okay. We heard how you  
24 interpreted it. I get that.

1 A. Okay.

2 Q. My question is --

3 MS. KEEFE: Objection, Your Honor.  
4 Interrupting the witness.

5 MR. ANDRE: He was answering a  
6 question I didn't ask.

7 THE COURT: You can continue.  
8 Overruled.

9 MR. ANDRE: Thank you.

10 BY MR. ANDRE:

11 Q. You're treating this as separate  
12 from this; correct?

13 In other words, the updating the  
14 metadata right here, the stored metadata is not  
15 related to accessing it from the second context;  
16 correct, in your analysis?

17 A. Well, that's -- I never say that  
18 in my analysis. There's a comma there.

19 You know, there's a natural --  
20 there's a natural break. All right.

21 You want me to continue.

22 Q. Go ahead. I'm sorry.

23 A. And it says -- oops. You switched  
24 the slide on me.

1 Q. You can continue. I'm sorry.

2 A. Well, you switched the slide on  
3 me.

4 Q. Go back. I'm sorry.

5 A. So there's a comma there and it  
6 says wherein. So it's -- so this is -- you  
7 know, it's part of the second element.

8 Q. And that makes it a natural break  
9 and then you treat that as a separate step in  
10 the claim; correct?

11 A. No, it's associated with the  
12 second element. It's -- it just -- there's just  
13 a comma there.

14 As I said for ease of analysis, I  
15 -- you know, when I was doing my claim chart  
16 that I said, Here's things that match the first  
17 part of that claim element. And here's things  
18 that match the second part of the claim element.

19 They're not -- they're not  
20 completely separate. They're part of the same  
21 thing. That's why I put a brace around there.

22 Q. Then I guess my question is: Do  
23 you believe that the metadata is updated when or  
24 in which the user accesses the data from the



1 second context?

2 A. Well, the word is not in which.  
3 It's wherein.

4 So what that claim -- what that  
5 element is stating is that, you know, it says  
6 wherein, as a consequence, these are accessing  
7 the data from the second context.

8 So --

9 Q. I'm sorry. Where did you see as a  
10 consequence?

11 A. As a consequence.

12 Q. Where is that?

13 A. It's wherein. You said in which.

14 Q. That's the definition of wherein;  
15 correct, in which?

16 A. Well, wherein is -- well, wherein  
17 when I'm reading this says here is things that  
18 happened, and as a consequence, the user can  
19 access the data. So that's wherein the user  
20 accesses the data from the second context.

21 Q. That's your interpretation of  
22 wherein?

23 A. That's my interpretation. Yes.

24 Q. And that's what I am trying to

1 ask.

2 A. Yeah.

3 Q. So your interpretation is wherein  
4 means as a consequence, you can do this?

5 A. Yes.

6 Q. It doesn't mean in which or during  
7 which; correct?

8 A. It means -- well, let me see this.  
9 Well, so when I say it has a consequence, it  
10 could be during or after, right, it says  
11 wherein. So --

12 Q. I want to make sure I get your  
13 understanding. Now, you have looked at the  
14 prosecution history in this case; correct?

15 A. Yes, I have.

16 Q. Okay.

17 A. It's been quite awhile now.

18 Q. Okay. And if you go to PTX 2, and  
19 you go to Bates Number 668. Dr. Greenberg, this  
20 is the Notice of Allowance of the '761 patent;  
21 correct?

22 A. It looks like it.

23 Q. If you go to the next page, you'll  
24 see that the examiner of the '761 patent put in

1 an amendment. Do you see that?

2 A. I see it.

3 Q. Okay. Basically saying that  
4 changes and additions being unacceptable, the  
5 applicant can appeal whatever. But this is the  
6 basis for allowance; correct?

7 A. I'm not sure what you mean.

8 Q. Well, that's okay. It may be more  
9 of a legal question.

10 A. Yeah.

11 Q. Any way the examiner is going to  
12 amend the claims correct?

13 A. Okay.

14 Q. All right. So go to the next  
15 page.

16 And the examiner here put in  
17 language that talks about dynamically updating  
18 the stored metadata wherein the user accesses  
19 the data from the second context; correct?

20 A. I see that. Yes.

21 Q. And the examiner got rid of the  
22 term and automatically updating the stored  
23 metadata. Based on the change, just by itself,  
24 she put those two elements in; correct?

1 A. That's what it looks like.

2 Q. And because the Patent Office on  
3 the claim wanted the claims written this way,  
4 wouldn't a reasonable interpretation be that the  
5 dynamically updating happens in which user  
6 accesses data from the second context?

7 MS. KEEFE: Objection.

8 THE COURT: Hold on.

9 MS. KEEFE: Objection, Your Honor.  
10 Goes to issues we discussed before.

11 THE COURT: Sustained.

12 BY MR. ANDRE:

13 Q. If you go to the last page of the  
14 examiner's amendment, you see Page 683?

15 A. Mm-hmm.

16 Q. And you see the examiner's name  
17 here?

18 A. I do.

19 Q. Diane Mizrahi?

20 A. Yes.

21 Q. Go to PTX 1.and go up here to this  
22 column here.

23 Now, Ms. Mizrahi cited certain  
24 exhibits here, certain references against the

1 '761 patent; correct?

2 A. That's correct.

3 Q. And you saw the fact that like the  
4 Swartz reference was not listed there; right?

5 A. That's correct.

6 Q. Now, the implication from you  
7 pointing that out is that Ms. Mizrahi or Mizrahi  
8 -- I'm probably butchering her name here -- she  
9 was not aware of Swartz here and didn't put it  
10 here; right? That is the implication?

11 MS. KEEFE: Objection?

12 THE WITNESS: Well, what I said --

13 THE COURT: Hold on.

14 MS. KEEFE: Objection, Your Honor.

15 THE COURT: Sustained.

16 BY MR. ANDRE:

17 Q. You're aware, of course, that the  
18 examiner was aware of the Swartz patent;  
19 correct?

20 MS. KEEFE: Objection, Your Honor.

21 THE COURT: Sustained. Move on,  
22 if you have something else you can do in two  
23 minutes.

24 BY MR. ANDRE:

1 Q. Go to DTX 919. Blow this up right  
2 here.

3 This is the Swartz patent;  
4 correct?

5 A. That's correct.

6 Q. Is not Ms. Mizrahi an examiner of  
7 this?

8 MS. KEEFE: Objection, Your Honor.  
9 Move to strike?

10 THE COURT: Sustained.

11 MR. ANDRE: Your Honor, it's on  
12 the face of the patent.

13 THE COURT: It's stricken. Let's  
14 move on.

15 MR. ANDRE: Your Honor, this would  
16 be a good time to stop before I get into the  
17 references and substance.

18 THE COURT: All right. That  
19 sounds right.

20 Ladies and gentlemen of the jury,  
21 we've come to the end of -- sorry. Okay. All  
22 right.

23 First things first. Thank you for  
24 your service this week.

1 I'll remind you that -- first of  
2 all remind you, don't come here tomorrow.  
3 You're not due back until Monday morning in time  
4 to start at nine o'clock.

5 Over the weekend, don't do any  
6 deliberating, any discussion about the case.  
7 Don't do any research about the case.

8 Don't look at any media about the  
9 case if there is any. Don't get on Facebook.

10 And what I've just been notified  
11 is that there are several other trials on Monday  
12 that are going to be going on in the building,  
13 and so our Court security has requested that all  
14 of you, being veterans at this point, that you  
15 use our private entrance on Monday, which is on  
16 the 8th street side of the building.

17 You might want to find it on your  
18 way out today, so you know on Monday. And  
19 hopefully it will be a little easier for you to  
20 get in for, because there may be quite a crowd  
21 on Monday.

22 And with that, I will excuse you  
23 all for the week.

24 THE CLERK: All rise.

1 (Jury leaving the courtroom at  
2 4:30 p.m.)

3 THE COURT: Doctor, you can step  
4 down. The rest of you may be seated.

5 We're going to discuss jury  
6 instructions and special verdict form. I  
7 suppose it would may be helpful to me and maybe  
8 all to us if we briefly assess where we are, so  
9 I can have in mind when I'm likely to be  
10 instructing the jury as I consider some of these  
11 issues.

12 Mr. Rhodes, you're on your feet  
13 first, so why don't you give me your sense.

14 MR. RHODES: And I apologize, Your  
15 Honor, for trying to raise this at a break with  
16 my zeal. I am just - my concern is really  
17 simply about where we're going to be sort of  
18 early Monday afternoon.

19 It looks like most of the morning  
20 -- I don't know how long it will take Your Honor  
21 to manually read them in. And if we assume -- I  
22 think both Paul and I are relatively brief, but  
23 if we assume that we're each in combination  
24 going to take three hours or so for the two



1 arguments plus his rebuttal piece, I'm just  
2 concerned about where that leaves us in terms of  
3 how deep into Monday you want to go. That's all  
4 I wanted to raise with you before.

5 THE COURT: Right.

6 MR. RHODES: I can't say I have  
7 any particularly good idea.

8 THE COURT: Okay. Right.

9 MR. RHODES: I don't see I have  
10 any particularly good idea --

11 THE COURT: And my sense of  
12 roughly -- I'm not the official timekeeper, but  
13 we are timing everything, so there is an outer  
14 limit, not that you have to use it all.

15 My understanding is together the  
16 parties have about seven-and-a-half hours left.  
17 We've been getting in five-and-a-half hours of  
18 jury time each day, which suggests to me that if  
19 you're going to use all the time -- plus it's  
20 going to take me some time to read the  
21 instructions -- I suggest we may not be able to  
22 get the case to the jury Monday. If you're not  
23 going to use all the time, then we have a shot.

24 Any sense on that point?

1 MR. ANDRE: Your Honor, I don't  
2 think that I'm going to have too long with their  
3 expert relatively speaking, and our expert is  
4 probably a couple hours. We don't know if we  
5 could get it closed on Monday or Tuesday morning  
6 at this point.

7 THE COURT: Right.

8 MR. RHODES: The only thing I  
9 would ask Your Honor to think about as you're  
10 thinking about the timing, what happens, for  
11 example, if Mr. Andre finishes his closing at  
12 3:30, and where does that leave me? I think it  
13 would be very unfair to split it.

14 Like I said, I didn't have a  
15 particularly good idea what to suggest to you  
16 either.

17 THE COURT: And are both parties  
18 still of the view that it's preferable for me to  
19 instruct the jury prior to the closings?

20 MR. ANDRE: Yes, Your Honor.

21 MR. RHODES: I share that view.

22 THE COURT: Well, we're just going  
23 to have to see, I guess, at the moment.

24 All I ask, say, is I'm open

1 certainly to the possibility of possibly ending  
2 early on Monday and just starting fresh up with  
3 the all the closings on Tuesday so as to avoid  
4 any potential prejudice of splitting any  
5 argument in the middle.

6 One thing I would welcome the  
7 parties's views on, even though it is abstract,  
8 is if I'm instructing first, what is your  
9 feeling about possibly Monday ends with me  
10 reading the instructions and then we only have  
11 closings on Tuesday morning?

12 Mr. Andre.

13 MR. ANDRE: That's acceptable with  
14 us, Your Honor.

15 MR. RHODES: I would be okay with  
16 that. I wouldn't want to have the scenario of  
17 twenty minutes left, and I do twenty minutes,  
18 and it stops.

19 Either that, or we split them. I  
20 like that idea better than the other one.

21 THE COURT: All right.

22 Well, again we'll deal it with on  
23 Monday when we see where we are, and the only  
24 thing I can tell you for sure is you're not

1 going to go beyond the total of the remaining  
2 seven-and-a-half hours for argument plus  
3 evidence.

4 Let's turn to the instructions and  
5 special verdict forms, and I'm obviously going  
6 to give both sides some time.

7 Let me start with Leader.

8 I do now have the official time.  
9 I might as well tell you. According to my  
10 deputy, Leader has used up eleven hours and  
11 fourteen minutes, and Facebook has used up  
12 eleven hours and eleven minutes. We're running  
13 close, but Leader is a few minutes ahead.

14 Mr. Andre, or whoever wants to  
15 speak for Leader.

16 MR. ANDRE: Your Honor, I'm not  
17 sure what you want to address first. We  
18 provided a special verdict form. I think it's  
19 pretty standard in the district here, ones we've  
20 seen from recent personal experience and also  
21 experiences of others. It's straightforward.

22 THE COURT: One thing we found  
23 curious on your special verdict form, Mr. Andre,  
24 was it did not appear to be asking the jury to

1 consider several of the defenses on validity.

2 Was that intentional, or did I misread it?

3 MR. ANDRE: That should have been  
4 two. Anticipation and obviousness were the only  
5 two defenses raised during the trial.

6 THE COURT: I see. So you intend  
7 for the jury to understand what the on-sale bar?

8 MR. ANDRE: It's an anticipation  
9 defense. If you want us to split that out, we  
10 can do that.

11 THE COURT: I think we will split  
12 it out.

13 MR. ANDRE: That's fine. We  
14 should have put them has a single anticipation,  
15 on-sale combination.

16 THE COURT: At this point I'm not  
17 giving you any direction as to what to do. I  
18 may give you some direction over the next few  
19 minutes, but right now I'm not directing  
20 anything on the verdict form. That was my  
21 question there.

22 MR. ANDRE: As far as the jury  
23 instruction, Ms. Kobialka will be leading the  
24 charge. I'll defer to her.

1 THE COURT: Let me hear from  
2 Facebook on the verdict form before we dive into  
3 the jury instructions.

4 MR. WEINSTEIN: Your Honor,  
5 there's a couple of differences between the two  
6 verdict forms that I wanted to point out for you  
7 and give you our thoughts on the significance of  
8 those differences.

9 One of the differences is that we  
10 put in an element-by-element series of special  
11 interrogatories with respect to the doctrine of  
12 equivalence issue. We did that following  
13 Dr. Vigna's testimony, so after Dr. Vigna's  
14 testimony, it seems to us that a special  
15 interrogatory regarding the specific claim  
16 elements might be helpful.

17 This procedure has been adopted  
18 and approved by the federal court in the Warner  
19 Jenkinson case. There wasn't a place on the  
20 verdict form to put authority. That's at 520  
21 U.S. 17 at page thirty-eight, where the Supreme  
22 Court says the special verdict and/or  
23 interrogatories on each claim element would be  
24 very useful in facilitating review, uniformity,

1 and possibly post-verdict judgments.

2 As a matter of law, the idea is  
3 it's going to provide clarity on which elements,  
4 if any, the jury would find on the doctrine of  
5 equivalents. That's a difference I wanted to  
6 explain to Your Honor.

7 On question number two of Leader's  
8 special verdict form, there's a discussion of  
9 inducement, and this is something that's going  
10 to come out in the jury instructions as well.  
11 There's a conflating of the three very distinct  
12 standards of infringement that were seen in this  
13 case, which is direct infringement, infringement  
14 by direction or control -- which is direct  
15 infringement -- and inducement.

16 The inducement theory requires  
17 that they show that some third party has  
18 performed each and every element of the claim.  
19 That is, we have somehow induced that activity,  
20 and I don't think the trial record has shown  
21 that someone other than Facebook has performed  
22 each and every element of the claim. I don't  
23 think they're making that argument.

24 On number two, I'm not sure what

1 the basis of it, is and that's why ours does not  
2 include that interrogatory, and theirs  
3 discusses.

4 The same is true with respect to  
5 number three.

6 Number five, with the prior art,  
7 one, Your Honor already mentioned there's no  
8 discussion of the on-sale bar or public use  
9 defense. There's no separation between the  
10 three different prior art references, that that  
11 would be something that would provide a little  
12 more clarity to make the verdict more useful.

13 We also think one of the  
14 differences we think there should be in light of  
15 the testimony regarding the priority date  
16 issues, we think there should be an  
17 interrogatory on whether or not the provisional  
18 application supports the issue claims. That has  
19 been a litigated issue that we think it would be  
20 helpful to have a specialized interrogatory on  
21 that.

22 And finally, Your Honor, our jury  
23 verdict form includes an explicit series of  
24 special verdict interrogatories on the question



1 of direction and control, and Your Honor has  
2 heard testimony regarding whether Facebook can  
3 control or has control over its users. That  
4 goes to that issue, and that's going to be  
5 important in the context of the bifurcated  
6 trial.

7 THE COURT: On element-by-element  
8 table, the case you cited was that a patent  
9 case?

10 MR. WEINSTEIN: Yes, Your Honor,  
11 that's the Warner Jenkinson Supreme Court case  
12 on doctrine of equivalents. I left out Komar  
13 Communications. That's 156 Federal Third 1182  
14 at 1188, footnote one, and that's from the  
15 federal circuit, 1998.

16 THE COURT: I would certainly have  
17 a great deal of faith and confidence in the  
18 jury, but it would be challenging, as we've seen  
19 in court, to require them to go element by  
20 element, claim by claim.

21 Of course they may do that in  
22 their deliberations, and we won't know. What do  
23 you say to the concern that this may just be too  
24 daunting a task or might frighten them perhaps?

1 MR. WEINSTEIN: I have two. This  
2 is an analysis they'll have to go through  
3 anyway.

4 To the extent it's a daunting  
5 process, it's a convenience of the fact they're  
6 serving eleven claims, some of which they take  
7 an entire whiteboard. That's not a daunting  
8 task of our choosing. It's something they did  
9 by asserting eleven claims in this litigation.

10 THE COURT: Anything else on the  
11 verdict form?

12 MR. WEINSTEIN: No, Your Honor,  
13 that's it.

14 THE COURT: Mr. Andre.

15 MR. ANDRE: I apologize, Your  
16 Honor. I didn't have their verdict form. I  
17 just got handed it, and it's a doozy.

18 I think Facebook stipulates to  
19 infringement. The jury cannot find it with this  
20 jury form, it's so daunting, and it's one-sided  
21 that -- infringement is impossible to find.

22 The same standard is not held to  
23 validity. They don't do element-by-element of  
24 prior art or on sale. It's obviously trying to

1 get some very prejudicial form into the hands of  
2 the jury.

3 THE COURT: How about an  
4 interrogatory on control or direction? What's  
5 your view of that?

6 MR. ANDRE: Your Honor, it comes  
7 under the direct infringement, and you ask every  
8 possible question there is that you could put  
9 out there, you would be reading the instructions  
10 and asking check this one and check this one.

11 The verdict form is supposed to  
12 reflect the fact that the jury did listen to and  
13 appreciate the actual instructions Your Honor is  
14 going to read to them and apply analysis and  
15 give the final result of the analysis on the  
16 form itself.

17 It's not meant for them to go  
18 through and have a worksheet to figure out how  
19 to cover the deliberations and make it nearly  
20 impossible to decipher what we're trying to ask  
21 them to come to a decision on.

22 With the direction and control, I  
23 don't think it's necessary to add another layer  
24 of complication to it.

1 THE COURT: Okay. Let's move on  
2 to the jury instructions at this point.

3 I'll hear from Leader first on  
4 these.

5 MS. KOBIALKA: I'm not sure  
6 exactly how you want to proceed with it.

7 THE COURT: I'm not sure either.  
8 You've all thrown a lot at me.

9 Why don't you start. If you seem  
10 to be spending too long on one I think is easy,  
11 I'll let you know and move you on.

12 MS. KOBIALKA: Okay. And I think  
13 we divided some of this up amongst us.  
14 Depending on the issue, I can start with the  
15 first one that's disputed and work through it.

16 THE COURT: Why don't we go  
17 through all the ones you're yourself personally  
18 covering, and we'll turn it over to the  
19 colleague that's addressing the rest, and then  
20 I'll turn it over to Facebook.

21 MR. RHODES: Since I'm not going  
22 to have a voice, may I excuse myself for a  
23 minute?

24 THE COURT: You may.

1 MS. KOBIALKA: I believe the first  
2 dispute in the instruction is 1.3, and that  
3 starts on page three. I'm hoping this is an  
4 easy one.

5 THE COURT: That's an easy one.  
6 You can move on.

7 MS. KOBIALKA: The next one is  
8 1.9, and that relates to the deposition  
9 testimony.

10 THE COURT: Deposition testimony.

11 MR. KOBIALKA: Correct. That  
12 starts on page fourteen. The real difference  
13 between our two instructions is that Facebook is  
14 attempting to add a fair bit to just the  
15 standard jury instruction, where it's basically  
16 raising questions specifically directed at  
17 Mr. Lamb, and this is frankly something that's  
18 appropriate for closing argument but not  
19 something that needs to be instructed to the  
20 jury, so we object to the language proposed.

21 THE COURT: Did they actually  
22 depose Mr. Lamb again after the errata sheet  
23 went in?

24 MS. KOBIALKA: They moved and

1       withdrew the morning of the hearing. They never  
2       followed up with that.

3               In early drafts of the pretrial  
4       order, it indicated they were going to take  
5       Mr. Lamb's deposition when he appeared at trial  
6       and then they removed that issue.

7               THE COURT: I'm not indicating  
8       that I'm agreeing with you, but that is an  
9       easier one, so let's move on.

10              MS. KOBIALKA: On the burden of  
11       proof, we just followed the jury instruction and  
12       added in the names of the parties.

13              THE COURT: Tell me where you are,  
14       please.

15              MS. KOBIALKA: 1.10, page twenty,  
16       and so the dispute here is actually they did not  
17       want to articulate who had the burden of proof  
18       with respect to what issue. It was fine when  
19       they had their claims in of inequitable conduct  
20       and everything else, but once the claims got  
21       bifurcated, they removed it and said we don't  
22       want to say infringement is preponderance and  
23       invalidity is clear and convincing.

24              THE COURT: Okay. You can move

1 on.

2 MS. KOBIALKA: The next disputed  
3 is 2.2, and this is just -- it's entitled the  
4 parties' contentions.

5 The dispute here is that they  
6 don't believe we should have the right to be  
7 able to assert inducing infringement and  
8 contributory infringement in the case.  
9 Otherwise, I think we're in agreement with  
10 regard to that particular --

11 THE COURT: Do you understand that  
12 dispute to some extent to be whether or not you  
13 provided adequate and timely disclosure of those  
14 allegations and those theories? I'm trying to  
15 understand.

16 Obviously you have alleged it at  
17 trial, and I'm trying to understand the basis of  
18 their belief that it's not in the case, which I  
19 can direct to them, but if you have an  
20 understanding of their position --

21 MS. KOBIALKA: This might be based  
22 on their motion for summary judgment, but it  
23 would be best to ask them. I didn't get very  
24 far.

1                   So then the next is 2.3. I'm not  
2                   sure why this is in dispute again, but they  
3                   don't like our inducing and contributory  
4                   infringement theory in the case. That was that.

5                   The next dispute is 3.2. I'm  
6                   hoping this is another easy one. We're in  
7                   agreement for the most part. They're having  
8                   problems with the language Leader proposed. Not  
9                   brackets.

10                  It's standard language. I believe  
11                  it comes from the model jury instructions. The  
12                  only thing we added at the end was the last two  
13                  sentences to clarify we have three different  
14                  claims -- the system claim, computer-readable  
15                  claim, and method claim -- so there wouldn't be  
16                  confusion.

17                  THE COURT: That's going to take  
18                  us into one of the more difficult areas, the  
19                  direction and control issues. Are you here to  
20                  talk about those too? If not, that's fine.

21                  MS. KOBIALKA: I'd have to look at  
22                  it. I'm trying to remember.

23                  THE COURT: Let's move on then to  
24                  what you have next.



1 MS. KOBIALKA: The next dispute,  
2 which once again should be straightforward, is  
3 3.3.

4 We followed the model instruction.  
5 Facebook wants to have the instruction include a  
6 chart of the claims. We tried to compromise and  
7 say this is claim one, independent, and these  
8 other claims depend on it, but you can't really  
9 read the chart to the jury.

10 THE COURT: It will be awkward,  
11 but I think I can do it.

12 MS. KOBIALKA: We wrote the  
13 language in our instructions.

14 THE COURT: I think I'm going to  
15 read the language and the chart.

16 MS. KOBIALKA: The next one is 3.5  
17 on page forty-six.

18 THE COURT: They've put in a new  
19 3.4 today. I don't know if you've seen it.

20 MR. ANDRE: One moment, sir, I  
21 just got handed it.

22 THE COURT: Sure.

23 MR. ANDRE: Your Honor, I've just  
24 been handed the note. They just want the Court

1 to construe the new term "wherein" means in  
2 which, not when. I'm not sure what the basis of  
3 that is.

4 Obviously their expert testified  
5 it doesn't mean in which. I don't mind. The  
6 definition of the term means in which, but I  
7 don't think not when. You never give a claim  
8 interpretation the negative sense. This is what  
9 it means, and everything else is what it doesn't  
10 mean. We don't object to the term wherein  
11 meaning in which.

12 THE COURT: I think they also  
13 added that last paragraph about prosecution  
14 history.

15 MR. ANDRE: I think that's -- can  
16 I confer? I read it, and I think it's  
17 self-apparent, but let me make sure I'm not  
18 missing something.

19 THE COURT: Okay.

20 MR. ANDRE: Your Honor, we don't  
21 think it's necessary. We think it's obviously  
22 an attempt to undermine the evidence we put in  
23 with our prosecution history for various other  
24 purposes. We would object to it.

1 THE COURT: Okay. Ms. Kobialka,  
2 do you have others?

3 MS. KOBIALKA: I know I do.

4 3.5 was the next one. This is  
5 "comprising."

6 This language -- this is a  
7 standard jury instruction that we have, and  
8 Facebook just doesn't believe it's necessary,  
9 but in cases where you have the word  
10 "comprising" in the claims, just so there's no  
11 confusion, this is an instruction that's given.

12 THE COURT: I'm inclined to do  
13 some form of comprising, but address the issue  
14 that Facebook raises on page forty-nine about  
15 these claims being sequential. I'm not clear  
16 why that is a problem for the comprising  
17 language you proposed, but do you see any issue  
18 with me addressing the sequential nature of the  
19 terms?

20 You may want to pass the baton.

21 MR. HANNAH: This issue came up in  
22 the other case, but this is contrary to the law.  
23 The law says that unless there's a direct  
24 relationship between the steps -- for instance,

1 if you introduced a step and then you referred  
2 back to that step to say it had performed a  
3 sequential step, then they would have to be read  
4 in order. Otherwise, for the method claimed,  
5 you can perform it in different orders.

6 THE COURT: Even when the Court  
7 construes the dynamically language with having a  
8 timing element?

9 MR. HANNAH: The timing element is  
10 a technical. It's not a proceeding event in the  
11 claim. It is a proceeding event that's  
12 happening.

13 This is a computer program that  
14 interacts with a user when a user uploads data.  
15 That could be the event. When you put a -- it's  
16 functional language. That's what dynamically  
17 means. From the claim construction order, that  
18 seems to be --

19 THE COURT: I see your point.

20 Ms. Kobialka, let's try to finish  
21 up whatever you have.

22 MS. KOBIALKA: Okay. The next  
23 jury instruction in this is the same issue, so  
24 this is 3.6 on the inducing.

1 THE COURT: That just follows.

2 MS. KOBIALKA: A lot of them are  
3 like that. They have that particular issue.

4 Now, the next one is on direct  
5 literal infringement, and this goes to all their  
6 arguments about direction. 3.7, direction and  
7 control, and they just dispute whether or not  
8 there is direction and control, which is a  
9 factual issue. That's the center of the dispute  
10 itself.

11 We have put all the different  
12 types of direct, literal infringement in this  
13 claim, and I think probably no one else is going  
14 to address in the other cases.

15 To the extent we need to get into  
16 it, this is one of the issues that I don't know  
17 if you want further briefing on it. It's a fact  
18 that the jury is supposed to determine, and the  
19 question is what law do they need to be  
20 instructed on.

21 THE COURT: What do you think of  
22 the view that there's an issue of fact that's  
23 almost logically prior? That is -- I forget  
24 what the fantasy sports case is called -- that

1 maybe we need to ask the jury as a factual  
2 matter, is this the type of software computer  
3 system that's like fantasy sports, in which case  
4 to assess direction and control, there's things  
5 you can consider along the lines of what Leader  
6 suggests. If as a jury you find as a factual  
7 matter this program worked more like the one in  
8 Muniauction, you're limited to direction and  
9 control in terms of liability and contractual  
10 relations.

11 Do you have thought to approaching  
12 it that way?

13 MS. KOBIALKA: I think it's going  
14 to be incredibly confusing.

15 THE COURT: You're right about  
16 that.

17 MS. KOBIALKA: And now we're  
18 starting to parse out a claim in a manner that  
19 goes to their specific defenses. If you're  
20 going to do it for one, you have to do it for  
21 the other.

22 They are definitely issues we want  
23 instruction on with respect to the references  
24 and things like that. Once we start going down

1 this path, it's problematic.

2 I think when it comes to  
3 instructing the jury, we need to provide them  
4 with the law, and they can make the  
5 determination. There's nothing in the cases  
6 that say you need to specifically drop that  
7 specific question on the verdict form itself.

8 THE COURT: Okay. Already I  
9 should tell you I have a goal of getting us out  
10 of here at 5:30, so as much as I enjoy this --

11 MR. RHODES: You had such  
12 credibility.

13 THE COURT: I apologize.

14 MS. KOBIALKA: Let me see if I can  
15 move through.

16 The next disputed one is 3.8(a).  
17 We have a dispute about who has to prove what,  
18 and that is really what the issue is that's on  
19 page seventy, so largely the jury instruction  
20 which follows the model is in there, but they're  
21 asserting that Leader has the burden of showing  
22 that proposed hypothetical claim.

23 THE COURT: I'm not going to ask  
24 for an advisory verdict on ensnarement, so I

1 think this is going to drop out.

2 MS. KOBIALKA: And that would  
3 include the vitiation?

4 THE COURT: I think so.

5 MS. KOBIALKA: That was the extent  
6 of that one.

7 So the next one is 3.8(b), and  
8 they just wanted another instruction on indirect  
9 infringement, sort of reemphasizing all the  
10 elements.

11 Our objection to this was this was  
12 already covered in the previous jury  
13 instruction, and no need to go over that again.

14 The next one is 3.9, and this is  
15 on page eighty-one. Goes to active inducement.

16 THE COURT: Same issue.

17 MS. KOBIALKA: It is. There's  
18 some dispute about how many times do they get to  
19 emphasize within these jury instructions that  
20 somebody else must directly infringe a claim.  
21 It's fair game if you got it once, but second,  
22 third, fourth time, it's too much.

23 THE COURT: I will endeavor to be  
24 fair with respect to that.



1 MS. KOBIALKA: I think that's all.  
2 Contributory infringement.

3 Mr. Andre was going address that.

4 MR. ANDRE: I was?

5 MS. KOBIALKA: You were.

6 THE COURT: Is there anything else  
7 that you wanted to address that you think is  
8 particularly important?

9 MS. KOBIALKA: I think another big  
10 one that was in dispute was the 4.2, and this  
11 one starts on ninety-eight.

12 THE COURT: This is about prior  
13 art, and now I think we now know it's much more  
14 limited prior art that's part of the case.

15 MS. KOBIALKA: Right. So what  
16 issues come into play for purposes of conception  
17 the effective filing date?

18 THE COURT: We'll hear from  
19 Facebook on that, and I'll try to reserve you a  
20 minute or two to respond if need be.

21 MS. KOBIALKA: So I think that  
22 also delves into some of the ones thereafter  
23 related.

24 4.4, the invention date conception

1 and reduction to practice. They're all centered  
2 around similar disputes about how to get the  
3 right language in, and part of this goes to  
4 whether or not the provisional discloses enough  
5 of the invention so we get that priority date.

6 THE COURT: I think I understand  
7 those issues.

8 MS. KOBIALKA: Okay. So then we  
9 should have put chapters in this thing.

10 Then the next dispute was 4.5 that  
11 I was going to address. They have inherency  
12 instruction that they would like. This is on  
13 page 128.

14 Inherency has not been an issue  
15 that any expert has opined on. We kept going  
16 back and forth. Why are we giving an  
17 instruction on inherency if there isn't any  
18 evidence to it? So they didn't want to strike  
19 it. That is the core of that dispute.

20 THE COURT: Just being mindful of  
21 the time, I'm going direct you to one issue that  
22 would be helpful to me and then let's move to  
23 Mr. Andre, to his issue.

24 And level of ordinary skill and

1       whether I need an instruction directing the jury  
2       as a functional matter that they're supposed to  
3       determine that. What is your position?

4               MS. KOBIALKA: That there does  
5       need to be an instruction, and the jury makes  
6       that determination, what constitutes one of  
7       ordinary skill in the art.

8               THE COURT: Facebook is of the  
9       view that the Court has determined what a person  
10      of ordinary skill in the art is. Do you have an  
11      idea what that is?

12              MS. KOBIALKA: I think they're of  
13      the view that you're supposed to decide that and  
14      tell the jury what that is. I know there were  
15      issues about on-sale bar and public use. There  
16      were elements missing. Mr. Rovner was going to  
17      address that. I don't want to shortchange him  
18      on that. He's been preparing.

19              THE COURT: Mr. Rovner. Is he  
20      here?

21              MR. ANDRE: He stepped back, Your  
22      Honor.

23              THE COURT: We'll come back to him  
24      if I need to.

1                   Let's hear from Mr. Andre, and  
2                   then I want to give Facebook some time.

3                   MR. ANDRE: Your Honor, on the  
4                   contributory infringement, it's a pretty  
5                   standard instruction. I don't see anything  
6                   extraordinary about the points, puts out the  
7                   elements as set forth, looks like Facebook wants  
8                   to insert the statute into the instruction to  
9                   some degree, and I don't think that's necessary  
10                  or appropriate at this point.

11                  I don't see the big issue here  
12                  because the Thrasher case has come out and  
13                  determined that any type of contributory  
14                  infringement to the patent requires a product in  
15                  the stream of commerce, and then you have three  
16                  elements set for most part.

17                  THE COURT: Let me turn it over to  
18                  Facebook at this point. Feel free to address  
19                  any of the issues that have been raised or  
20                  others if you think there are others that are  
21                  important, and basically we have up to  
22                  twenty minutes because I do want to leave the  
23                  last five minutes to hear from Leader.

24                  MR. WEINSTEIN: There's only two

1 issues to address. The most critical ones on  
2 jury instruction, 3.4.

3 Your Honor, I'd like to hand up a  
4 portion of some of the transcript from the trial  
5 to illustrate why we need an instruction that  
6 "wherein" does not mean when.

7 THE COURT: You've already cited  
8 pretty extensively in your support, which we  
9 looked at, so in the spirit of compromise,  
10 construing at this late moment the term  
11 "wherein" to mean in which, which has been  
12 agreed to by Leader, is not satisfactory to you?

13 MR. WEINSTEIN: It isn't, Your  
14 Honor. The problem with in which, Your Honor,  
15 they're going to make the exact, same argument  
16 what I heard today, is they think this is a  
17 factual issue to go to the jury.

18 When I read the '02 Micro case  
19 last night, I was haunted how similar that case  
20 is to this. There was a claim term only if like  
21 there. This case, they presented witnesses and  
22 cross-examined witnesses on what do you think  
23 this term means.

24 What ultimately came down and the

1 Court decided, he was going to send it to the  
2 jury. The federal circuit said when the parties  
3 present a fundamental dispute regarding the  
4 scope of a claim term, it is the Court's duty to  
5 resolve it.

6 The fundamental dispute is  
7 regarding does "wherein" mean when, or does the  
8 claim require a dynamic element, which means you  
9 look to the proceeding claim element? That's a  
10 dispute Your Honor needs to resolve as a matter  
11 of law.

12 THE COURT: Help me, though, why I  
13 haven't resolve it by construing "wherein" to  
14 mean in which, and you all make your arguments  
15 or don't. You're stuck with the Court's claim  
16 construction as a matter of law. The jury is  
17 told they have to follow my claim construction.  
18 How is that any different than all the other  
19 claim construction issues?

20 MR. WEINSTEIN: Ultimately let's  
21 say the construction comes in in which you can  
22 say at which point. There's lots of different  
23 definitions. Ultimately wherein is a connector  
24 between two clauses.

1                   The question is, does it connote a  
2                   temporal sequence like something happens when  
3                   the user accesses the data from the second  
4                   context? That's the argument.

5                   They're taking the update of  
6                   method to metadata can happen when the user  
7                   accesses data. That's a claim construction  
8                   question. We think it's been resolved by Judge  
9                   Farnan's order.

10                  THE COURT: Where is it resolved  
11                  in his order?

12                  MR. WEINSTEIN: It's resolved in  
13                  his order.

14                  THE COURT: Why do I even need to  
15                  define wherein if dynamically has done it?

16                  MR. WEINSTEIN: The only reason we  
17                  need to define it, Leader is making these  
18                  arguments. They're putting prosecution history  
19                  evidence before witnesses and arguing the  
20                  meaning of claim terms, which is the exclusive  
21                  province of Your Honor. There's going to be  
22                  arguments in closing as to what ultimately the  
23                  legal implication of wherein is. That's  
24                  something that should not go to the jury.

1 THE COURT: And your paragraph on  
2 prosecution history that you propose, that does  
3 not take care of your problem if I were to keep  
4 that in as well as your wherein construction?

5 MR. WEINSTEIN: The wherein  
6 construction would not do it. The prosecution  
7 history would help, but ultimately, Your Honor  
8 has to decide whether or not the claims are  
9 satisfied with dynamically updating the metadata  
10 when user accesses.

11 If that issue is not resolved,  
12 ultimately instituting "wherein" as some  
13 connector is not going to stop the arguments  
14 from being made that are legal in nature.

15 THE COURT: If I were to add line  
16 five, which claims which would I put the term  
17 "wherein" means in which. Perhaps, not when.  
18 In which claims, what number claims, would I  
19 write in?

20 MR. WEINSTEIN: Your Honor, the  
21 claims that have the wherein clause are one,  
22 nine, and four also, and --

23 MR. HANNAH: All the dependent  
24 claims have wherein as well.



1 MR. WEINSTEIN: I don't think  
2 that's right, but I know seven has wherein in  
3 it.

4 The claims where it really matters  
5 is one, nine, and twenty-three.

6 Twenty-one, very interestingly,  
7 Your Honor doesn't use the word "wherein." It  
8 uses the term "such that," and that is something  
9 that we agreed to, is to construe "wherein" to  
10 mean "such that," which is consistent with  
11 what's in claim twenty-one. That's another  
12 synonym that we think is clearer.

13 THE COURT: Okay. Certainly this  
14 is an important issue. I agree with that, but I  
15 assume there's probably another you want to  
16 address.

17 MR. WEINSTEIN: On Mr. Lamb's  
18 testimony, the only thing we wanted was to say  
19 two points.

20 One is, a written correction to  
21 the deposition does not erase the witness's  
22 prior answer, and the jury is free to consider  
23 the changes in any way they see fit, the same  
24 way they would judge any issue of credibility.

1                   We don't think what happened in  
2                   discovery is particularly relevant. The reason  
3                   we proposed it, if you recall, as doing the  
4                   read-back of Mr. Lamb, one of the proposals was  
5                   let's not present the testimony in the original  
6                   form, just the modified testimony. Both need to  
7                   come in, and the jury needs to know the  
8                   correction does not erase the testimony.

9                   "Only comprising" claim. This is  
10                  again going back to the same issue about the  
11                  sequence of the steps in the claim. The patent  
12                  calls for a first context and second context.  
13                  That's a sequence.

14                  It calls for dynamically  
15                  associates methodology with user-defined data in  
16                  the first. That's creation of the data.

17                  Second claim element, creating the  
18                  user dynamically, means automatically responding  
19                  to the preceding event, moving from the first  
20                  context to the second context.

21                  The claim requires a sequential  
22                  step of events. We're not arguing that because  
23                  Facebook has a bunch of other components, it  
24                  doesn't infringe. The issue is, does it have

1 all the claim elements in the claim?

2 We don't want a comprising claim  
3 that's going to make them think, I don't have to  
4 follow the sequence. As long as I think there's  
5 something from or outside of that, I can find  
6 infringement, and that's the problem with the  
7 comprising claim.

8 THE COURT: Tell me again the  
9 number of the comprising claim or what page it's  
10 on in your joint summation.

11 So am I correct that your  
12 objection is to the statements in 3.5, proposed  
13 3.5, along the lines that if you find that  
14 Facebook is practicing all the steps, the fact  
15 that Facebook might include additional steps  
16 would not avoid literal infringement? Do you  
17 have an objection as well to the Court saying  
18 what comprising means? That is, the other  
19 portions of proposed 3.5.

20 MR. WEINSTEIN: The statement that  
21 you meet all the claim elements, you don't avoid  
22 infringement because you have other stuff, we  
23 don't have a problem with that part of the  
24 instructions. That's not controversial.

1 I'm not sure the instruction is  
2 necessary, but that's not a position that we've  
3 been taking.

4 THE COURT: I think I have  
5 trouble. I understand the argument that you're  
6 making about the sequential nature, and I want  
7 to know what you propose I do about that if I  
8 agree with you. I don't understand the connect  
9 between that and 3.5 and why you have an  
10 objection to 3.5.

11 MR. WEINSTEIN: I think, Your  
12 Honor, because the claims have a very specific  
13 cause and effect and because there isn't really  
14 an issue of comprising versus consisting. The  
15 instruction doesn't need to be given.

16 This is not an issue. None of our  
17 non-infringement positions hinge on. We do  
18 everything in the claim, but we do these other  
19 things. That's not an argument we're making.

20 THE COURT: From your perspective,  
21 if I eliminate 3.5, I've addressed your concern  
22 about the sequential nature of the claims?

23 MR. WEINSTEIN: The sequential  
24 nature of the claims goes to the wherein cause

1 that's addressed in 3.4. This problem goes to  
2 an a number of instructions.

3 THE COURT: Does it come up in  
4 other places, or is there some language you  
5 proposed elsewhere that I didn't figure out the  
6 connection? If you think of that, let me know.

7 MR. WEINSTEIN: And, Your Honor,  
8 on the indirect and contributory instructions, I  
9 think ultimately the question comes, who is the  
10 third party who is directly infringing? In  
11 other words, who is the third party, not  
12 Facebook, who is performing each and every  
13 element of the claims?

14 I don't think there's been an  
15 identification of the third party, let alone a  
16 showing that a third party performs each claim  
17 step. The apparent purpose of these  
18 instructions appears to be to, sort of, muddle  
19 what they are required to prove with regard to  
20 direction and control, and I'll note that in a  
21 minute with respect to the evidence proffered  
22 and the issues in the case and the fact that  
23 they haven't identified a third party direct  
24 infringer.

1                   Their theory is it is all  
2           happening on Facebook's back, and the user does  
3           something under the direction and control of  
4           Facebook. There's no instance in their theory  
5           in which someone other than Facebook is doing  
6           all the claim elements.

7                   It's a confusing instruction given  
8           the central issue of direction and control,  
9           which I'll address.

10                  We briefed the legal standard for  
11           direction and control. The question is, should  
12           Your Honor instruct on what it means to have  
13           direction and control, and ultimately, Your  
14           Honor, I think you have to.

15                  What they want is you have to find  
16           control or direction, and what they'll argue in  
17           closing is they're directing it because they  
18           have instructions on your website or they like  
19           it when people log on to their site.

20                  Ultimately, the Muniauction and  
21           other cases we identified, they're a number of  
22           cases that say here's what direction and control  
23           is not. In Muniauction, direction and control  
24           is not providing access to a system, controlling

1 access to a web site, and instructing users on  
2 its use.

3 As a matter of law, Your Honor,  
4 that is not direction and control, so I think  
5 the jury should be told that.

6 THE COURT: I denied a motion for  
7 summary judgment on Muniauction. If I give the  
8 instruction you proposed, isn't that granting  
9 your summary judgment motion?

10 MR. WEINSTEIN: I don't know what  
11 the basis of your summary judgment motion was.

12 THE COURT: I haven't explained  
13 it.

14 MR. WEINSTEIN: If it was legal or  
15 factual, Your Honor may have found there was a  
16 factual issue on direction and control, but your  
17 denial could have been based on that if jury has  
18 to be instructed on what is direction and  
19 control and what is not direction and control.

20 This came up in the Muniauction  
21 case. That was a case about a jury instruction.  
22 What the district Court instructed in that case  
23 was, he asked the jury to consider the following  
24 question: Is there one party teaching,

1       instructing, or facilitating the other party's  
2       participation in the electronic auction process?

3               That was the instruction they  
4       gave, and the federal circuit says none of the  
5       questions identified by the jury instruction are  
6       left to whether Thompson satisfies the direction  
7       and control standard. That's 532 Federal Third  
8       1318 at 1330. So I guess the point here Your,  
9       Honor, is this is not a fantasy. It's not a  
10      fantasy football case, Your Honor. This is a  
11      Muniauction case.

12             It came eight years after all the  
13      cases dealing with websites and whether or not  
14      the website operator or the server operator is  
15      liable for the actions of the users in the  
16      context of a direct infringement claim that  
17      falls under the rubric of the Muniauction  
18      decision.

19             I think the other  
20      distinction is in the fantasy case and some of  
21      the other cases they've cited, including Judge  
22      Farnan's cases, those claims didn't require a  
23      step where the user is actually performing one  
24      of the claim elements. They were -- they were



1 more involving where you had an actual server  
2 that was doing something and maybe something  
3 gets pushed out, but you're not actually --  
4 there's no actual distinct party in that sense,  
5 legally distinct party that's performing the  
6 other steps

7 And in this case, we  
8 have a third-party end user who's performing at  
9 least one, perhaps two steps of each claim  
10 depending on the claim. And we have Facebook  
11 providing allegedly the other elements. So they  
12 are third infringement implicated end users and  
13 the server.

14 Now, the reason this  
15 is such an important issue, Your Honor, is  
16 something that I alluded to earlier. This is a  
17 bifurcated trial. The difference is in  
18 implications of whether or not there's direction  
19 and control are huge for a second phase trial.

20 I'll give you an example. Let's  
21 say, for example, that the jury comes back and  
22 says, Okay. Well, I think there was  
23 infringement here, because I saw Mr. Wang say on  
24 the screen that he uses Facebook, you know, in

1 his cubicle when he does things.

2 I mean, just to be clear, I don't  
3 think there's any evidence of infringement, but  
4 let's assume that they find that. Under their  
5 jury verdict form, which is essentially a black  
6 box form, they check yes.

7 So now the jury says, Well, we  
8 don't think it was direction and control, but we  
9 think there was -- you know, James Wang used it.  
10 So the answer to infringement is yes, because  
11 somebody infringed it somewhere.

12 Now we have to go to a second  
13 trial. We bring our JMOL motion and say, Okay.  
14 We don't think there was, but the bottom line is  
15 if the jury concludes that there was no  
16 direction and control of third-party Facebook  
17 end users, there shouldn't be a second phase of  
18 this trial. And our jury verdict form will make  
19 sure that happens.

20 Under their jury verdict form,  
21 we're going to be guessing as to what the jury  
22 actually concluded. And that, I think, is  
23 unfair.

24 This wasn't a problem before Your

1 Honor bifurcated the case, because we had  
2 distinct damages theories on end users versus  
3 internal. And really what it was, they have no  
4 damages theory on internal use.

5 And their damages theory on  
6 external use, when it was all in the same case,  
7 that wasn't a problem. But Your Honor  
8 bifurcated and that's why we need that  
9 interrogatory and the instructions.

10 Your Honor, on the obviousness  
11 issue, we were not asking whether or not the  
12 level of ordinary skill in the art should be  
13 determined by Your Honor. I think the reason  
14 for the bracketed text was the definitions of  
15 the ordinary skill in the art were relatively  
16 close that we had put it in brackets with the  
17 possibility that there might be a stipulation on  
18 it. That was the reason for the brackets.

19 That is an issue that's not  
20 determined by Your Honor. That's one of the  
21 factors that the jury would consider is the  
22 person of ordinary skill in the art for purposes  
23 of obviousness. So it's because there is no  
24 stipulation between them.

1                   You know, we're okay with just  
2                   having the jury consider that fact as they  
3                   normally would. So I just wanted to clarify  
4                   that point, Your Honor.

5                   THE COURT: Thank you. What about  
6                   anticipation, incorporation by reference?

7                   MR. WEINSTEIN: I think in light  
8                   of the fact that the Lampin and Selger  
9                   references have not been the subject of  
10                  testimony, I don't think we need that  
11                  instruction anymore, Your Honor.

12                  THE COURT: Okay.

13                  MR. WEINSTEIN: With respect to  
14                  inherency, Your Honor, they don't think there  
15                  should be an instruction on inherency. I wasn't  
16                  in Court all day, but I do remember Dr.  
17                  Greenberg saying, for example, with respect to  
18                  the computer executable Claim 21, the preamble,  
19                  he was talking about how there's a server and  
20                  there is -- that's inherent in the idea of a  
21                  server that you have computer executable  
22                  instructions and a processor.

23                  So, I mean, the fact is there  
24                  certainly is inherency in his arguments. So

1 that's something that should -- that should stay  
2 in the jury instruction. That's Instruction  
3 4.5.

4 THE COURT: Mr. Weinstein, I just  
5 want to make sure the Doras and Hence  
6 references, are they in the case any longer?

7 MR. WEINSTEIN: Not at this time  
8 any longer.

9 THE COURT: Is there any chance  
10 they're still coming in?

11 MR. WEINSTEIN: No, Your Honor.  
12 Sorry. Lawyers never want to be --

13 THE COURT: I know you don't want  
14 to concede anything until you have it.

15 MR. WEINSTEIN: Of course, but  
16 that time has come on this.

17 Your Honor, with respect to one  
18 other jury instruction, 4.2, there's this issue  
19 of conception and reduction to practice, which  
20 is -- this is another issue that might not be  
21 relevant anymore in light of the fact that all  
22 of the three prior art references that Dr.  
23 Greenberg presented are undisputed prior art to  
24 the claims of the '761, patent which is to say

1 they were either filed before their invention  
2 date or they were published more than one year  
3 before their filing date for the Patent Office.

4 So the issue of conception  
5 reduction to practice would only be relevant if  
6 they were trying to square back some of our  
7 references. And because the three references  
8 aren't subject to being a square back claim,  
9 based on the fact in evidence here, and just the  
10 fact that Swartz, for example, was published in  
11 May of 2001.

12 So there's no way they can square  
13 behind it under any theory here. Hubert was  
14 published one year before 2002.

15 Even if you give him the  
16 provisional filing date and even if you give  
17 them their August invention date, all those  
18 references predate it.

19 That includes the Ausems  
20 reference, which was filed in February of '98.  
21 So all the references predate any combination of  
22 their case.

23 THE COURT: And what about the on  
24 sale bar and the demonstrations? There's been a

1 lot of dates.

2 Is the jury still left with having  
3 to decide something on the provisional  
4 application?

5 MR. WEINSTEIN: Absolutely, Your  
6 Honor. What I was talking about, reduction to  
7 practice, I don't think it relates to the third  
8 party prior art like the iManage -- the iManage,  
9 Hubert and Swartz references. With respect to  
10 -- the provisional is still very relevant to the  
11 issue of the on-sale bar.

12 And I think, Your Honor, with  
13 respect to the other instructions, there's quite  
14 a bit of argument and briefing, unless Your  
15 Honor has other questions, I'm okay with --

16 THE COURT: No.

17 MR. WEINSTEIN: -- the arguments  
18 in our papers.

19 THE COURT: No. Give me one  
20 second.

21 No. I think you've covered all of  
22 our concerns. Thank you.

23 MR. WEINSTEIN: Thank you, Your  
24 Honor.

1 THE COURT: Last few minutes go to  
2 Leader.

3 MR. ANDRE: I'd like to have Mr.  
4 Rovner argue the on-sale bar issues, to the  
5 extent there are. But there's two other issues  
6 that we probably should just make you aware of  
7 that D2 limiting instruction that Your Honor  
8 ordered. They're not included in that, I do not  
9 believe.

10 THE COURT: They're not in here.

11 MR. ANDRE: I don't believe --

12 THE COURT: There was one on the  
13 Yahoo! and eBay --

14 MR. ANDRE: Right.

15 THE COURT: -- that was included  
16 in here. Which two are you referring to?

17 MR. ANDRE: Do not consider what  
18 will happen after trial.

19 THE COURT: Right.

20 MR. ANDRE: And the other one is  
21 compare the Facebook website to the asserted  
22 claims of the patent, essentially not the  
23 product of the company.

24 And then the stipulation that the



1 parties agree to was a commercial success  
2 stipulation, but they have not reached agreement  
3 on that as well. So those are the -- we can get  
4 those to you as soon -- we'll keep working this  
5 weekend and hopefully get them to you --

6 THE COURT: Right. So on all of  
7 those issues, the limiting instructions and  
8 which I think are limited to nine topics that  
9 you just mentioned.

10 MR. ANDRE: Yeah.

11 THE COURT: I do want to see what  
12 the parties propose, what their positions are,  
13 and let's say by noon tomorrow. We're going to  
14 follow this weekend the procedures we did last  
15 week where I send -- if it's not under seal, go  
16 ahead and do ECF. We can pull it off of ECF.

17 But if any portion of it is under  
18 seal, email it to Mr. Golden and he'll get it to  
19 the rest of us.

20 MR. ANDRE: Mr. Rovner will take  
21 care of the rest.

22 THE COURT: Before you sit down,  
23 whoever wants to address it on the 3.4 on this,  
24 you know, is it enough for me to construe

1       wherein as in which and not go the extra mile  
2       and say not when?

3               Mr. Weinstein, not that I don't  
4       enjoy all my time with you, but I don't want to  
5       sign up automatically for redoing this trial.

6               MR. ANDRE: Your Honor, the issue  
7       of claim construction should have been brought  
8       up a long time ago, if they want to bring it up.

9               The fact of the matter, experts  
10      have been interpreting this how they've been  
11      interpreting it. The expert on the stand, Dr.  
12      Greenberg, has interpreted is as a consequence.  
13      That's how he termed wherein.

14              Dr. Vigna determined it as in  
15      which. I don't think, you know, if you say not  
16      when is a negative limitation.

17              THE COURT: Let's be clear. If I  
18      don't say not when, you're going to argue when.  
19      They're going to argue not when.

20              MR. ANDRE: Well --

21              THE COURT: And you don't think  
22      that means we're all going to get reversed the  
23      minute we get to the Federal Circuit?

24              MR. ANDRE: Well, I'm not going to

1       argue when. I'm arguing which.

2                       That's been our position  
3       throughout this entire case. It is in which.  
4       That's the dictionary's definition of the word.

5                       So we think, as Mr. Hannah said,  
6       the dynamically is a functional language, not  
7       pure grammatical and temporal in that way. So  
8       we're very confident that that's not going to be  
9       an issue.

10                      But if they start arguing, you  
11       know, not thereafter, or as a consequence or  
12       something along those lines like they had been,  
13       their other expert, Dr. Kearns, did the same  
14       thing. I asked him, I said, You mean  
15       thereafter?

16                      He said, Yeah, afterwards. So  
17       everybody has had a different definition. If  
18       you want to give a proper definition, give the  
19       proper definition.

20                      If you want to interpret, say what  
21       it's not, we should also put some other things  
22       what it's not as well as what your experts have  
23       proposed. If you want to say it's not when,  
24       then it should not say it's not thereafter or

1 it's not --

2 THE COURT: Right.

3 MR. ANDRE: -- as a consequence.

4 THE COURT: I understand your  
5 point. Okay.

6 Let's start over, Mr. Rovner.

7 MR. ROVNER: In my minute, Your  
8 Honor, let me just address --

9 THE COURT: It's the minute,  
10 though, of the day.

11 MR. ROVNER: The minute. The last  
12 minute.

13 THE COURT: The one we have all  
14 been waiting for.

15 MR. ROVNER: I'm sure. I want to  
16 deal with instructions 4.6 through 4.8.

17 4.6 and 4.7, Facebook doesn't  
18 state the standard, the clear and convincing  
19 standard. They do state in 4.8 now that we are  
20 bringing them out in the jury instruction.

21 I think it's important that -- I  
22 am sorry -- in the verdict form, we need to put  
23 the standard in the instructions themselves. We  
24 have them in 4.6, 4.7 and 4.8 I think where they

1 belong.

2 Your Honor pointed out something  
3 that is the key point, certainly with respect to  
4 4.6. And it's prevalent throughout, you know,  
5 the three of them that it's the issue of the  
6 effective filing date.

7 We -- in our instruction, we tell  
8 the jury that that's something that they need to  
9 decide and that's the effective filing date is  
10 going to govern their findings. And we believe  
11 that our instruction sets that out.

12 I don't believe that Facebook's  
13 does. It basically assumes what they want it to  
14 assume.

15 The other thing in 4.6 is that  
16 we're talking about the experimental use and we  
17 describe that in our instruction. It does not  
18 get put forward in Facebook's description.

19 Also, in 4.6, they resort to the  
20 totality of circumstances test, which has been  
21 rejected in the Invitrogen case.

22 In 4.7, again, it's clear and  
23 convincing standard. The other thing, the 4.7  
24 is the on-sale bar instruction.

1                   We believe, and it's, you know,  
2           Judge Farnan in the Honeywell case in December  
3           set the same standard that it has to meet each  
4           of the claim limitations. We say that  
5           specifically in our instruction and we think  
6           that it belongs.

7                   The other two issues with 4.7,  
8           4.7, all of a sudden in Facebook's instruction,  
9           proposed instruction, they start talking about  
10          public policy. Now, we could talk about public  
11          policy in every instruction. It doesn't -- it  
12          doesn't belong in 4.7, for sure.

13                  And the other thing is secrecy  
14          versus non-secrecy. In terms of an on-sale bar,  
15          it's really not relevant to the on-sale bar  
16          issue. We're not claiming that the offers for  
17          sale are -- whether they're confidential or not.  
18          They are not. They more relate to public use,  
19          not the on sale.

20                  THE COURT: I thought it was you  
21          guys that showed the NDAs today.

22                  MR. ROVNER: But not for the on  
23          sale. Whether it's on sale or not is not --  
24          that wasn't an issue. They're raising the issue

1 and basically flagging it. And I don't believe  
2 that belongs in 4.7.

3 In 4.8, let me get there. The  
4 problem -- the biggest problem with Facebook's  
5 instruction is that right in the very first  
6 sentence, it says that, We're contending that  
7 our offers for sale weren't offers because they  
8 were experimental. We're not saying that.

9 What we're saying is they're not  
10 offers for sale for other reasons as well.  
11 That's assuming that you have -- you take  
12 Facebook's instruction. You're assuming the  
13 first step.

14 THE COURT: Right.

15 MR. ROVNER: And the other thing  
16 is, again, it's the filing date issue, and  
17 that's something that really does -- the jury  
18 needs to consider.

19 THE COURT: Okay. Great.

20 MR. ROVNER: That's it in a  
21 nutshell.

22 THE COURT: Thank you. Thank you  
23 very much.

24 I appreciate everyone speaking

1 quickly, though hopefully not too quickly for  
2 the court reporter, but you can't see the  
3 expression on her face.

4 So all I can promise you is I'll  
5 get you the jury instructions before you begin  
6 your closings. If I have them sooner than that,  
7 I'll get them to you.

8 But I can't promise you as to when  
9 I will have them. And we will be in recess  
10 until nine o'clock on Monday morning. Have a  
11 nice weekend.



1 State of Delaware )  
2 New Castle County )

3  
4  
5 CERTIFICATE OF REPORTER

6  
7 I, Heather M. Triozzi, Registered  
8 Professional Reporter, Certified Shorthand Reporter,  
9 and Notary Public, do hereby certify that the  
10 foregoing record, Pages 1274 to 1642 inclusive, is a  
11 true and accurate transcript of my stenographic notes  
12 taken on July 23, 2010, in the above-captioned  
13 matter.

14  
15 IN WITNESS WHEREOF, I have hereunto set my  
16 hand and seal this 23rd day of July, 2010, at  
17 Wilmington.

18  
19  
20 \_\_\_\_\_  
21 Heather M. Triozzi, RPR, CSR  
22 Cert. No. 184-PS  
23  
24